1   Word count: 7.433

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4   An investigation of the effects of self-reported self-control strength on shooting performance

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6   Chris Englert[1,2,*], Anna Dziuba[2], Wanja Wolff[1,3], & Louis-solal Giboin[4]

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8   [1]Institute of Educational Science, University of Bern, Fabrikstrasse 8, CH-3012 Bern,

9   Switzerland. E-mail: christoph.englert@edu.unibe.ch

10   [2]Institute for Sport Sciences, Department of Sport Psychology, Goethe University Frankfurt,

11   Ginnheimer Landstr. 39, D-60487 Frankfurt am Main, Germany. E-mail: englert@sport.uni-

12   frankfurt.de; dziuba@sport.uni-frankfurt.de

13   [3]Department of Sport Sciences, Sport Psychology, University of Konstanz, Konstanz, Germany.

14   E-Mail: wanja.wolff@uni-konstanz.de

15   [4]Sensorimotor Performance Lab, Human Performance Research Centre, Department of Sport

16   Sciences, University of Konstanz, Germany. Email: louis-solal.giboin@uni-konstanz.de

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19   *corresponding author

20   Declarations of interest: none.

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2 **Highlights**

3 - Shooting performance deteriorates over time.

4 - Perceived state self-control decreases during shooting competition.

5 - Reduced state self-control precedes impaired shooting performance.

6 - Elite shooters display higher and more robust state self-control than sub-elites.

1   **Abstract**

2   During professional shooting tournaments, which typically last multiple hours, athletes must stay

3   focused at all times in order to perform at their highest levels. Sustaining attention over extended

4   periods of time relies on self-control. Crucially, perceived state self-control strength appears to

5   wane as a function of task duration, which ultimately can impair shooting performance. In the

6   present study, we tested the assumption that the level of self-reported self-control strength

7   decreases over the course of a 1-hour shooting task measured twice during a regular training day

8   and separated by a 2-hour break. Additionally, we assumed that shooting performance would be

9   linked with fluctuations in self-control. A total of 21 shooters (14 elite and 7 sub-elite) took part

10   in this study and were asked to perform a series of 10 shots at a standardized target, five times in

11   the morning and five times in the afternoon (i.e., 100 shots total). The participants also reported

12   their perceived state self-control strength at the baseline (prior to the start of the morning session

13   as well as the afternoon session) and after a series of 10 shots each in the morning and afternoon

14   (i.e., 12 measurements in total). In line with our hypotheses, we observed that perceived state

15   self-control diminished with the number of shots performed, and that perceived state self-control

16   could explain shooting performance. Additionally, these observations could explain the

17   difference in shooting performance between elite and sub-elite athletes. The results suggest that

18   the perception of self-control strength is highly important for optimal shooting performance.

19   Practical implications are discussed.

20   *Keywords:* self-control, self-regulation, sports, shooting, Bayesian statistics

1   **Introduction**

2   Professional shooting tournaments can take up to three hours as a continuous

3   competition, with athletes often being asked to compete in preliminary and main competitions, as

4   well as the finals, in close chronological order (e.g., Chen & Mordus, 2018). To perform at their

5   highest level, it is very important that the shooters remain focused during the entire competition

6   day. Put more precisely, shooters must selectively regulate their attention for a prolonged

7   duration (Boutcher, 2002; Laaksonen et al., 2018). However, athletes often find it difficult to

8   maintain their attention over such a long period, which can ultimately lead to impaired

9   performance (Abernethy, 2001; Abernethy et al., 2007). Thus, for sports that rely on precision

10   (like shooting), efficient attention regulation is an important prerequisite for successful

11   performance (Abernethy, 2001; Nieuwenhuys & Oudejans, 2011; Pelz et al., 2001). While

12   performing the precision task, athletes must divert their attention from irrelevant internal (e.g.,

13   worrying thoughts) or irrelevant external (e.g., spectators) disturbing stimuli (i.e., *inhibition*) and

14   instead shift their attention to the relevant targets on the shooting board (i.e., *shifting*; cf. Miyake

15   et al., 2000). Previous studies adopting eye tracking technology to measure attention regulation

16   have reliably shown that longer visual fixation durations on the relevant target areas are highly

17   correlated with performance accuracy (e.g., Wilson et al., 2009). As Wilson and colleagues

18   (2010) argue, "put simply, we move where we look" (p. 1356).

19   Theoretical work has identified the effective control of one's attention as a key feature of

20   self-control (Schmeichel & Baumeister, 2010; Wolff & Martarelli, 2020), and empirical work

21   has shown that failure to apply self-control impairs performance in tasks that require attentional

22   control (e.g., Englert et al., 2019). Importantly, self-control performance varies inter- and intra-

23   individually, meaning that individuals do not only differ from each other in terms of their self-

1   control performance (i.e., trait self-control; e.g., Tangney et al., 2004), but also that the self-

2   control performances of the same individual might differ in seemingly similar situations (i.e.,

3   level of perceived state self-control strength; e.g., Schoendube, Bertrams, Sudeck, & Fuchs,

4   2017). Taken together, it is conceivable that differences in trait and state self-control affect

5   performance outcomes in sports that rely on effective attention control (e.g., Englert et al., 2015).

6   The focus of the current study will be on the variability of perceived state self-control strength

7   and its effects on performance over time.

8   Researchers have long tried to understand the governing principles of self-control, putting

9   special emphasis on why the ability (or willingness) to apply self-control seems to wane over

10   time (e.g., Inzlicht & Schmeichel, 2012; Kurzban et al., 2013; Shenhav et al., 2013; Wolff &

11   Martarelli, 2020). For example, the seminal strength model of self-control (Baumeister et al.,

12   1998) suggests that individuals only possess a limited amount of self-control. This skill is needed

13   to volitionally override immediate impulses or urges, which enables one to achieve higher-order

14   goals (e.g., Baumeister et al., 2007). For instance, to achieve the goal of winning a shooting

15   competition, an athlete has to resist any impulses that are likely to impair performance (e.g.,

16   reacting to distracting comments by rivals), which requires the application of self-control (e.g.,

17   Englert et al., 2015). However, individuals do not always control themselves, which, according

18   to Baumeister and colleagues (1998), is especially likely if they had to control themselves in a

19   preceding task. The model proposes that one's state self-control strength can become temporarily

20   exhausted after already engaging in a self-control-demanding task, leading to a state called *ego*

21   *depletion*. Importantly, Baumeister et al. (1998) postulate that the effect of temporarily depleted

22   self-control is not domain-specific, meaning that the various forms of self-control (e.g., emotion

23   regulation, attention regulation, persistence) all depend on the same resource (for an overview,

1   see Englert, 2016; 2017). It must be noted that this resource-based explanation of self-control has

2   been questioned on an empirical as well as on a theoretical level (e.g., Beedie & Lane, 2012;

3   Hagger et al., 2016; Wolff et al., 2018), and other theories that suggest different mechanisms by

4   which prior application of self-control leads to impaired performance have been proposed (e.g.,

5   Inzlicht & Schmeichel, 2012; Kurzban et al., 2013; Wolff & Martarelli, 2020). However,

6   different mechanistic explanations notwithstanding, most theories seem to agree that applying

7   self-control is somehow costly (e.g., due to the sensation of effort it produces), and people are

8   unwilling or unable to exert self-control for a prolonged duration (Wolff & Martarelli, 2020).

9   In line with this reasoning, research in sports has shown that prior engagement in a self-

10   control-demanding task impairs subsequent sports performance (for two recent meta-analyses,

11   see Brown et al., 2019; Giboin & Wolff, 2019). For example, athletes were less persistent and

12   performed worse in an endurance task if they had previously been working on a cognitively

13   demanding task that requires self-control (i.e., the N-back task; Dorris et al., 2012). In another

14   study, athletes displayed a lower power output in an indoor cycling task after having performed a

15   primary cognitively demanding task that requires self-control (i.e., the Stroop task; Stroop, 1935)

16   compared to their performance under neutral conditions (Englert & Wolff, 2014; see also

17   Wagstaff, 2014). Taken together, a substantial body of research has shown that perceived state

18   self-control is important for sports performance (e.g., Englert, 2016; 2017).

19   Given that shooting performance relies greatly on attention control, and that attention

20   control has been identified as the "single most important or influential form of self-control"

21   (Schmeichel & Baumeister, 2010, p. 31), it is conceivable that differences in perceived state self-

22   control strength are crucial for motor skill performance, such as shooting (for an overview, see

23   Pageaux & Lepers, 2018). This supposition is supported by several studies; for instance, in a

1   study by Englert and colleagues (Englert et al., 2015), individuals were less adept at selectively

2   shifting their visual attention away from situationally irrelevant target areas to the task-relevant

3   stimuli if they were previously required to control themselves in a foregoing task (see also

4   Garrison et al., 2019). In the same vein, dart performance as well as basketball free-throw

5   performance was worse if individuals had to work on a self-control task before (Englert &

6   Bertrams, 2012; see also McEwan, Ginis, & Bray, 2013). When transferring these findings to a

7   shooting task, which, as previously mentioned, is highly dependent on efficient attention

8   regulation (e.g., Boutcher, 2002; Laaksonen et al., 2018), performance should suffer if an

9   individual previously had to work on a self-control-demanding task. In support of this

10   assumption, a study by Head and colleagues (2017) revealed that trained army soldiers

11   performed worse in a shooting task if they had been working on a cognitively demanding task

12   that requires self-control before. Given that attention regulation relies on self-control

13   (Schmeichel & Baumeister, 2010), it can also be concluded that sustaining attention over a long

14   period should affect perceived state self-control strength, which, in turn, should be associated

15   with reduced performance (Thomson et al., 2015). As shooting tournaments often last multiple

16   hours, during which athletes must remain focused and attentive (e.g., Chen & Mordus, 2018),

17   perceived state self-control strength should decrease over the course of the tournament.

18   However, research that tests this assumption in the field of elite performance or, more

19   specifically, in regard to sports performance, is lacking.

20   **The present study**

21   Here, we investigate the temporal dynamics of perceived state self-control strength and

22   shooting performance in a sample of elite- and sub-elite-level shooters. We monitor perceived

23   state self-control strength because research has shown that, irrespective of whether self-control

1   can actually be *depleted*, changes in *perceived* state self-control strength are crucial for

2   performance in self-control-demanding tasks (Job et al., 2010). Specifically, we test three main

3   research questions. First, shooters must selectively regulate attention for a prolonged duration

4   during shooting competitions. This should lead to a reduction in shooters' perceived state self-

5   control strength as a function of time and, further downstream, to reduced performance. Thus, we

6   test the hypotheses that perceived state self-control strength and objectively measured shooting

7   performance deteriorate over the course of a 1-hour shooting task; the task was performed at two

8   time points separated by a 2-hour break during a regular training day (T1, in the morning; T2, in

9   the afternoon). Second, self-control is expected to be the mental capacity that allows people to

10   voluntarily control their attention, and effective attention control is a prerequisite for good

11   shooting. Thus, we test the hypothesis that changes in perceived state self-control strength

12   predict changes in objectively measured performance. Importantly, this implies that, for

13   perceived state self-control strength to predict changes in performance, changes in perceived

14   state self-control strength *prior* to a shooting sequence should be better predictors of

15   performance than are state self-control measures taken *after* the shooting sequence. Third,

16   emerging research indicates that superior athletes are better at controlling their impulses (e.g.,

17   Martin et al., 2016). It is therefore plausible that the temporal dynamics of perceived state self-

18   control strength and shooting performance, as well the self-control × performance interaction, in

19   elite athletes differ from those of sub-elite athletes. As we had no specific a priori hypothesis

20   regarding the nature of these differences, this hypothesis was tested exploratively.

21   **Method**

22   **Participants**

1   The sample consisted of 21 shooters (7 women, 14 men; $M_{age} = 17.33$, $SD_{age} = 4.32$;

2   shooting experience: $M = 5.46$ years, $SD = 3.77$; training per week: $M = 221.90$ min, $SD =$

3   115.26; all participants were Caucasian and native German speakers) from two training groups

4   (14 elite athletes from an Olympic training facility in Germany, and 7 sub-elite athletes from a

5   shooting club in Germany) who participated voluntarily. Five additional participants' data had to

6   be excluded from the analyses because they completed only one shooting round. All participants

7   gave written informed consent based on APA's ethics code before taking part in the research.

8   **Design, Procedure, and Measures**

9   The study was conducted during regular training sessions at the respective training

10   facilities under standardized experimental conditions. All instructions and questionnaires were

11   delivered as paper and pencil versions in German and all measures taken during this study are

12   reported in the current report. First, participants provided written informed consent and reported

13   demographic information (i.e., age, gender, shooting experience, training per week in hours).

14   Next, they were informed that they would be asked to complete two shooting rounds of

15   50 shots each on the same day, from a distance of 10 meters on a regular shooting board

16   (International Shooting Sport Federation, 2020). To match the data from the two shooting

17   rounds, each participant was assigned a unique anonymous code. In line with the official

18   shooting regulations of the International Shooting Sport Federation (ISSF), there were 10

19   concentric rings depicted on the face of the target, with points assigned to each circle, ranging

20   from 10 for the center of the target to 0 when the board was not hit at all (International Shooting

21   Sport Federation, 2020). The participants were asked to always aim for the highest score (i.e., the

22   center of the board). There was a break of 2 hours between the two shooting rounds. The

23   maximum time per shooting round was chosen based on the regular competition time, and

1   therefore was about one hour. During both shooting rounds, shooting performance was recorded

2   via electronic scoring targets using LED infrared light barriers (for this procedure, see

3   International Shooting Sport Federation, 2020).

4   Before starting with the shooting block (in the morning and the afternoon) and after each

5   block of 10 shots, perceived state self-control strength was measured using the German 5-Item

6   Brief State Self-Control Capacity Scale (SMS-5; Lindner et al., 2019). The SMS-5 is an adoption

7   of the State Self-Control Capacity Scale (SSCS; Ciarocco, Twenge, Muraven, & Tice, 2007)

8   which has been frequently applied in sport psychological research (e.g., Graham, Martin Ginis,

9   & Bray, 2017). SMS-5 scores predict performance in self-control demanding tasks (criterion

10   validity), while being unrelated to performance scores in tasks that had been performed on other

11   days, thereby attesting to the divergent validity of the scale and its ability to capture state-like

12   fluctuations in perceived self-control strength (Lindner et al., 2019). In addition, Lindner et al.

13   (2019) showed that the SMS-5 performs similar to the SSCS in predicting external criteria,

14   indicating that it is an efficient, reliable and valid measure for capturing perceived state self-

15   control strength. Each of the five items ("I feel drained"; "I feel calm and rational"*; "I feel

16   lazy"; "I feel sharp and focused"*; "I feel like my willpower is gone"; *inverted item) was

17   answered on a scale from 1 ("not true") to 7 ("very true") in regard to the individual's current

18   state ("Please reply spontaneously to the following statements about how you feel at the

19   moment"). In total, the participants completed these questions 12 times (the internal

20   consistencies for each time of measurement are depicted in Table 1). For each application of the

21   SMS-5, overall scores were computed by averaging each participant's answers, with higher

22   scores always indicative of higher levels of perceived state self-control strength.

1   Finally, after having performed the final shooting block, all participants were debriefed

2   and thanked for their participation.

3   **Data Analytic Strategy**

4   Since self-control was measured at the baseline (i.e. before any shooting attempt in both

5   sessions), and just after each shooting block, we could express variation in self-control as a

6   percentage of baseline self-control (SCbase). This way, individual baseline differences in self-

7   control could be discounted, leading to more accurate estimates of changes in self-control that

8   occurred over the course of the shooting task. Additionally, we were interested in the relationship

9   between shooting performance and self-control when self-control was measured before (SCpre)

10   and after (SCpost) the shooting block. We used SCpre to test if the self-reported self-control

11   level before a shooting block could predict subsequent shooting performance. We used SCpost to

12   test whether prior shooting performance could predict the level of subsequent self-control.

13   All statistical tests were performed with Bayesian linear mixed models, using the R

14   package *brms* (Bürkner, 2017; 2018). For all models, we used the default *brms* priors since they

15   are weakly informative, which reduces the influence of priors on the statistical results (see the

16   *brms* package manual for more details). We used four Markov Chain Monte Carlo procedures

17   with 4,000 iterations per chain (2,000 for warm-up) and checked that all models converged

18   correctly. To obtain more insights from the models, we used the built-in function *hypothesis()*

19   from the package *brms*, which allows the calculation of complex contrasts (see the *brms*

20   manual). QQplots showed that performance (Performance), self-control expressed as a

21   percentage of the baseline (SCbase), and self-control measured before or after shooting (SCpre

22   and SCpost, respectively) followed approximatively normal quantiles. To obtain QQplots, we

1   used the *qqplotr* R package with confidence intervals based on an inversion of the Kolmogorov-

2   Smirnov test (Almeida et al., 2018).

3   In our first research question, we were interested in the temporal dynamics of SCbase and

4   Performance across blocks of shooting (as a numeric factor). Simply put, we tested whether self-

5   control and performance changed over the course of a shooting session. For this, we pooled the

6   SCbase or Performance measurements from both sessions and used a model with maximized

7   errors to limit type I issues (Barr et al., 2013). Specifically, we used a model with random

8   intercepts by subjects and random slopes by subjects for the fixed effect of shooting blocks (DV

9   ~ Blocks + (Blocks | Subject), formula which can be described as: dependent variable is

10   explained by the fixed effect "Blocks", to which we add a random effect for each subject,

11   sampled from a Gaussian distribution with mean zero and standard deviation sigma to be

12   determined). Therefore, with this model we could check whether SCbase or Performance was

13   decreasing across blocks, while taking into account differences of SCbase or Performance

14   variations between subjects.

15   In our second research question, we examined the overall relationship between

16   Performance and SCbase. For this, we clustered all shooting performance measurements per

17   subject and used a model with SCbase as a fixed numeric factor with random intercepts and

18   slopes per subject (Performance ~ SCbase + (SCbase | Subject)). We used this model to test our

19   hypothesis that changes in self-control covary with changes in performance.

20   Finally, we constructed a model to explain Performance according to blocks of shooting

21   and SCbase and their interaction (all fixed effects; Performance ~ SCbase × Blocks + (SCbase ×

22   Blocks | Subject)). Finally, we investigated whether the athletic level (elite vs. sub-elite) affects

23   the relationship between self-control, shooting, and shooting performance. For this series of

1   analyses, we used SCpre instead of SCbase, because we expected both groups to have different

2   levels of self-control at the baseline, which could explain differences in shooting performance in

3   the first block of shooting. First, we verified that there was a difference in shooting performance

4   between groups. For this, we clustered all the Performance measurements per subject and used a

5   simple group comparison model (DV ~ Group + (1 | Subject)). We then constructed a model to

6   test whether self-control (with SCpre) or shooting performance was modulated differently across

7   shooting blocks per group, i.e. if there was an interaction between groups and shooting blocks

8   (DV ~ Blocks × Group + (Blocks | Subject)). Finally, to investigate whether the relationship

9   between SCpre and Performance was different between groups, we used the following model:

10   Performance ~ SCpre × Group + (SCpre | Subject). Model results are given under the form mean

11   posterior estimate [lower boundary of the 95% credible interval, upper boundary of the 95%

12   credible interval].

13   Additionally, we have calculated effect sizes when relevant, using the Cohen's *dz* for

14   within subject effect sizes and Cohen's *ds* for between subjects effect sizes (see also Lakens,

15   2013).

16   **Post-hoc power analysis**

17   To assess the statistical significance of our analyses, we performed a retrospective

18   Bayesian power analysis on the main result of the paper, i.e. observing a reduction of SCbaseline

19   across the shooting blocks. For this power analysis, we used the same model than in the paper

20   (linear mixed model with maximized error structure), and simulated data following normal

21   distribution and with a credible decrease of 3% of SCbaseline per block of shooting and with a

22   standard deviation of 20. This analysis showed that with the number of subject used, we had a

23   power of 0.87, which is higher than the usual power threshold of 0.8. Please note that using

1   linear mixed models provides higher power than an ANOVA when multiple measurements per

2   condition and per subject are collected (as presently).

3   This power analysis method requires high computing power (since tests have to be

4   repeated an extensive number of time), which limits our capacity to perform power analysis on

5   all tests. This is why we have not performed power analysis for models testing the interactions

6   between elite and sub-elite athletes. The readers are invited to consider the results from these

7   tests with caution and potentially influenced by the small sample size used.

8   – Table 1 about here –

9   **Results**

10   Supporting our first research question, SCbase decreased across shooting blocks (beta

11   coefficient, which represents the slope of SCbase across blocks = -2.75% [-4.708, -0.801] per

12   shooting block), with a total loss close to 14% in the last block (see Figure 1A) and an effect size

13   $dz = 0.22$ between the first and last block. However, the decrease of Performance across blocks

14   was not as clear (beta coefficient = -0.03 [-0.07, 0.01], see Figure 1B).

15   Supporting our second research question and attesting to the relevance of self-control in

16   the shooting context, changes in Performance could be explained by changes in SCbase (beta

17   coefficient = 0.007 [0.002, 0.013] points of shooting score per 1% increase in self-control; see

18   Figure 1C). Interestingly, this overall relationship between performance and self-control could

19   also be observed when self-control was measured before shooting (beta coefficient for the effect

20   of SCpre on Performance = 0.164 [0.067, 0.264] points of shooting score per unit of self-

21   control), but not when self-control was measured after shooting (beta coefficient for the effect of

22   SCpost on Performance = 0.028 [-0.052, 0.108] points of shooting score per unit of self-control).

23   Finally, in a model controlling for the effect of blocks of shooting and SCbase and their

1   interaction, we could see that Performance was explained by SCbase (0.012 [0.005, 0.020] points

2   of shooting score per unit of self-control) but not by blocks of shooting (0.116 [-0.046, 0.278]

3   points of shooting performance per block). Surprisingly, it is possible that a small interaction

4   effect between SCbase and blocks could reduce the effect of SCbase on Performance with the

5   number of shooting blocks performed (-0.001 [-0.003, 0.000]). It must also be noted that, at the

6   group level (i.e., at the subject level), the model indicated a strong negative correlation (-0.851 [-

7   0.981, -0.384]) between the subject's intercept and slope across SCbase, suggesting that subjects

8   who are the most impaired by low self-control benefit the most from high self-control.

9   - Figure 1 about here -

10   In regard to our third research question, sub-elite-level athletes' shooting was clearly at a

11   lower performance level than that of elite-level athletes (-0.810 [-1.532, -0.090] points of

12   shooting performance, effect size ds = 0.96). Interestingly, as displayed in Figure 2A, this

13   difference of performance seems to stem from a slightly better overall performance by elite

14   athletes, but also from a reduction of performance across shooting blocks in sub-elite-level

15   athletes. The model indicated that there was no clear difference in the slopes of shooting blocks

16   between groups (beta of the difference between elite-level and sub-elite-level athletes = -0.057 [-

17   0.142, 0.027]). However, this effect, along with the effect of shooting blocks, was enough to

18   demonstrate that there was a growing difference in performance across shooting blocks: the

19   difference of shooting performance between elite-level and sub-elite-level athletes at shooting

20   block 1 = 0.70 [0.00, 1.38], and the difference at block 5 = 0.93 [0.11, 1.74] with an effect size

21   ds = 0.99 at block 5. Interestingly, a similar pattern was observed between groups with regard to

22   SCpre (Figure 2B). The model showed a clear difference between slopes across shooting blocks

23   (beta of the difference between elite-level and sub-elite-level athletes = -0.311 [-0.525, -0.093]),

1   and thus a growing difference across blocks between groups: no difference in SCpre between

2   elite-level and sub-elite-level athletes at shooting block 1 = 0.46 [-0.31, 1.24], and a large

3   difference at block 5 = 1.71 [0.86, 2.55] with an effect size ds = 2.21 at block 5. Again,

4   interestingly, a strong negative correlation could be observed at the subject level between the

5   intercept and the slope of SCpre across shooting blocks (-0.63 [-0.846, -0.274]). Finally, as

6   displayed in Figure 2C, the model taking into account the fixed effects of Group, SCpre, and

7   their interaction showed that, at a low level of SCpre, there was no clear difference in the effect

8   of SCpre on Performance between groups (when SCpre = 2, difference of Performance between

9   elite-level and sub-elite-level = 0.52 [-0.61, 1.66]), while at a high level of SCpre, elite-level

10   athletes performed better than did sub-elite-level athletes (when SCpre = 7, difference of

11   Performance between elite-level and sub-elite-level = 0.77 [0.14, 1.39]). A strong negative

12   correlation was also observed at the subject level between the intercept and the slope of

13   Performance across SCpre (-0.911 [-0.988, -0.716]).

14   - Figure 2 about here -

15   **Discussion**

16   We found that self-control at baseline (SCbase) but not shooting performance, decreases

17   across shooting blocks, and that SCbase and self-control measured before shooting (SCpre), but

18   not self-control measured after shooting (SCpost), explain shooting performance. Further, we

19   observed that elite shooters had a higher shooting performance and SCpre, and a lower decrease

20   of shooting performance and SCpre, across blocks than did sub-elite shooters. Furthermore,

21   among elite shooters, SCpre exerted a stronger effect on shooting performance at high levels of

22   self-control compared to among sub-elite shooters.

1   For optimal shooting performance, shooters must stay focused during the full

2   competition, which typically lasts multiple hours (e.g., Chen & Mordus, 2018). Irrelevant stimuli

3   must be ignored while attention is directed to the task at hand (e.g., Boutcher, 2002; Laaksonen

4   et al., 2018). However, continuous self-control exertion does not always work. Sustaining

5   attention over extended periods is mentally draining and requires self-control (e.g., Schmeichel

6   & Baumeister, 2010). Previous research has reliably shown that self-control performance is less

7   efficient if an individual had previously been working on self-control-demanding tasks (e.g.,

8   Brown et al., 2019; Giboin & Wolff, 2019). In the current study, the results supported our

9   expectation that individuals' perceived state self-control strength would decrease over the course

10   of a long-lasting training session, and that perceived state self-control strength would predict

11   shooting performance. Individuals who reported lower levels of self-control strength performed

12   worse. Further, as expected, elite athletes displayed better and more robust (i.e., less performance

13   deterioration over time) shooting performance than did sub-elite athletes. Attesting to the

14   importance of self-control, these differences in the temporal dynamics of shooting performance

15   were mirrored by similar differences in perceived state self-control strength. However, it must be

16   acknowledged by the readers that differences observed between elite and sub-elite athletes are

17   possibly influenced by our low sample size, and cautions must be taken when interpreting these

18   results.

19   Phenomenologically, the results are in line with the strength model of self-control, which

20   postulates that there is only a limited amount of available self-control strength that can become

21   temporarily depleted after having previously engaged in self-control activities (e.g., Baumeister

22   et al., 1998). While the present findings follow the propositions of the strength model, our work

23   is not designed to test the mechanistic underpinnings of the strength model, and our findings are

1   also in line with more recent theorizing about self-control. This is important because the merit of

2   the strength model has been questioned; recent studies have failed to provide empirical support

3   for ego depletion effects (e.g., Hagger et al., 2016) and research indicating that the depletable

4   resource might in fact be glucose has not been robustly replicated (Lange & Eggert, 2014). In

5   addition, others have questioned the mechanistic foundation of the strength model altogether

6   (Kurzban et al., 2013). For example, recent work suggests that, rather than reflecting a biological

7   limitation (i.e., a limited resource that gets depleted when people apply self-control), self-control

8   appears to wane because of functional processing constraints (Shenhav et al., 2017) or because of

9   the opportunity costs its application produces (Kurzban et al., 2013). According to these

10   alternative explanations, the aversive sensations (e.g., effort, fatigue) that accompany the

11   prolonged application of self-control (Wolff et al., 2019) signal the rising costs of applying

12   control (Wolff & Martarelli, 2020). Thus, current theorizing proposes a mechanistic link between

13   the phenomenology that tends to accompany the prolonged application of self-control (i.e.,

14   effort, fatigue) and the subsequent motivation to further invest self-control (Wolff & Martarelli,

15   2020). This claim is based on recent theoretical and empirical work, showing that prolonged

16   application of self-control reduces the motivation to further exert self-control (Inzlicht &

17   Schmeichel, 2012; Lin, Saunders, Friese, Evans, & Inzlicht, 2020; Wolff & Martarelli, 2020) and

18   this is accompanied by sensations of fatigue (Wolff, et al., 2019) and changes in neural

19   processing of task demands (Boksem, Meijman, & Lorist, 2005). Thus, exerting self-control to

20   regulate attention for a prolonged duration is expected to increase control costs, thereby skewing

21   the cost–reward analysis away from control application (see also, André, Audiffren, &

22   Baumeister, 2019). This is in line with our observation of reduced perceived energy levels (i.e.,

23   diminished perceived state self-control strength) as a function of time and the detrimental effect

1   this reduction has on shooting performance. Future research should continue to dig deeper into

2   the potential psychological (e.g., boredom, motivation, self-efficacy), phenomenological (e.g.,

3   fatigue, effort) as well as neuronal mechanisms leading to lapses in self-control performance in

4   various domains (e.g., Pageaux & Lepers, 2018). For example, recent works suggests that tasks

5   that are designed to pose varying levels of self-control demands can induce the sensation of

6   boredom (Wolff & Martarelli, 2020), and the effects of boredom on fatigue (Milyavskaya,

7   Inzlicht, Johnson, & Larson, 2019) , performance (Bieleke, Barton, & Wolff, 2020) and neuronal

8   processing (Milyavskaya et al., 2019) have been shown to mirror or even outweigh those of self-

9   control exertion. Thus, future research should focus on unraveling the joint, as well as the

10   independent contribution of perceived state self-control, fatigue and boredom on tasks that

11   require prolonged self-control.

12   We would also like to mention that even though we argue that efficient attention

13   regulation is impaired after having previously engaged in self-control, we did not explicitly

14   measure attention regulation, as it was not our primary variable of interest. Nonetheless, future

15   studies should not only investigate changes in self-reported self-control and its effects on

16   performance over time, but also how these changes are related to changes in attention regulation,

17   for instance by applying eye-tracking technology (e.g., Wilson et al., 2009).

18   Interestingly, in our study elite athletes were less prone to perceived state self-control

19   strength decreases over time than were sub-elite athletes. How can these effects of expertise on

20   perceived state self-control strength be explained? The most logical interpretation would be that

21   elite-level shooters are used to sustaining their attention during tournaments for multiple hours

22   (Di Fronso et al., 2016). Therefore, it should be less cognitively demanding for them to stay

23   focused, and they need to invest less self-control strength, than sub-elite-level shooters. This

1   interpretation is also in line with computational work on the functional processing architecture of

2   the human information processing system; it has been suggested that, while the human brain

3   generally favors multiplexing (i.e., use of shared processing pathways for different tasks) over

4   multitasking (i.e., task-specific processing pathways), repeated exposure to certain processing

5   demands (e.g., regulating attention in the service of shooting performance) automatizes

6   information processing, leading to the development of task-specific processing pathways (Feng

7   et al., 2014). Additionally, training can enhance attentional control (Bavelier & Green, 2019),

8   partly due to the increased capability of suppressing cortical processing of distracting

9   information (Mishra et al., 2011), which could theoretically reduce the use of self-control

10   strength in well-trained shooters. An alternative explanation could be that elite shooters differ

11   from sub-elite shooters in terms of their implicit theories about self-control. Job and colleagues

12   (2010) argue that the negative carry-over effects of a primary self-control act on subsequent self-

13   control performance can be primarily observed in individuals who actually believe that self-

14   control cannot be exerted infinitely. On the contrary, individuals who do not believe in ego

15   depletion or limited self-control resources are less affected by previous self-control acts. Future

16   studies might consider the effects of implicit theories on self-reported self-control strength and

17   shooting performance over time.

18   Finally, we would like to discuss the matter of causality. Our data are strictly

19   correlational, which is why future studies might adopt experimental designs to replicate and

20   extend our findings. For instance, research on cognitive fatigue and ego depletion would argue

21   that these states can be induced by asking individuals to work on cognitively demanding tasks

22   that require self-control for a prolonged period. Research on mental fatigue suggests that the

23   cognitively demanding task should last at least 30 minutes to reliably induce mental fatigue (van

1   Cutsem et al., 2017), while states of ego depletion can supposedly be induced by much shorter

2   durations (e.g., Baumeister et al., 1998). Even though these experimental designs seem enticing,

3   it should be noted that recent research adopting the two-task paradigm has delivered mixed

4   results (e.g., Wolff et al., 2019). In addition, a recent meta-analysis did not find evidence of a

5   correlation between the length of prior mental exertion and the effect size of ego depletion or

6   mental fatigue (Giboin & Wolff, 2019; see also Brown et al., 2019).

Concluding remarks

8   The present study yields insights into how sustained attention over extended periods can

9   affect the level of self-reported self-control strength and how these subjective interpretations can,

10 in turn, affect shooting performance. As the subjective interpretations of the level of self-control

11 strength rather than depleted metaphorical resources seem to be key to subsequent performance,

12 future studies should aim to develop techniques to change implicit theories about self-control

13 from a limited theory to an infinite theory (e.g., Job et al., 2010).

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4

1   **Tables**

2   Table 1

3   *Means, standard deviations, and internal consistencies of the German 5-Item Brief State Self*

4   *Control Capacity Scale (SMS-5; Lindner et al., 2019) for each shooting block during the first*

5   *and second shooting rounds.*

Shooting block	First shooting round			Second shooting round		
	M	*SD*	α	*M*	*SD*	α
Baseline	5.62	0.84	.741	5.81	0.87	.849
1	5.36	0.89	.705	5.90	0.82	.781
2	5.36	0.93	.764	5.51	1.03	.850
3	5.00	1.23	.853	5.58	0.80	.745
4	4.91	1.14	.842	5.45	088	.816
5	4.75	1.37	.891	5.08	1.15	.832

6   *Note.* $N = 21$. Each item of the SMS-5 was answered on a scale from 1 ("not true") to 7 ("very

7   true").

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1   **Figure Captions**

2   **Figure 1.** *Changes in SCbase and Performance across blocks and the relationship between*

3   *Performance and SCbase.* A) SCbase displayed as a function of shooting blocks. B) Shooting

4   performance displayed as a function of shooting blocks. C) Shooting performance displayed as a

5   function of SCbase. For all graphs, black points correspond to individual measurements, the blue

6   line and area correspond to the posterior mean estimate and to the 95% upper and lower credible

7   intervals respectively. To facilitate the reading of individual data points, a small horizontal

8   random "jitter" was used.

9

10   **Figure 2.** *Effect of athletic group level on the relationship between self-control and*

11   *performance.* A) Shooting performance across shooting blocks for both groups. B) SCpre across

12   blocks for both groups. C) Shooting performance in the function of SCpre for both groups.

13   Points correspond to individual measurements, lines and areas correspond to the posterior mean

14   estimate and to the 95% upper and lower confidence intervals, respectively. For visual

15   convenience, we set the *y*-axis boundaries closer, and 179, 139, and 95 individual measurements

16   are located outside the *y*-axis boundaries in A), B), and C), respectively. These individual

17   measurements can be seen in Figure 1.