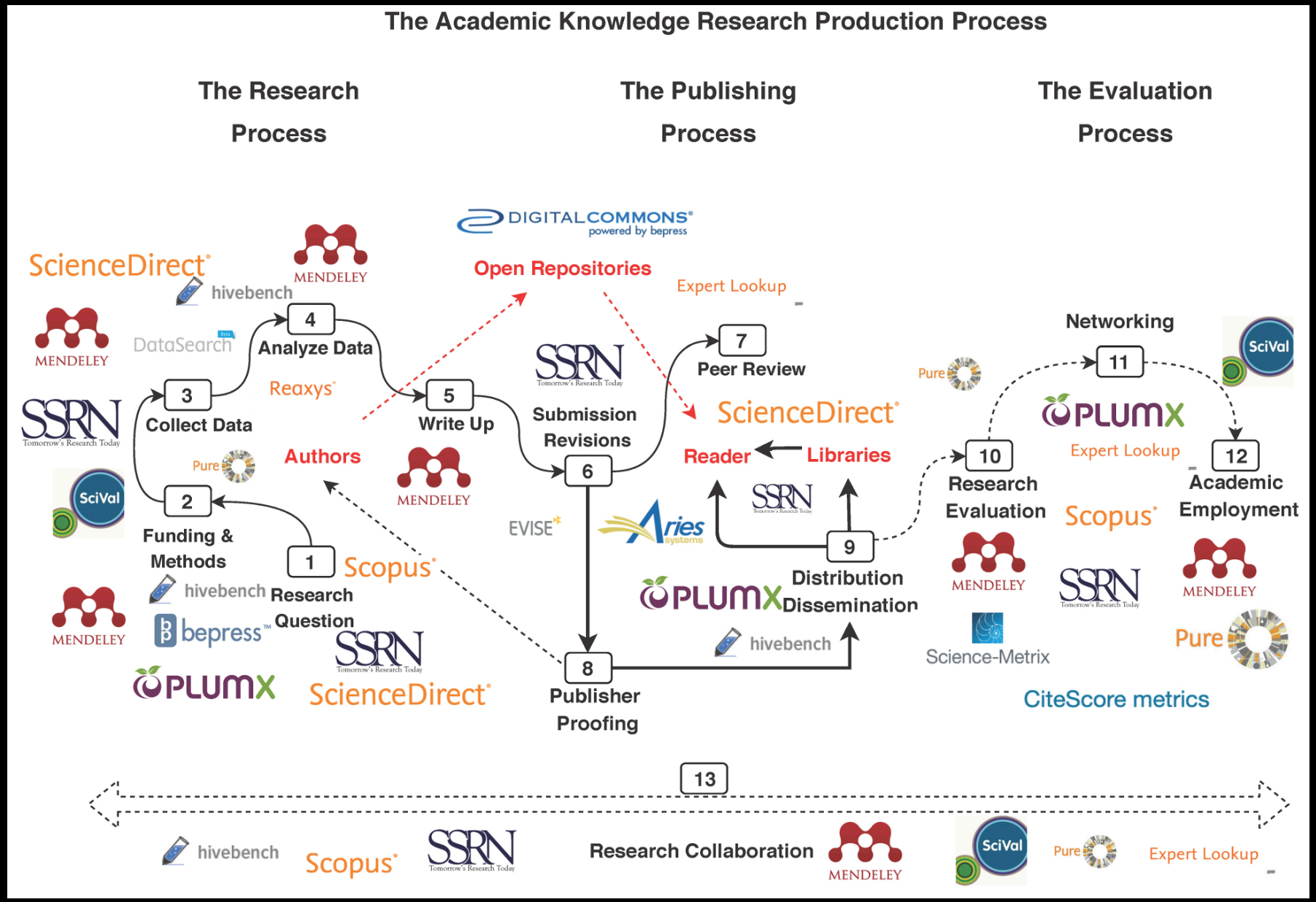
Intersektionale Perspektiven: Neue Genealogien für kritisches OA?

Rebekka Kiesewetter
Centre for Postdigital Cultures, Coventry University



Die Präsenz von Elsevier während des gesamten Forschungszyklus.

(Aus: Chen, G., Posada, A., & Chan, L. (2019). Vertical Integration in Academic Publishing: Implications for Knowledge Inequality. In P. Mounier (Ed.), *Connecting the Knowledge Commons—From Projects to Sustainable Infrastructure: The 22nd International Conference on Electronic Publishing – Revised Selected Papers*. OpenEdition Press. http://books.openedition.org/oep/9068)

South African Medical Research Council
Local scientists have joined the global race to restrain the spread of COVID-19.

UK Medical Research Council
The UK has a world-leading community of researchers and innovators who are taking on the challenges posed by COVID-19.

Oxford University Press
The team's efforts around the world includes granting of temporary free access to ebooks for students.

Cambridge University Press
[The press] is playing a global role in education and research …. [it] shares its University's mission to contribute to society through its work … Sharing that research and making our content available can play an important role in tackling shared threats such as this.

Kommunikation von Forschungsräten und Universitätsverlagen zur temporären Öffnung von Forschungsresultaten im März 2020.

radicaloa.disruptivemedia.org.uk/about/

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RADICAL OPEN ACCESS

Building Horizontal Alliances

Home | About the Collective | Directory of Academic-led Presses | Information Portal | Contact | Conferences

ABOUT THE COLLECTIVE

Formed in 2015, the Radical Open Access Collective is a community of scholar-led, not-for-profit presses, journals and other open access projects. Now consisting of more than 50 members, we promote a progressive vision for open publishing in the humanities and social sciences. What we have in common is an understanding of open access as being characterised by a spirit of ongoing creative experimentation. We also share a willingness to subject some of our most established scholarly communication practices to creative critique, together with the institutions that sustain them (the university, the library, the publishing house and so on). The collective thus offers a radical 'alternative' to the conservative versions of open access that are currently being put forward by commercially-oriented presses, funders and policy makers.

radicaloa.disruptivemedia.org.uk

Radical Open Access Collective.

https://ocsdnet.org/manifesto/open-science-manifest

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At OCSDNet, we propose that Open and Collaborative Science...

Principle 1: Enables a **knowledge commons** where every individual has the means to decide how their knowledge is *governed and managed* to address their needs

Principle 2: It recognizes **cognitive justice** , the need for *diverse* understandings of knowledge making to co-exist in scientific production

Principle 3: It p ractices **situated openness** by addressing the ways in which *c ontext, power* and *inequality* condition scientific research

Principle 4: It advocates for every individual's **right to research** and enables different forms of *participation* at all stages of the research process.

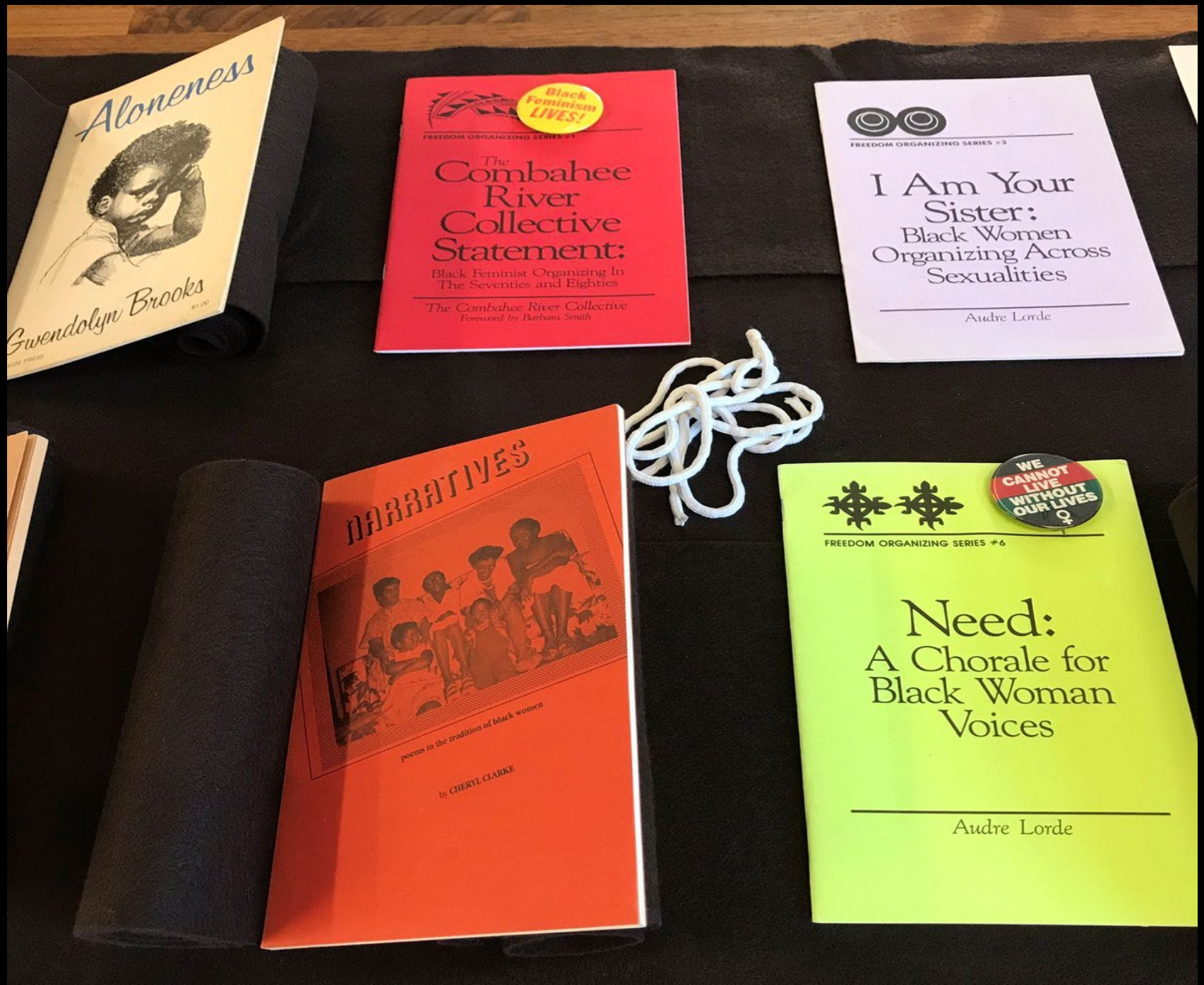
Principle 5: It fosters **equitable collaboration** between scientists and social actors and cultivates *co-creation* and social innovation in society

Principle 6: It incentivizes **inclusive infrastructures** that empower people of *all abilities* to m ake, and use accessible open-source technologies.

And finally, open and collaborative science:

Principle 7: strives to use knowledge as a pathway to **sustainable development,** equipping every individual to improve the *well-being* of our society and planet

Open and Collaborative Science in Development Network (OCSDNet): Prinzipien.



Kitchen Table:
Women of Color Press.

https://syllabus.pirate.care

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pirate.care.syllabus

library.

syllabus Pirate Care

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> Care, a political notion

has topics

> Introduction to Pirate Care

> Criminalization of Solidarity

> Sea Rescue as Care

> Housing Struggles

Pirate Care, a syllabus

We live in a world where captains get arrested for saving people's lives on the sea; where a person downloading scientific articles faces 35 years in jail; where people risk charges for bringing contraceptives to those who otherwise couldn't get them. Folks are getting in trouble for giving food to the poor, medicine to the sick, water to the thirsty, shelter to the homeless. And yet our heroines care and disobey. They are pirates.

Pirate Care is a research process - primarily based in the transnational European space - that maps the increasingly present forms of activism at the intersection of

Pirate Care. Ein Syllabus.

Wessen Wissen und Interessen werden durch Open Access reflektiert, und in wessen Dienst geschieht dies?

https://syllabus.pirate.care/topic/coronanotes/

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pirate.care.syllabus

library.

topic Flatten the curve, grow the care: What are we learning from Covid-19

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> An invitation to join the collective note-taking

> Flatten the curve, grow the care

> A common health care crisis

> A combined crisis of care, work and

https://syllabus.pirate.care/topic/es.coronanotes/

Questo documento ha una versione in italiano: Riduci la curva, aumenta la cura: cosa abbiamo imparato da Covid-19

Hay una versión de este documento en español: Aplanar la curva, aumentar el cuidado: Qué estamos aprendiendo del Covid-19

Hierzu existiert auch eine deutsche Version: Flatten the curve, grow the care: Was wir von und mit Covid-19 lernen können

An invitation to join the collective note-taking

This is a collective note-taking effort to document and learn from the organising of

Pirate Care. Flatten the curve, grow the care...

Die Organisator*innen übernehmen eine Verantwortung, die auf ihren Erfahrungen in der akademischen Welt und der Medienpiraterie beruht. Gleichzeitig respektieren sie die Diversität von Wissen und die verschiedenen Grade der Vulnerabilität, die Wissen aus unterschiedlichen Kontexten haben kann.

https://git.memoryoftheworld.org/PirateCare/Syllabus

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a) To **edit** the current page one should use the button/link **edit_this**. It brings you straight into the editing *Markdown file* "responsible" for that web page.

b) To **add** a new topic one should use the button/link **add_new_topic**. In the field *Name your file...* type the new topic's name (without spaces) ending with **.md**. Make sure that the first line of the *Markdown file* has only three dashes **---** followed in the second line with **title: "A Very Good Page Title"** (*mind the quotes*). The third line start with **has_sessions: ["first_session_name.md", "second_session_name.md"]** (*mind the brackets and quotes*). The sessions listed in that line will appear in a sidebar menu for that topic. In this case the forth line will be again three dashes **---** and an empty line just before the content of the page. None of those lines will appear at the web site. That's called **header**[1] and it carries the metadata for that *Markdown file*. Here is the example of one of the topic's header:

PirateCare/Syllabus - Syl

https://git.memoryoftheworld.org/PirateCare/Syllabus/_edit/master/content/topic/criminalizationofsolidarity.md

Dashboard | Issues | Pull Requests | Milestones | Explore | 10

PirateCare / Syllabus

Unwatch 20 | Star 1 | Fork 1

Code | Issues 6 | Pull Requests 0 | Releases 0 | Wiki | Activity | Settings

Syllabus / content / topic / criminalizationofsolidarity.mc or Cancel

Edit File | Preview | Preview Changes

```
---
title: "Criminalization of Solidarity"
```

Pirate Care. Gitea-Anleitung.

Die Initiant*innen brachen ihren "epistemischen Vertrag" (Sylvia Wynter): Sie lösten ihre akademische Identität vom Besitzanspruch und von der Gleichsetzung von Forschungsbewertung und Erfolg. Sie liessen die "politikneutrale" akademische Haltung hinter sich und entwickelten aktiv eine radikale Ethik und Politik zusammen mit denen, die ihre Bemühungen teilen.