

Attachment 1: Detailed list of questions

<b>Preparation</b>
Expenditure of time (0-1000min) <ul style="list-style-type: none"><li>• How many minutes did you invest to prepare for the communication training?</li><li>• How many minutes did you spend preparing with the script?</li><li>• How many minutes did you spend preparing with Doccom?</li></ul> Open questions <ul style="list-style-type: none"><li>• If you worked with the script, how was this helpful in preparing the course?</li><li>• If you worked with Doccom, how was this helpful in preparing the course?</li><li>• Have there been other means of preparation, that you found helpful? If yes, what was that?</li></ul>
<b>Annotation</b>
Likert scale (strongly agree, agree, neither agree nor disagree, disagree, strongly disagree) <ul style="list-style-type: none"><li>• The annotation task was clear and understandable to me</li><li>• Annotating the videos in ILIAS was feasible to me</li><li>• It was clear to me who I would share my video with and whose video I would annotate</li><li>• I benefited from annotating my own video</li><li>• I benefited from annotating the video of a colleague</li><li>• It was okay for me to be judged by a colleague</li></ul> Expenditure of time (0-300min) <ul style="list-style-type: none"><li>• How much time did you spend annotating the videos?</li></ul>
<b>Seminar</b>
Likert scale (strongly agree, agree, neither agree nor disagree, disagree, strongly disagree) <ul style="list-style-type: none"><li>• The preparatory task in the small group immediately before the seminar was clear</li><li>• The time for preparation in the small group immediately before the seminar was sufficient</li><li>• I learned a lot by discussing the annotated video sequences</li><li>• The tutor's feedback and comments were instructive to me</li><li>• I was able to apply what I had learned in the seminar in the second communication training</li></ul> Expenditure of time (too long – ideal – too short) <ul style="list-style-type: none"><li>• Time for the seminar with the tutor was</li></ul> Open questions <ul style="list-style-type: none"><li>• What did you learn in the seminar?</li><li>• What did you particularly like about the seminar and should be kept?</li><li>• How can we improve the seminar?</li></ul> Overall mark (1-6) <ul style="list-style-type: none"><li>• I give the seminar the following grade (6=very good, 1=very bad)</li></ul>