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Does the Simon Effect Interfere With the Synergy between Perception and Action?

4

Abstract

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6 Research suggests that – particularly – the execution of precision-demanding far-aiming tasks
7 necessitates an optimal coupling between perception and action. In this regard, the duration
8 of the last fixation before initiating movement – i.e., the Quiet Eye (QE) – has been
9 functionally related to subsequent motor performance. In the current study, we investigated
10 potential mechanisms of QE by applying the Simon paradigm – i.e., cognitive interferences
11 evoked by stimulus-effect incompatibilities over response selection. To this end, we had
12 participants throw balls as precisely as possible, either with their left or right hand (hands
13 condition, HC) or at left or right targets (targets condition, TC), respectively. Via monaural
14 auditory stimuli, participants received information about the hand side and the target side,
15 respectively, either with compatible (i.e., congruent stimulus-effect side) or incompatible
16 (i.e., incongruent stimulus-effect side) stimulus-effect mappings. Results showed that
17 participants reacted slower and showed later first fixation onsets at the target in incompatible
18 vs. compatible trials, thus, replicating and extending the classical Simon effect. Crucially, in
19 the HC, there were earlier QE onsets and longer QE durations in incompatible (vs.
20 compatible) trials, suggesting an inhibition of cognitive interferences over response selection
21 to preserve motor performance. These findings are in line with attentional explanations of
22 QE, suggesting optimized attentional control with efficient management of limited cognitive
23 resources (optimal-attentional-control explanation) or with the inhibition of alternative
24 response parametrization (inhibition explanation).

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26 Key words: Quiet eye, attention, cognitive interferences, inhibition function, motor
27 performance

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Introduction

Ample research has shown that motor skills that demand high precision require an optimal coupling between perception and action (e.g., Klostermann, Vater et al., 2020). The reader can observe this by solving a far-aiming task with the dominant hand. First, grasp a piece of paper, wad it up and – with this paper ball – try to hit the wall next to you. Then, pick up the paper ball go back to your desk and now try to hit the bin that should be positioned at about the same distance as in the previous throwing attempt. On average, more people will be successful with the first than with the second task, and, on reflection, the reader will have noticed that the first attempt required no substantial preparation. In contrast, for the second task, most readers will have prepared their throwing attempt by “aiming” with the eyes at the target to be hit. Thus, the higher the task demands, the greater the requirement to couple visual perception and motor action.

In sports, athletes are constantly facing similar challenges in a variety of situations. For example, imagine a golfer attempting to hole a golf ball from a distance of 10 meters, a soccer player trying to make a free kick goal by aiming at the right-upper corner, a dart thrower trying to hit the treble 20, or a basketball player shooting a free-throw. Gaze analyses have revealed that in these and similar situations, experienced (as compared to less experienced) athletes show distinct gaze patterns characterized by prolonged phases of visual information processing (i.e., a comparable small number of fixations of relatively long durations [for a recent review Brams et al., 2019]). Moreover, when studying gaze behavior synchronized to ongoing motor actions, research has suggested that a stable fixation just before movement initiation is particularly crucial for high level subsequent motor performance. For example, just before shooting the free throw, the experienced athlete focuses the gaze at the front rim of the basket and maintains this fixation until the ball has left the hand (e.g., Harle & Vickers, 2001; Klostermann, et al., 2017; Vickers, 2007; Wilson, et al., 2009). Likewise, the skilled golfer

54 focuses on the back part of the ball just before initiating the backward movement of the golf
55 club and maintains this fixation until the ball is struck (e.g., Klostermann, et al., 2014; Vickers,
56 2012). In sports science, this particular gaze behavior is known as Quiet Eye (QE; Vickers,
57 1996). It should be noted that – being aware of the functionality of microsaccades over fixations
58 (e.g., Martinez-Conde, et al., 2006) – *quiet* does not imply a completely static point of gaze,
59 but, rather, denotes the relatively precise, stable and constant gaze behavior of, for example,
60 experienced as opposed to less experienced athletes who show a higher number of saccades,
61 and thus a rather noisy eye. Vickers (2007) defined the QE as the “final fixation or tracking
62 gaze that is located on a specific location or object in the visuomotor workspace ... The onset
63 of the quiet eye occurs prior to the final movement of the task, and the offset occurs naturally
64 when the gaze deviates off the location or object ...” (p. 11).

65 The QE has been found to be a valid predictor of high motor performance, in particular
66 when it comes to motor expertise (for a recent meta-analysis, e.g., Lebeau et al., 2016).
67 Generally, it has been found that the QE of experienced athletes is evident earlier in the
68 movement (i.e., an earlier fixation onset) and is sustained longer throughout the movement
69 (i.e., longer fixation durations). With regards to predicting subsequent motor performance, the
70 effects to be expected are smaller and the empirical evidence is less homogenous (average $d =$
71 0.58 , 95 % CI [0.34 , 0.82]; Lebeau et al., 2016). As an example, Klostermann, et al. (2018)
72 showed that sport science students were more accurate in a far-aiming task when throwing
73 under experimentally manipulated long vs. short QE durations. But, in the seminal study by
74 Vickers (1996), positive QE effects on free-throw performance were only found for the skilled,
75 but not for the less-skilled, basketball players. Meanwhile a number of studies found positive
76 relations to subsequent motor performance in field studies (e.g., Causer, et al., 2017) and
77 experimental lab studies (e.g., Klostermann et al., 2018; Sun, et al., 2016). But opposite

78 findings were also reported both in field (e.g., Walters-Symons, et al., 2018) and lab studies
79 (e.g., Harris et al., 2021; Klostermann, 2020).

80 In line with discussions on the scope of the QE's functionality, its underlying
81 mechanisms have been increasingly researched. Derived from early theories on the QE's
82 functionality in movement preparation and control – some have addressed QE within a
83 cognitive framework (e.g., Vickers, 1996; Williams, et al., 2002) or a psycho-ecological
84 framework (e.g., de Oliveira, et al., 2008; Oudejans, et al., 2002), while more recent theoretical
85 assumptions have related the QE to attentional mechanisms (e.g., Klostermann et al., 2014;
86 Vine, et al., 2014), and to postural-control mechanisms (e.g., Gallicchio, & Ring, 2019),
87 respectively. Those recent efforts particularly resulted from the understanding that long QE
88 durations in experienced athletes hardly can be explained with improved information
89 processing over movement preparation and control (e.g., Findall, et al., 2019; Harris et al.,
90 2021; Klostermann, 2020). Rather, among elite athletes, it is efficiency that is paramount, not
91 longer information processing (cf. Mann, et al., 2016).

92 Attentional explanations assume that, over the QE period, motor control is being
93 facilitated by optimized attentional control and by the shielding of ongoing motor-control
94 processes, respectively. The *former* predicts that over the QE period, top-down attention is
95 facilitated allowing performers to maintain their focus on the current task goals. This avoids
96 attention being drawn (bottom-up) to internal threatening stimuli like anxiety (for an overview,
97 see Vine et al., 2014). Empirical evidence was derived from learning studies in which different
98 motor skills (e.g., basketball free throw, Vine & Wilson, 2011; golf putting, Vine, et al., 2011)
99 were trained with intervention regimens that specifically addressed optimizing the QE.
100 Different from the learners in the classical technical intervention groups, the learners in the QE
101 intervention groups developed a resistance against performance failure under pressure that was
102 tested in experimentally controlled high-anxiety situations. The *latter* predicts that the QE

103 subserves the parametrization of the currently selected from potentially viable task variants and
104 parametrizations (i.e., inhibition hypothesis, Klostermann et al., 2014; for a neurophysiological
105 perspective, see, e.g., Cisek & Kalaska, 2010). Empirically, the inhibition function was shown,
106 among others, in studies that related the QE duration to demands over response selection. In
107 experiments that manipulated the number of potential targets in a far-aiming task, longer QE
108 durations were found if one had to select one out of four targets as opposed to selecting one
109 pre-defined target. This suggests that potential alternative response selections required
110 increased inhibition of the selected response, and thus, longer QE durations (e.g., Klostermann,
111 2019).

112 Thus, both attentional approaches predict that cognitive processes that interfere with
113 motor control should be manifested in changes to the QE. A well-studied phenomenon in
114 experimental psychology, known to evoke such cognitive interferences, is the Simon paradigm
115 (Hommel, 2011). As emphasized by Hommel (2011), Simon and Small (1969) were the first
116 to show that the location of the stimulus presentation – being irrelevant to the task – affects
117 ongoing motor actions (i.e., the Simon effect; for an overview, see Lu & Proctor, 1995).
118 Recalling the paper wad throwing task described earlier, if the paper thrower has two (vs. one)
119 target bins and those bins are positioned to the left and to the right side of the thrower, the
120 thrower will initiate the movement faster and more often to the correct bin if this information
121 is presented on the same (vs. the opposite) side as the selected bin (i.e., better performance with
122 a compatible side-stimulus presentation). Research to date, has not tested this hypothesis with
123 complex movements like the throwing task, but only with “classical” reaction-time tasks, as in
124 Simon and Small (1969) who required participants to press one of two potential buttons as fast
125 as possible and presented participants with information about which of two buttons to press via
126 auditory stimuli (high vs. low pitched tones) to the left or the right ear. If participants were
127 required to press the left button which was signaled by the respective tone, participants were

128 faster and more accurate if this information was signaled to the left ear as opposed to the right
129 ear. The Simon effect has been ascribed to incompatibilities between the stimulus and the
130 anticipated effect of the task (Hommel, 1993), with the interferences theorized to be over
131 response selection (Kornblum, et al., 1990; Hommel, 2019).

132 In the present experiment, we investigated effects of this type of cognitive interference
133 in complex movement patterns through the onset and duration of the QE. We sought to replicate
134 and extend the classical Simon effect (i.e., longer reaction times and higher error rates for
135 incompatible vs. compatible stimulus-effect mappings) both for the throwing movement
136 (derived from the findings in reaction-time tasks, e.g., Lu & Procter, 1995) and for the eye
137 movements (e.g., Lugli, et al., 2016). We manipulated both the throwing hand (right or left)
138 and the target choice (right or left) and conditions for which stimuli might be compatible or
139 incompatible. Critically, due to cognitive interferences in incompatible trials we predicted,
140 earlier QE onsets and longer QE durations in incompatible vs. compatible trials, and further
141 predicted that these QE effects, should be particularly apparent for incompatible stimuli
142 pertaining to the throwing hand (cf. Klostermann, 2020; Klostermann, et al., 2020).

143

144

Method

Participants

146 A priori calculations of an optimal sample size (G*Power 3.1; cf. Faul, et al., 2009) for
147 the predicted 2 (experimental conditions) x 2 (compatibility/incompatibility stimuli effects)
148 ANOVA interaction revealed that – by assuming medium to large effect sizes ($f = 0.40$, e.g.
149 Klostermann, 2020), setting the test power ($1-\beta$) to .80 and the alpha-error to .05 – a minimum
150 number of 16 participants would be required. However, findings in pilot studies suggested that
151 a number of participants might drop-out because of too many missing QE detections due to the
152 Simon manipulation. Thus, to have a well-powered study, we increased the sample size to 28.

153 Participants were then 18 males ($M_{\text{age}} = 21.8$ years, $SD = 1.8$) and 10 females ($M_{\text{age}} = 21.2$
154 years, $SD = 1.7$) sport science students who had all self-reported normal or corrected-to-normal
155 vision (by wearing lenses) and were right-handed. All participants were recruited from an
156 ungraduated course and received course credits in return for their participation. The participants
157 were blinded to the research question. The protocol was approved by the ethics committee of
158 the local Faculty of Human Sciences and was carried out in accordance with the 1964
159 Declaration of Helsinki. All participants gave written informed consent to participate in this
160 research.

161

162 ***Rationale and research design***

163 We applied the Simon paradigm in a far-aiming task to evoke cognitive interferences
164 over response selection and parametrization. To this end, participants were required to throw
165 balls as accurately as possible at two potential targets. In one experimental condition,
166 participants received auditory information cuing them to throw with the left or the right hand
167 at one target (hands condition, HC). In the other experimental condition, balls were thrown
168 only with the dominant hand at two potential targets, and participants received auditory
169 information cuing them to throw at the left or the right target (targets condition, TC). In half of
170 the trials, the stimulus-effect mapping was compatible (i.e., stimulus and effect were on the
171 same side); in the other half of the trials, the stimulus-effect mapping was incompatible (i.e.,
172 stimulus and effect were on the opposite side). Irrespective of the experimental condition (HC
173 vs. TC), we expected the Simon effect to elicit longer reaction times and higher rates for the
174 incompatible versus compatible stimulus effect patterns.

175

176 ***Apparatus and materials***

177 The three-dimensional (3D) kinematic data of the ball, the hands, and the head were
178 recorded with a 10-camera VICON T20 system (VICON Motion Systems Limited, Oxford,
179 United Kingdom; operating at 200 Hz) by use of retro-reflective markers (hands and head;
180 marker diameter: 14 mm) and retro-reflective cover material (ball; 3M Switzerland,
181 Rüschtikon, Switzerland), respectively. The horizontal and vertical rotations of the right eye
182 were recorded with a system-integrated monocular eye tracker (EyeSeeCam, EyeSeeTec
183 GmbH, Fürstfeldbruck, Germany; operating at 220 Hz) which was connected via an active
184 optical FireWire extension (GOF-Repeater 800, Unibrain, San Ramon, CA, USA) to a
185 MacBook Pro (Apple, Cupertino, CA, USA) running the EyeSeeCam software. This software
186 was only used for calibrating the eye tracker and streaming eye orientation data over the
187 network. The data from the VICON and the EyeSeeCam systems were synchronized by self-
188 written experimental control software (SMLC) operating in Matlab (Matlab 2014a, The
189 MathWorks, Natick, MA, USA) ran on the main control workstation (HP Z230 Tower-
190 Workstation, Hewlett Packard, Palo Alto, CA, USA). Additionally, SMLC calculated the 3D
191 gaze vector in the laboratory reference frame by means of the eye orientation data and the
192 positional and rotational head movement data (a detailed description of the system can be found
193 in Kredel, et al., 2015). The accuracy of the integrated eye-tracking system amounts to 0.5° of
194 visual angle with a resolution of 0.01° RMS within 25° of the participant's field of view.

195 The visual stimuli were programmed in Matlab 2016b and the resulting AVI video files
196 were rendered with Magix Video Pro X3 (Magix Software GmbH, Berlin, Germany) into a
197 MP4 container format with an H.264 compression (video resolution: 1280 x 960 px; audio
198 resolution: bitrate = 128 kbit/s; sampling rate = 44.1 kHz). An LCD projector (Epson H271B
199 LCD Projector, Nagano, Japan) streamed the visual stimuli at a life-sized white screen (width:
200 320 cm; height; 220 cm). The auditory stimuli were programmed with Audacity 2.4
201 (<http://audacityteam.org/>) and presented via earphones (MDR-ZX110B, Sony Corporation,

202 Konan, Japan) that were connected to the main control workstation. Data analyses were
203 conducted with Matlab 2017b, Microsoft Excel 2016 (Microsoft, Redmond, WA, USA), and
204 IBM SPSS Statistics 27 (IBM, Armonk, NY, USA).

205

206 *Visual stimuli*

207 At the beginning of each trial, a fixation cross was presented in the center of the video.
208 In the following, in the TC two targets and in the HC one target was presented with a horizontal
209 offset of 330 px (i.e., 82.5 cm in real-world coordinates) to the left and to the right of the center,
210 respectively. On average 4.8 seconds (min = 4.6 s; max = 5.1 s) after the start of the trial, either
211 a high-pitched tone (500 Hz) or a low-pitched tone (200 Hz) was embedded either on the left
212 channel or on the right channel in the audio track of the video files. For the warm-up trials the
213 tones were embedded on both audio channels. The targets disappeared after 10 seconds which
214 finished each trial. Crucially, between the two conditions the different timelines and the target
215 to be thrown at were matched such that, except for number of targets presented, exactly the
216 same videos were shown in both conditions. To state more precisely, if in a HC video the left
217 target was presented, in the corresponding TC video the respective tone was embedded which
218 also required the participant to select the left target.

219

220 *Procedure*

221 The experiment was conducted in the Institute's sensorimotor laboratory. Participants
222 attended individual sessions on two separate test days within exactly seven days. Half of the
223 participants started with the TC condition, and the other half started with the HC condition. On
224 the first test day, participants received brief experimental instructions and provided informed
225 consent. Next, participants were positioned at the throwing line at a distance of 2.80 m to a
226 wall at which the visual stimuli were projected ($M_{\text{throwing distance}} = 2.85$ meters, $SD = 0.23$). The

227 balls were placed in a separate box positioned at hip height to the right side of the participants.
228 After participants were equipped with the VICON markers, the EyeSeeCam, and the earphones,
229 we showed a longer introductory video that included two warm-up blocks of 16 trials each. In
230 each warm-up trial as well as in each test trial, participants were instructed to throw the ball as
231 centrally as possible at the center of the target (30 cm in diameter) as soon as they perceived
232 the auditory tone. Throwing hand and actual target depended on the pitch height. In the
233 beginning of the trials in the HC, participants always kept two balls in their hands.

234 In the first warm-up block, participants became familiar with the task and warmed-up
235 by throwing at one of the two targets presented. In these trials, no auditory tones were played.
236 In the second warm-up block, participants received auditory information which, however, was
237 played in stereo. Thus, the throwing hand and the target, respectively already had to be selected
238 but – due to the stereo playback – without stimulus-effect manipulations. Instead, these trials
239 were used to check whether participants correctly understood their individual matching
240 between pitch level and throwing hand and target, respectively. Therefore, after each throw
241 attempt, participants received feedback as to which hand and at which target, respectively, they
242 should have been throwing with and should have thrown at, respectively. Additionally, the
243 experimenter provided augmented feedback in case participants threw with the incorrect hand
244 and at the incorrect target. It should be noted that in the test trials we provided no feedback.

245 Following the last trial of the second warm-up block, the EyeSeeCam was calibrated
246 which required participants to consecutively fixate five equidistant points (8.5° of visual angle)
247 on the life-sized screen. The EyeSeeCam was re-calibrated if the point of gaze deviated by
248 more than 1° of visual angle from one of the five points of the calibration grid. Calibration
249 quality was checked after every eighth test trial. The first of eight test blocks with 16 trials each
250 started (TC: 2 stimulus sides x 2 stimulus-effect mappings x 2 target positions x 16 repetitions
251 / HC: 2 stimulus sides x 2 effector sides x 2 stimulus-effect mappings x 2 target positions x 8

252 repetitions). The stimulus-effect mapping was counter-balanced such that half of the
253 participants had to throw with their right hand and at the right target, respectively, if a low-
254 pitched tone was played. For the other half, a low-pitched tone required to throw with the left
255 hand and at the left target, respectively. In half of the trials, the stimulus-response mapping was
256 compatible; in the other half the mapping was incompatible. The trials were presented in
257 random order with the constraint of the same number of high-pitched/low-pitched,
258 compatible/incompatible trials, and target positions after 4 blocks.

259 On the second test day, participants were tested in the other experimental condition with
260 very similar procedure. Again, participants had two warm-up blocks with 16 trials each and 8
261 test blocks with 16 trials each. The stimulus-effect mapping was kept constant across test days.
262 Thus, if participants had to throw with their right hand at a low-pitched tone on the first test
263 day, then on the second test day a low-pitched tone again required them to throw at the right
264 target. The testing on each test days lasted about 75 minutes. At the end of the second testing
265 session, participants were thanked and informed about the aims of the study.

266

267 *Measures*

268 **Data check.** After data collection from each participant, 256 data files were available
269 with 64 trials in each condition/stimulus-response-mapping combination. Before data
270 aggregation, however, some trials had to be excluded because of technical errors over data
271 collection ($M = 1.9$ trials, $SD = 2.0$ trials), and missing QE detections ($M = 15.5$ trials, $SD =$
272 15.8 trials). Further, all trials with reaction times faster than 150 milliseconds (ms) and slower
273 than 2800 ms (exclusion criteria from Hommel, 1993, adapted to the current motor task) were
274 also excluded from further data analyses ($M = 0.6$ trials, $SD = 3.7$ trials). Error trials (i.e., trials
275 in which participants did not throw with the correct hand and/or at the correct target) were used

276 for the manipulation check only but were excluded for the calculation of the remaining
277 dependent measures.

278 As expected, mainly due to a high number of missing QE trials, there were participants
279 with a large number of trials that could not be included in the final analyses of the dependent
280 measures. To ensure a high validity of the aggregated scores, participants needed at least 16
281 valid trials before we could test for the crucial 2 (conditions) x 2 (stimulus-effect mappings)
282 interaction (e.g., Klostermann, 2020). Since the data sets of eight participants did not match
283 this requirement, these data sets could not be considered in the following data aggregation and
284 had to be removed from the sample. Thus, the final sample for these analyses consisted of 20
285 participants. For these 20 participants, on average, we used 46.8 trials for further data
286 aggregation (HC compatible: Range = 18-63 trials, $M = 42.1$; HC incompatible: Range = 20-
287 64 trials, $M = 43.0$ / TC compatible: Range = 22-63 trials, $M = 51.6$; TC incompatible: Range
288 = 25-63, $M = 50.6$). Due to data removal, our effort to perfectly balance the stimulus-effect
289 mappings was slightly affected such that 11 participants had one and 9 participants had the
290 other stimulus-effect mapping.

291

292 **Percent of errors.** An error was detected if participants threw the ball with the incorrect
293 hand and at the incorrect target, respectively. The number of errors was separately aggregated
294 for each condition/stimulus-effect mapping combination and divided by the individual number
295 of valid trials per participant for each condition/stimulus-effect-mapping combination. Finally,
296 to obtain percentage values, these values were multiplied by 100.

297

298 **Movement phases.** For the calculation of the participants reaction time and the
299 movement initiation (i.e., initiation of the forward swing, e.g., Klostermann et al., 2018), in
300 each trial, initially, the markers of the hands were filtered with a Savitzky-Golay-Filter

301 (polynomial order = 3; frame length = 41) and averaged to obtain one central hand marker.
302 Next, the moment of movement initiation was determined as the most backward position in the
303 throwing movement before the moment of ball impact. Finally, reaction time was assessed by
304 searching backwards in the timeline starting with the moment of movement initiation. The first
305 VICON frame in which the velocity of the hand turned positive was chosen as the reaction
306 time. The detection of the movement phases was visually verified and statistically confirmed
307 by very high split-half reliability coefficients (all $r_s > .995$).

308

309 **Quiet Eye and first fixation onset.** We analyzed the gaze data using the dispersion-
310 based algorithm by Nyström and Holmqvist (2010). The point of gaze was classified as a
311 fixation if it became stable within a circular area of 1.2° of visual angle for at least 120 ms (for
312 more details, see Kredel et al., 2015). The QE was defined as the final fixation on the target
313 disk before movement initiation (i.e., the initiation of the hand's forward swing). The onset and
314 offset were identified as the first and last VICON frames of the QE fixation, respectively. QE
315 onset and offset were then calculated as relative values in relation to movement initiation. Thus,
316 negative values represent moments in time before movement initiation; positive values denote
317 moments in time after movement initiation. The QE duration was calculated as time interval
318 between QE onset and QE offset. In addition, as a manipulation check, we analyzed the onset
319 of the first fixation on the target after the onset of the Simon stimulus (i.e., first fixation onset).
320 Similar to the QE onset, first fixation onset was calculated as the relative value to the onset of
321 the Simon stimulus. QE onset, QE offset, QE duration, and first fixation onset were separately
322 aggregated for the 2 (conditions: HC vs. TC) x 2 (compatibility: compatible vs. incompatible
323 stimulus-effect mappings) factors. Moreover, median splits of QE duration were performed to
324 calculate short vs. long QE durations trials (cf., e.g., Causer et al., 2017; Klostermann, 2018).

325

326 **Throwing performance.** Throwing performance was obtained by computing radial-
327 error scores. To this end, the position of the center of the target disk was determined by
328 converting the relative position of the target in the video scene to the physical screen's frame
329 of reference. The metric deviation of the ball from the target center at ball impact could then
330 be calculated. The throwing performance was separately aggregated for the 2 (conditions: HC
331 vs. TC) x 2 (compatibility: compatible vs. incompatible stimulus-response mapping) factors as
332 well as for long vs. short QE-duration trials.

333

334 *Statistical analyses*

335 All dependent measures were analyzed with 2 (condition: HC vs. TC) x 2
336 (compatibility: compatible vs. incompatible stimulus-response mappings) ANOVAs with
337 repeated measures on both factors. In addition, throwing performance was further analyzed
338 with a 2 (split: long vs. short QE duration trials) x 2 (condition: HC vs. CT) x 2 (compatibility:
339 compatible vs. incompatible stimulus-effect mapping) ANOVA to study predicted
340 performance-enhancing effects of long QE durations. Significant interaction effects were
341 further analyzed with one-sided dependent t-tests and with additional Wilcoxon signed rank
342 tests in case of non-normality distributed data. The significance level α was set .05. A posteriori
343 effect sizes were computed as Cohen's d_z -values and partial eta squared, η_p^2 .

344

345 **Results**

346

347 *Manipulation checks*

348 There were differences in percent of errors as a function of condition ($M_{\text{hands}} = 15.1 \%$,
349 $SD = 13.7$; $M_{\text{targets}} = 6.3 \%$, $SD = 6.4$), $F(1, 19) = 5.41$, $MSE = 1526.6$, $p < .05$, $\eta_p^2 = .22$, but
350 not as a function of compatibility, $F(1, 19) = 1.64$, $MSE = 37.5$, $p > .05$, $\eta_p^2 = .08$. The

351 interaction of condition x compatibility was not significant, $F(1, 19) = 0.71$, $MSE = 16.2$, $p >$
352 $.05$, $\eta_p^2 = .04$. The analysis of the reaction time, however, revealed a significant main effect for
353 compatibility, $F(1, 19) = 19.57$, $MSE = 24684.1$, $p < .05$, $\eta_p^2 = .51$, with longer reaction times
354 in incompatible ($M = 1342.9$ ms, $SD = 409.4$) as compared to compatible trials ($M = 1307.7$
355 ms, $SD = 416.3$). The main effect for condition, $F(1, 19) = 3.67$, $MSE = 266266.1$, $p > .05$, $\eta_p^2 =$
356 $.16$, and the condition x compatibility interaction, $F(1, 19) < 0.01$, $MSE = 6.1$, $p > .05$, $\eta_p^2 <$
357 $.01$, were not significant. Moreover, analyses of the relative onset of the first fixation revealed
358 that participants showed later onsets in incompatible ($M = 846.6$ ms, $SD = 236.1$) than in
359 compatible ($M = 812.5$ ms, $SD = 233.8$) trials, $F(1, 19) = 14.41$, $MSE = 23250.2$, $p < .05$, $\eta_p^2 =$
360 $.43$. The remaining tests did not reach the pre-determined level of significance (all $ps > .38$, all
361 $\eta_p^2 < .04$).

362 In sum, with an average Simon effect of 35.1 ms ($SD = 34.6$) for reaction time and an
363 average Simon effect of 34.1 ms ($SD = 39.1$) for first fixation onset the classical Simon effect
364 was replicated and extended to the more complex far-aiming task.

365

366 ***Quiet Eye***

367 The analyses revealed for the QE duration (Figure 1a), $F(1, 19) = 6.39$, $MSE = 14203.8$,
368 $p < .05$, $\eta_p^2 = .25$, and the QE onset (Figure 2a), $F(1, 19) = 7.67$, $MSE = 2878.9$, $p < .05$, $\eta_p^2 =$
369 $.28$, significant condition x compatibility interactions. For both variables, the main effects
370 (condition: all $ps > .36$, all $\eta_p^2 < .04$; compatibility: all $ps > .41$, all $\eta_p^2 < .04$) were not
371 significant. Likewise, for QE offset, neither the main effects nor the interaction effect were
372 significant (all $ps > .16$, all $\eta_p^2 < .11$).

373 To better visualize the interaction effects for QE duration and QE onset, in Figure 1b
374 (QE duration) and Figure 2b (QE onset), average differences between incompatible and
375 compatible trials are depicted for each of the 20 participants as a function of condition. All

376 positive values denote longer QE durations and earlier QE onsets in incompatible as compared
377 to compatible trials. It can be seen that for both dependent measures one participant showed
378 extreme repeated-measures effects in the hand condition. Therefore, the results of the
379 parametric dependent t-tests were followed-up by respective non-parametric tests. For QE
380 duration, it was found that in HC, $t(19) = 1.95, p < .05, d = .44; Z = 2.01, p < .05$, participants
381 showed longer QE durations in incompatible trials ($M = 599.9$ ms, $SD = 314.0$) as compared
382 to compatible trials ($M = 561.2$ ms, $SD = 315.0$). Descriptively, the opposite was found for the
383 TC, with longer QE duration in compatible trials ($M = 562.0$ ms, $SD = 326.1$) vs incompatible
384 trials ($M = 547.3$ ms, $SD = 308.8$). This difference, however, was not statistically significant,
385 $t(19) = 0.97, p > .05, d = .22; Z = 0.93, p > .05$. For QE onset, similar differences were revealed
386 with earlier QE onsets in incompatible vs. compatible trials in HC, and the opposite result
387 pattern in TC. However, those descriptive differences were not significant – HC: $t(19) = 1.39,$
388 $p > .05, d = .31; Z = 1.64, p = .05$; TC: $t(19) = 1.43, p > .05, d = .32; Z = 1.53, p > .05$.

389 With regards to the QE-performance splits, on average participants were slightly more
390 accurate in long QE-duration trials ($M = 177.5$ mm, $SD = 46.1$ mm) vs. short QE-duration trials
391 ($M = 181.2$ mm, $SD = 50.8$ mm). But, the respective ANOVA revealed neither a significant
392 main effect for split, $F(1, 19) = 0.36, MSE = 578.4, p > .05, \eta_p^2 = .02$, nor further significant
393 interactions with split as factor (all $ps > .25$, all $\eta_p^2 < .07$).

394

395

Discussion

396 The current study aimed to further our understanding of underlying mechanisms of the
397 QE. Among other suggested mechanism (for an overview, e.g., Gonzales et al., 2017), there
398 have been two approaches which relate the QE to attentional processes over movement
399 parametrization. Although being different in the specific mechanism – i.e., optimal attention
400 control necessary to manage limited cognitive resources (e.g., Vine et al., 2014) vs. shielding

401 of the ongoing movement parametrization against optional parametrization (e.g., Klostermann
402 et al., 2014) – both approaches would allow us to predict increased QE durations in response
403 to cognitive interferences over response selection. In the former case, this is because of the
404 necessity to optimize the attentional focus on the actual action goal. In the latter case, this is to
405 inhibit alternative movement parametrization evoked by the incompatible stimulus-effect
406 mapping.

407 We tested this exact prediction by applying the Simon paradigm to a far-aiming task
408 that evoked cognitive interferences over the response-selection phase of a throwing movement,
409 as evidenced by prolonged reaction times and delayed fixations at the target. Thus, the Simon
410 effect was successfully replicated for a rather complex motor tasks which required participants
411 to precisely control the movement of an object in space.

412 Turning to our main research question, these successful manipulation checks allowed
413 us to examine the response of the QE to these cognitive interferences. Our findings, however,
414 did not provide the clear-cut picture we expected. First, as evidenced by inferential statistics,
415 the effect of the manipulation was not as strong as expected. Although the interaction effects
416 for QE duration and QE onset were significant, the results of the crucial comparisons between
417 compatible and incompatible stimulus-effect-mapping trials were not conclusive. Second, we
418 found exactly the opposite TC condition pattern from what was expected – i.e., by a tendency
419 toward shorter QE durations in incompatible stimulus-response-mapping trials. Of note, recent
420 findings have suggested that the proposed inhibition function over long QE durations, rather
421 than the final effect, should be assumed to be aligned with internal predictions regarding
422 movement parametrization (cf. Klostermann, et al., 2020). The inhibition hypothesis does not
423 allow the prediction of shorter QE duration if there is interference with selection of the final
424 effect. Thus, in an attempt to better understand these two open questions, we conducted further
425 post-hoc analyses that will be explained in the following sections.

426

427 *Post-hoc analyses – Size of the Simon effect*

428 Research suggests that the size of the Simon effect decreases over time. This decrease
429 is partly explained by an automatic decay of the respective response code activation (Hommel,
430 1994, 2019). This means that if a stimulus on the left side – wrongly – activates a left-side
431 response, this incorrect activation decays with time and, thus, interference with the – correct –
432 right-side response decreases as well (e.g., Simon, et al., 1976; Experiment 1). Accordingly,
433 one might assume that also in the current experiment cognitive interference decreased while
434 the movement was evolving (e.g., Buetti & Kerzel, 2009). Thus, one can predict that the small
435 effects found for the QE could be explained by decay of the interference. Consequently, when
436 one calculates the QE to an earlier movement phase and thus, earlier, to the onset of the Simon
437 stimulus – like the reaction time – larger effects should be revealed. To test this assumption,
438 we also calculated the QE as last fixation before reaction time (i.e., QE_{RT}).

439 This required us to re-calculate the QE onset and the QE duration resulting – as would
440 be expected – in a further drop in the number of valid trials that remained for all 20 participants
441 above the minimal threshold of 16 trials per condition-compatibility combination. The
442 following results were based on averaged 42.3 valid trials per condition-compatibility
443 combination. For QE_{RT} onset and QE_{RT} duration, both condition x compatibility interaction
444 effects were still significant – QE_{RT} onset: $F(1, 19) = 7.57$, $MSE = 8359.6$, $p < .05$, $\eta_p^2 = .28$;
445 QE_{RT} duration: $F(1, 19) = 7.88$, $MSE = 19520.7$, $p < .05$, $\eta_p^2 = .29$ – with, on average, slightly
446 larger effect sizes as compared to the previous analyses. The subsequently performed
447 compatibility comparisons showed that, for HC, earlier QE_{RT} onsets and longer QE_{RT} durations
448 were found in incompatible as compared to compatible trials. Still, the opposite result pattern
449 was apparent in TC, meaning that the general pattern of our results were maintained. But, the
450 effect-size analyses of the compatibility comparisons in HC confirmed the predicted increased

451 cognitive interference to be present over QE_{RT} . For QE_{RT} onset ($d = .58, p < .05; Z = 2.42, p <$
452 $.05$) and QE_{RT} duration ($d = .46, p < .05; Z = 2.16, p < .05$), for which larger statistical effects
453 were found. For the TC the effect sizes decreased (QE_{RT} onset, $d = .16; QE_{RT}$ duration, $d = .21;$
454 all $ps > .05$).

455

456 *Post-hoc analyses – Reversed result pattern in the CT*

457 One potential explanation for the unexpected pattern of results in the TC might be an
458 increased number of errors in the eye movements. Thus, the Simon manipulation might have
459 led to a stark increase in fixations at the opposite target – i.e., the wrong target – which could
460 have disrupted the coordination of the eye movements and the throwing movement. To control
461 for this confound, in each valid trial we calculated post-hoc the average number of trials with
462 fixations at the opposite target in the TC and the HC for compatible vs. incompatible trials. It
463 should be noted that in the HC only one target was present. Thus, as opposed to the TC, in the
464 HC, we calculated fixations at an empty position at which, however, the potential second
465 targets disk would have been positioned. These results showed, as expected, that participants
466 made more erroneous eye movements in the TC (0.8 % of all trial) vs. the HC (2.2 % of all
467 trials); and they made more erroneous eye movements in incompatible trials (1.6 % of all trials)
468 vs. compatible trials (1.3 % of all trials). However, those numbers were way too low to allow
469 for the interpretation of a general disruption of the coupling between perception and action.
470 Thus, this additional post-hoc analysis did not allow us to better understand the TC pattern of
471 results. Further, while one might suggest that, in the TC, QE durations were sufficient to
472 maintain performance in incompatible trials, the current data do not support this assumption,
473 as there was no statistically relevant performance-enhancing effect of long QE durations in any
474 condition. Therefore, future experimental manipulations of the QE duration might provide an
475 answer.

476

477 *Attentional explanation of the QE effect*

478 With these additional analyses the proposed interpretation of the data was strengthened
479 in so far as, in line with our expectations, larger effects sizes for the QE-compatibility effect in
480 the HC were found if the QE was calculated relative to the reaction time (i.e., QE_{RT}). Thus,
481 cognitive interference evoked over response selection was reflected in the onset and the
482 duration of the QE. This finding is remarkable as the Simon effect has been shown to clearly
483 interfere with the eye movements (see also Lugli et al., 2016) and the throwing movement (see
484 also Buetti & Kerzel, 2009). However, in the HC these interferences were compensated by an
485 optimal coupling between perception and action – i.e., prolonged phases of stable eye
486 movements to the support of the ongoing movement parametrization – which might have
487 permitted maintenance in motor performance. Vine et al. (2014) as well as Klostermann et al.
488 (2014) suggested that the QE reflects underlying attentional control processes. The longer, –
489 or the more optimal (e.g., Behan & Wilson, 2008; but see also Klostermann et al., 2018) – the
490 QE duration, the better the visuo-motor system is thought to be attuned towards the goal of the
491 current action (cf. Harris et al., 2021). Exactly this functionality was shown in the current study,
492 as the conflict in response selection evoked by the Simon manipulation (cf., Hommel, 2019)
493 required an optimization of the attentional processes, as indicated by the earlier onsets and
494 longer QE durations, in the incompatible stimulus-response-mapping trials. Indeed, the
495 findings additionally indicate that – due to different QE-compatibility effects in the HC vs. the
496 TC conditions – this optimization might be better explained with the inhibition mechanism (see
497 also Klostermann, et al., 2020) as it assumes functionality on the level of motor control. Yet,
498 overall, these results are too inconclusive to allow such a further differentiation.

499

500 *Limitations of the study*

501 As a potential study limitation, there was a rather high number of participants who could
502 not be included in final data analyses. However, as already observed in pilot studies, this
503 problem is entailed by the Simon paradigm. Unfortunately, as there is a large Simon effect on
504 visuo-motor control, it was not possible to calculate a sufficient number of trials with a valid
505 QE detection (i.e., a fixation at the target before onset of the critical movement phase) for a
506 number of participants. Therefore, to maintain a valid and reliable aggregation of the gaze and
507 the movement data, after the data check, these participants had to be removed. To overcome
508 this issue, one must optimize current experimental paradigms in such a way that invalid QE
509 detections are being detected online and repeated later in the test session. At the moment, we
510 are working exactly on such procedures to be implemented in future experiments. Nonetheless,
511 it has to be noted that, in this study, both the number of participants – see also the result of our
512 a-priori sample size calculations – and the number of valid trial data per condition-
513 compatibility combination (on average more than 40 trials), was well in line with previous QE
514 research.

515

516 **Conclusion**

517 In summary, to the best of our knowledge, this is the first study that shows the well-
518 studied Simon effect in a far-aiming task, extending the scope of this phenomenon to more
519 complex motor tasks. Crucially, this successful replication allowed further insights into the
520 underlying mechanism of the QE by revealing the tight relationship between cognitive
521 interferences over response selection and respective QE parameters (onset and duration).

522

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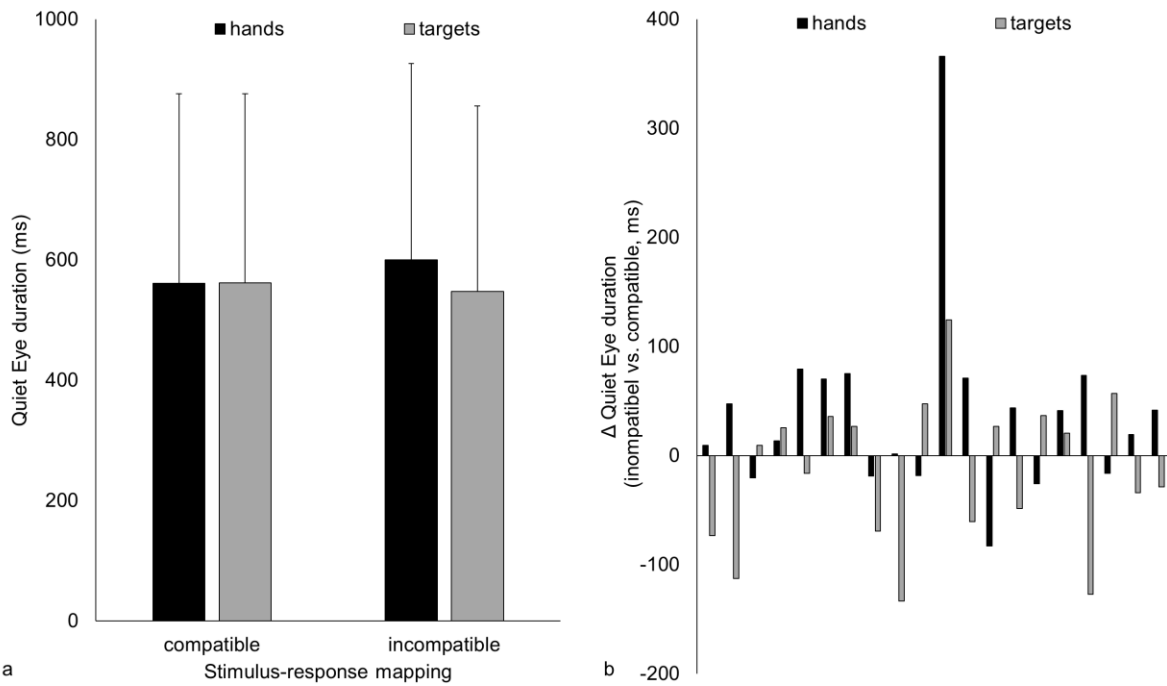
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Figures

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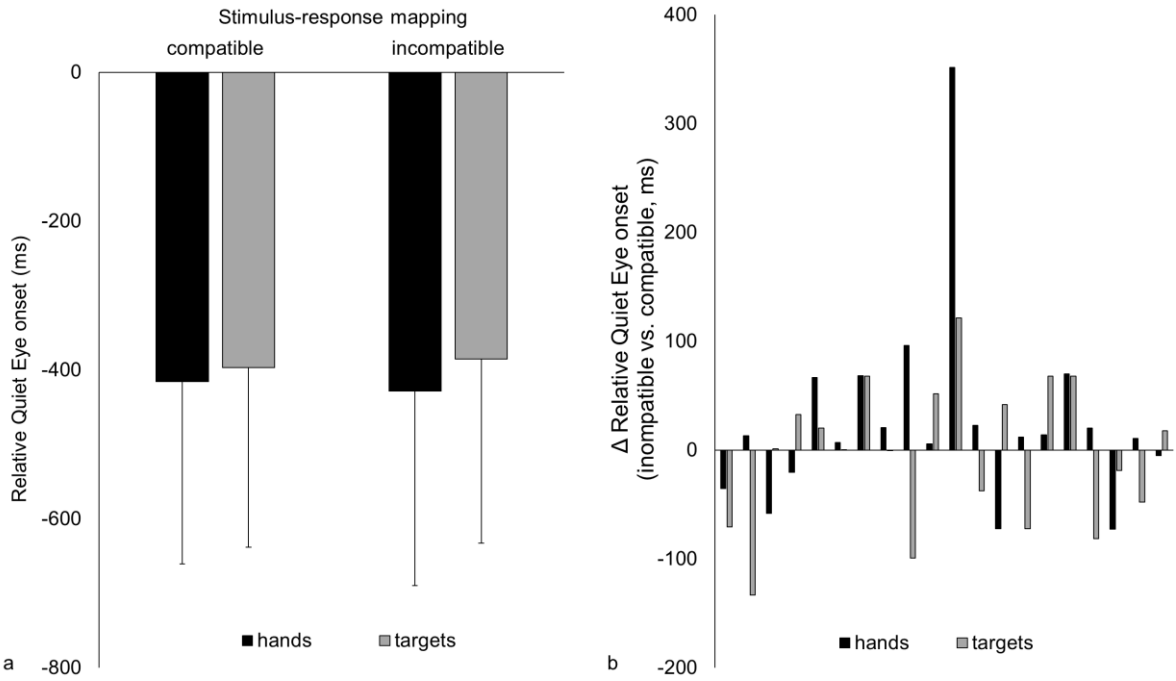
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Figure 1. QE duration as a function of condition (hands vs. targets) and compatibility (compatible vs. incompatible stimulus-effect mappings) averaged over (a) the full sample and (b) the individual participants. It should be noted that in (b) positive values denote longer QE durations in incompatible vs. compatible trials.



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Figure 2. Relative QE onset as a function of condition (hands vs. targets) and compatibility (compatible vs. incompatible stimulus-response mappings) averaged over (a) the full sample and (b) the individual participants. It should be noted that in (a) negative values denote QE onsets before the moment of movement initiation. Furthermore, in (b) positive values denote earlier relative QE onsets in incompatible vs. compatible trials.