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## Interaction and Ostension: The myth of 4<sup>th</sup> order Intentionality

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### Abstract

Research in comparative cognition on allegedly uniquely human capacities considers the identification of these human capacities in other species as one of their main points of inquiry. Capacities are applied in their theoretical descriptions to promising empirical data. The conclusion then often is that even though, on a behavioural level, the human and nonhuman cases appear related, on a cognitive level there is no relation whatsoever because the underlying cognitive states diverge in quality. This result seems dissatisfying for two reasons: (1) there is ample empirical evidence that suggests the presence of the capacities in other species, and (2) the claim that the underlying states diverge often hinges on the reference to the theoretical definitions of these capacities only. This opinion piece focuses on the capacity of ostensive intentional communication to demonstrate that the original theoretical analyses often are not befitting a comparative endeavour and should therefore not be used as pivotal reference within comparative research. An outlook will be provided on more promising approaches to identifying ostensive communication, namely an interactive approach that will allow for ostension to not be perceived as a one-turn signalling behaviour, but as interactive, with the possibility of being established in a trial-and-error manner.

**Keywords:** Ostension, intentional communication, comparative cognition, interactional approaches, negotiation

## 1. Introduction

In theoretically oriented investigations on cognition and communication it is often assumed that ostensive intentional communication, shared intentionality and related capacities are uniquely human. It is the evolved human cognition allowing for these capacities and with that what is often labelled the human interaction engine to occur [1-3]. In a recent study though, Genty et al. [4] discuss convincing evidence on great apes displaying shared intentionality in interaction. In several observed instances, bonobo subjects engaged in joint activities such as grooming and play, until one of the partners seized to participate. Individuals then reengaged the partner through the use of gestures, vocalisations, gazing behaviour and body postures, demonstrating a sense of commitment, a requisite for shared intentionality to occur. In another investigation, researchers discuss comparable examples as being potential instances of interactive repair [5], an integral part of human joint action, in which communicative trouble is fixed through elaboration and modification by the communicator or a signalling of misunderstanding by the recipient. Furthermore, a growing number of studies provide evidence for intentional communication in nonhuman animals, including great apes, baboons, corvids and canids [6-12]. These species displayed goal-oriented (e.g., stopping when goal is achieved, elaboration and persistence until goal is achieved) and audience-directed signalling (e.g., gazing, signalling only in the presence of an audience, production of attention-getters towards the audience). Some empirical evidence even demonstrates the use [13-16] and comprehension [17, 18] of attention-getters by great ape subjects in communicative interactions. Attention-getters are necessary for ostension to occur. Additionally, complex social learning has been found in great apes [19], including potential learning and flexibility in the acquisition of communicative signals in ontogeny [20-22] hinting at a cultural, not evolutionarily hardwired, flexible use of communicative signals ( [23], see also the great ape language studies in the 1960s and 1970s on the acquisition of arbitrary communicative signals through learning [24, 25]). Last but not least, research suggests that great apes do understand the minds of others, at least implicitly [26, 27], displaying expectations and anticipation of others actions, based on previous action. What do all these findings suggest? Perhaps other species, and in particular other great apes, do display allegedly uniquely human capacities such as shared intentionality and ostensive intentional communication? It is difficult to tackle these questions in a satisfying manner, because, when taking into account the theoretical descriptions of these capacities, the answers are clear: Other species do not display capacities such as ostensive intentional communication. The reason for this obvious answer is that the capacities, often originally defined in philosophy, linguistics and developmental psychology, rely solely on cognitive complexity to describe its occurrence on a proximate level. This leads to descriptions of these capacities to reach levels of cognitive complexity that most likely cannot be found in any other species, such as 4<sup>th</sup>-order intentionality and recursive mindreading [28, 29]. Given that the capacities' descriptions therefore exclude other species from displaying the capacities, it is difficult to even address the evidence

1 mentioned above in any informative way, as it is excluded in an almost a priori-manner. As a  
2 consequence, discussions about the potential presence of these capacities in nonhuman animals remain  
3 stagnant with no consensus in sight, with two camps of opinions facing each other: Camp One  
4 insisting on the presence of the capacity in nonhuman animals based on suggestive empirical evidence  
5 (e.g., [4, 30, 31]) and Camp Two denying animals the capacity by referring to the theoretical  
6 descriptions of the capacity (e.g., [2, 32, 33]).

7 In the following, I will first examine the issues arising from the application of the traditional  
8 descriptions of the capacities and then focus on the capacity of ostensive intentional communication  
9 (i.e., the overt communication of one's intentions to a particular audience) to analyse whether these  
10 issues are resulting from the way the capacity was originally analysed in the theoretical sciences. I will  
11 then suggest ways in which the original analyses are not befitting for the current comparative  
12 endeavour and therefore cannot move the discussions at hand forward: they relied on cases that are  
13 unique to a certain westernised human environment and are dogmatic with regards to the kind of  
14 proximate mechanisms that should be involved. In the last part, I will provide an outlook on a more  
15 promising approach to identifying ostensive intentional communication in nonhuman animals, namely  
16 an interactive approach: It is the above-mentioned interaction engine that allows for ostension to not  
17 be perceived as an all or nothing capacity, but as one that can be displayed in a trial-and-error manner.

## 19 **2. The a- priori exclusion of evidence and the problem of the paradigm of cognitive complexity**

21 Research in comparative cognition and related investigations into the evolution of the emergence of  
22 allegedly uniquely human capacities considers the identification of these human capacities in other  
23 species as one of their main points of inquiry. Capacities such as ostensive intentional communication  
24 or shared intentionality are applied in their full-blown traditional theoretical definitions and  
25 descriptions to promising empirical data, predominantly in other primate species. The conclusion then  
26 ever so often is that even though, on a behavioural level the human and nonhuman primate cases may  
27 appear related, on a cognitive level there is no relation whatsoever. This conclusion is reached,  
28 because the discussions often rely on the following reasoning when facing potential novel empirical  
29 evidence for the capacity in a species:

- 31 1.) Capacity X (e.g., intentional communication) is theoretically defined (e.g., the original  
32 elaborations of Grice [34] and Sperber and Wilson [3]) with reference to cognitively complex  
33 mechanism/state A (e.g., for intentional communication: ostension in the form of 4<sup>th</sup> order  
34 intentionality, i.e., meta-intentions), in order to explain the behaviourally complex output I  
35 (e.g., a typical instance of intentional communication in human interaction);
- 36 2.) Research has shown that other species cannot display the cognitive complexity A in question  
37 as defined in theoretical investigations,

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3 1 3.) Therefore, other species do not have capacity X.  
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6 3 Note that 3.) follows independently of the empirical evidence provided, if the evidence is no direct  
7 4 evidence for the necessary mechanism or state A to be present. For instance, intentional  
8 5 communication in humans is behaviourally characterised as a multimodal, flexible and dynamic back-  
9 6 and-forth interaction, with speech being accompanied by signals of other modalities such as gaze and  
10 7 gestures. The latter highlight the concrete communicative intentions of the producer (i.e., they are  
11 8 ostensive signals), while the former provides the information to be communicated. When investigating  
12 9 intentional communication in nonhuman great apes though, no matter how behaviourally complex,  
13 10 i.e., multimodal and flexible an action is discovered, this complex interaction is no evidence for  
14 11 intentional communication in the human, ostensive sense. The reason being that it is commonly  
15 12 established that the species cannot display recursive mindreading up to 4<sup>th</sup> order intentionality. Issues  
16 13 of such nature are not new to comparative cognition as a closer analysis of the investigations into great  
17 14 ape pointing behaviour by Leavens and colleagues [35] showed. In this line of research declarative-  
18 15 informative gesturing (i.e., pointing) is taken to be the behaviour that necessarily and sufficiently  
19 16 provides evidence for an individual to have a theory of mind. Given that most research indicates that  
20 17 pointing gestures are not understood by great apes, it is argued that great apes do not have a theory of  
21 18 mind. No matter what other evidence one could find about the potential appreciation of great apes of  
22 19 other minds, given that they lack the capacity to understand pointing, for a very long time it was  
23 20 argued that great apes simply do not understand the minds of others. As Leavens and colleagues [35]  
24 21 rightly point out, the connection between pointing and complex mental states are described as one of  
25 22 necessary and sufficient conditions, namely in the shape of a biconditional:  $p \Leftrightarrow q$ : p is the case if and  
26 23 only if q is the case. We can only label great apes as mind readers if and only if they display and  
27 24 understand pointing behaviour. The same biconditional reasoning holds for ostensive intentional  
28 25 communication, as I will discuss in the next section.  
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### 27 3. Ostensive intentional communication

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47 29 The capacity of communicating ostensively and intentionally is being treated with the reasoning  
48 30 described above. The focus though lies on the notion of *ostension*. It is generally accepted that a  
49 31 number of species produce signals intentionally (e.g., for great apes [12, 36-38], for baboons [11], for  
50 32 corvids [9]; for canids [6, 10]) but it is not this quality that makes human communication special. It is  
51 33 rather the overt, i.e., ostensive, nature that, so goes the traditional claim, makes it unique [33, 39]. We  
52 34 openly share particular information with a particular recipient. We, in fact, *show them* that we intend  
53 35 to inform *them* about something particular. This overt showing of our informative intention is  
54 36 necessary, according to Sperber and Wilson [3] with reference to Grice [34], because otherwise  
55 37 recipients would not focus in on the speaker in a world full of information. Ostension described in  
56 38 such a manner presents one way of directing and drawing in a recipient's attention. Given this rather

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3 1 simple, straightforward function of ostension, the traditional analysis of what cognitively is necessary  
4 2 and sufficient for ostension to occur, appears at the very least questionable [40, 41]: For a speaker to  
5 3 overtly communicate, 4<sup>th</sup> order intentionality needs to be present on a representational level. The  
6 4 speaker wants the recipient to know that the speaker wants the recipient to know that x, whereas x is  
7 5 any given information to be communicated. On a behavioural level this meta-intention triggers the  
8 6 display of ostensive signals, such as gestures and establishing eye-contact, which make recipients  
9 7 focus on relevant elements in the environment and on the speaker. That is, while vocal utterances may  
10 8 deliver the information the communicator intends to share, other signal modalities direct and grab the  
11 9 audience's attention.  
12 10

13 11 It is this link then, between ostension, the display of ostensive signals and 4<sup>th</sup> order intentionality that  
14 12 causes issues for the evaluation of nonhuman animal communication. Discussions concerning the  
15 13 evaluation of in particular great ape communication divide researchers in two camps, with Camp One  
16 14 pointing out the shared multimodal nature of ostensive communication at least on a behavioural level  
17 15 between human and nonhuman great apes (e.g., [17, 42]), including the importance of eye gaze in  
18 16 communicative interactions [43, 44]. Given these behavioural similarities between human and  
19 17 nonhuman great apes, it seems not a far-fetched suggestion that the latter may count as ostensive  
20 18 communicators, particularly in light of research demonstrating the intentionally flexible nature of their  
21 19 gestural and vocal communication [45, 46] and great apes' possession of at least basic insights into the  
22 20 minds of others [27].

23 21 Camp 2 strongly opposes such a sentiment. Researchers such as Scott-Phillips [2, 32] argue against the  
24 22 interpretation of great ape multimodal, flexible and intentional signal use as indicators for the presence  
25 23 of ostensive signals and with that an overt nature of the communicative interaction. Camp 2  
26 24 emphasises that even though the gestures and eye gaze behaviours found in great apes can be and are  
27 25 used to express ostension in humans, no matter how extensively we were to investigate the uses of  
28 26 these signals, "it will remain the case that eye gaze, pointing, and related behaviours are, formally,  
29 27 neither necessary nor sufficient" ([47], p. 235) for ostensive intentional communication, because all  
30 28 these signals are also used in non-ostensive ways. What is necessary and sufficient for ostensive  
31 29 communication, instead, is the presence of the 4<sup>th</sup> order intention of the form "S wants R to know that  
32 30 S wants R to know that x." Scott-Phillips perceives this 4<sup>th</sup> order intentionality requirement as a  
33 31 biconditional relationship, just as Leavens et al. [35] discussed for the case of pointing behaviour: An  
34 32 instance of communicative interaction is only an instance of ostensive communication (p) if and only  
35 33 if 4<sup>th</sup> order intentionality (q) is in place:  $p \Leftrightarrow q$ . Following from that, if 4<sup>th</sup> order intentionality is absent  
36 34 in great apes, so are ostensive signals. But therefore, also, just as Leavens and colleagues pointed out,  
37 35 progress with regards to discussing the empirical findings cannot be made, because it is difficult if not  
38 36 impossible to falsify the 4<sup>th</sup> order intentionality within this biconditional relation. I will discuss this  
39 37 important point in the next section, under 4b.



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4 2 Note that at this point, proponents of Camp One may propose two diverging reasonings to respond to  
5 3 Camp Two: either they could argue that given the behavioural evidence for ostension in other species,  
6 4 they also display 4<sup>th</sup> order intentionality cognition, or proponents could claim that the cognitive  
7 5 requirements for ostensive intentional communication in humans are cognitively inflated by  
8 6 theoreticians not just for other species but also for pre-verbal human babies and everyday adult  
9 7 communication. I take it that evidence for 4<sup>th</sup> order intentionality in other species is non-existent and  
10 8 therefore the majority of Camp One may ascribe to the latter response.  
11 9

#### 10 **4. Provision of necessary and sufficient descriptions of involved cognitive mechanisms vs. a** 11 **comparative approach**

12  
13 One issue with the identification of capacities such as ostensive intentional communication in  
14 nonhuman animals lies with the methodological proceeding of such an investigation and more  
15 concretely, is deeply rooted in the capacities' theoretical descriptions. The description of intentional  
16 communication was originally stipulated in the field of the philosophy of language and is often applied  
17 to empirical investigations as a checklist of criteria for the identification in other animals (e.g., [37,  
18 48]). The original descriptions themselves though are the result of theoretical analyses of a very  
19 different research endeavour. That is, the capacities were analysed for a very different purpose than a  
20 comparative investigation, which in turn makes these descriptions problematic for the later  
21 investigation. In what follows, I will discuss the two main inadequacies of the original theoretical  
22 investigation of intentional communication when being applied to comparative cognition and what  
23 lessons can be learned from it for the endeavour of identifying ostensive intentional communication  
24 and other capacities in nonhuman animals.  
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##### 26 a) Ecological validity and general relevance of the original theoretical analysis

27 For anyone daring to go back to the first analysis of intentional communication, namely Grice's  
28 seminal article called *Meaning* [34], but also to what is probably its most influential follow-up,  
29 Sperber and Wilson's Relevance Theory [3], the character of theoretical investigation becomes  
30 apparent right away even to the non-philosopher. Through examples of human utterances and  
31 everyday interactions, in a step-by-step manner, necessary and sufficient conditions are developed to  
32 exclude so-called covert communication (i.e., non-overt) and identify clear-cut cases of ostensive  
33 communication.

34 The cases used as examples to derive necessary and sufficient cognitive conditions from, are either  
35 examples situated in a very specific kind of human environment, socially complex relations, urban and  
36 westernized, and full of human specific artefacts (e.g., photographs, paintings). Take for instance the



1 following example from Grice [34], in which he aims to line out the difference between covert and  
 2 overt communication:

3 (1) “I show Mr. X a photograph of Mr. Y displaying undue familiarity to Mrs. X.”

4 Vs.

5 “I draw a picture of Mr. Y behaving in this manner and show it to Mr. X.”

6 These example cases that are presented as instances of covert or overt intentional communication are  
 7 as already mentioned, specific to a certain kind of human, western, industrialized environment. The  
 8 presence of human artifacts that are used to communicate messages complicates scenarios by adding a  
 9 number of possibilities on how an individual can hide one’s intentions (i.e., not communicating  
 10 overtly), and in turn adds up layers of cognitive complexity to exclude these cases from being  
 11 interpreted as overt. Those layers of complexity may not be necessary in communities with a lack of  
 12 such artifacts and social complexity. In an environment not part of a certain kind of human cultural  
 13 reality, complex social scenarios as described above may lack at the very least ecological validity and  
 14 may therefore not be observable. Following from that, it will be difficult to find a level of  
 15 comparability for these examples and adequate cases in other species, not because the capacity may or  
 16 may not be present in the subjects, but because of a lack of common ground with regards to the reality  
 17 of the species. This leads to an inadequacy of contexts to be compared [35] and to researchers having  
 18 to come up with creative experiments to even remotely match the human scenarios.

19  
 20 Furthermore, very many cases only arise from the presence and use of human language. That is,  
 21 metaphors, implicatures and written language broaden the possibilities of communicating covert and  
 22 overt, and with that again complicate possible cognition to be in place to display overt  
 23 communication:

24 (2) Peter: «What do you intend to do today?»

25 Mary: «I have a terrible headache.»

26 This example discussed by Sperber and Wilson [3], is an example of an implicature, in which Mary  
 27 means to communicate more than what is actually said. It is up to Peter to infer the full meaning of  
 28 Mary’s utterance. Implicatures, given that they are used regularly in human communication, are  
 29 counted as instances of overt communication, if to both communicators all necessary background  
 30 information is available in order to understand the implicature. That is, Mary and Peter need to be  
 31 aware of the common ground, i.e., Peter needs to know that Mary intends to stay home, but does not  
 32 want to hurt his feelings, and Peter also needs to know that Mary knows that he knows that she does  
 33 not want to hurt his feelings but that she does not want to go out today and so on. Implicatures require  
 34 a complex amount of awareness of the other’s mind and background. But it is because of the  
 35 implicature that this complex awareness is necessary. It is because of the complexity of human  
 36 language that overtness in the example above requires such metacognitive capacities. While for this  
 37 example again there is a clear lack of ecological validity, the implications go further than that: in a

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3 1 community without complex signal systems, ostension may be cognitively easier to achieve, and with  
4 2 that some steps in the original analysis of ostensive communication are just not necessary to take.  
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8 4 b) The discrepancy between an endeavour aiming for necessary and sufficient conditions of  
9 5 capacities vs. an endeavour of identifying core representational cases of capacities

11 6 The endeavour of identifying capacities in nonhuman animals is a comparative endeavour, and  
12 7 therefore requires examples designed in a comparative, ecologically valid manner. It also aims to  
13 8 identify core examples for the capacities independently of the types of mechanisms involved. That is,  
14 9 whether the mechanisms that foster a capacity's emergence and occurrence are proximate (e.g.,  
15 10 cognitive), ultimate or historical is only to an extent of having to identify and specify these  
16 11 mechanisms in the species of relevance. The emphasis of the investigation rather lies with finding  
17 12 cases that are representative examples of the capacities, not identifying the culmination of cognitive  
18 13 complexity within these capacities. As opposed to that the original conceptual analyses of intentional  
19 14 communication were endeavours of identifying the capacity's necessary and sufficient conditions with  
20 15 regards to the *cognition* that needs to be in place. Given that, the analyses were conducted within the  
21 16 methodological paradigm of cognitive complexity, i.e., describing complex behaviour and situations  
22 17 with complex cognition. In itself that is not a problematic methodological premise. Issues arise  
23 18 though, when one aims to find necessary and sufficient conditions within this paradigm of cognitive  
24 19 complexity and interprets the identified set of necessary and sufficient conditions for a capacity to  
25 20 occur as the only potential set of conditions: Necessary and sufficient conditions can only be identified  
26 21 within a certain paradigm or theory (i.e., within certain assumptions). That is, necessary and sufficient  
27 22 conditions cannot exclude counterfactuals, in the sense of excluding other potential options outside of  
28 23 the paradigm [49, 50]. If for instance 4<sup>th</sup> order intentionality is sufficient for ostensive intentional  
29 24 communication to occur, if 4<sup>th</sup> order intentionality was not present, ostensive intentional  
30 25 communication could have still occurred in other ways, with other mechanisms and states in place,  
31 26 such as for instance emotional (see next sections) or attentional states. We cannot falsify the  
32 27 sufficiency of 4<sup>th</sup> order intentionality within a paradigm of cognitive complexity, because it is within  
33 28 this paradigm that this sufficiency was established. Indeed, the assumption of providing the only  
34 29 possible set of necessary and sufficient conditions for ostensive intentional communication leads to a  
35 30 whole group of investigations generating evidence against 4<sup>th</sup> order intentionality involved in  
36 31 ostension being broadly ignored. These investigations question the validity of studies seemingly  
37 32 underlining the complex nature of comprehension of ostension, by providing a different experimental  
38 33 set-up for human infant subjects, demonstrating the potentiality that ostensive signals in humans do  
39 34 not have any special, additional social meaning and do not amount to more than attention-getting of  
40 35 the hearer. For instance, in two recent studies [51, 52], researchers provided an experimental set-up to  
41 36 address the claim that human infants follow their caretakers' gaze, if this gaze presents an ostensive  
42 37 signal, i.e., the caretakers display communicative intentions with them. Gazing is generally described

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3 1 as an ostensive signal, involving communicative intentions in the signaller, if it occurs in combination  
4 2 with for instance infant-directed speech [53]. In the two studies (the latter replicated the results of the  
5 3 former), infants followed the adult's gaze equally reliably independently of whether the adult  
6 4 produced ostensive or non-ostensive gaze (i.e., an attention-getter not involving communicative  
7 5 intentions). This result implies that firstly, young children interpret attention-getters and ostensive  
8 6 signals in the same way, and secondly, independently of high-level meta-intentions involved, humans  
9 7 (and perhaps other species), use signals such as gazing as a source of information.  
10 8

11 9 Issues applying the theoretical analyses of ostensive intentional communication to empirical  
12 10 investigations already arose in the 1970s and 1980s. Developmental research during that time (in  
13 11 particular [54, 55]) investigated the cognitive and social development necessary for the occurrence of  
14 12 full-blown intentional communication in pre-verbal children. When, researchers asked, do children  
15 13 begin to actively seek out adults to fulfil their own goals and desires, and with that start to understand  
16 14 their communicative signals as instruments to affect the adult's intentions? The investigations focused  
17 15 on gestures, gazing, pre-verbal vocalisations and the child's interactions with objects of interest in  
18 16 correlation with the adult's behaviour. While Bates [54, 56] focused on declarative and imperative  
19 17 gestures, and therefore later on became the source of inspiration for one of the first lists of criteria to  
20 18 identify intentional communication in great ape gesturing by Leavens and colleagues [8], it was in  
21 19 particular Golinkoff [55] who pursued other ways than the scenarios described in the theoretical  
22 20 analyses to identify intentional communication in the preverbal children by emphasising the  
23 21 importance of *elaboration* behaviour (or *negotiation* as Golinkoff coined it). Elaboration plays a  
24 22 central role in pre-verbal children to grab the audience's attention and direct this attention, it was  
25 23 argued. Indeed, this described function of elaboration very much equals the function of ostension  
26 24 described in the theoretical analyses discussed above. Golinkoff furthermore claimed that children are  
27 25 capable to reach a common outcome, such as playing with an adult, through several trial-and-error  
28 26 attempts of communicating, an important observation I will discuss in section 5.  
29 27

30 28 It seems then highly problematic to go on feeding into discussions that are only founded in the  
31 29 reference to the traditional theoretical descriptions. Even though Grice provided a very influential  
32 30 analysis of ostensive intentional communication, the conclusions of the theoretical investigations are  
33 31 not truths put in stone, but rather endeavours that require constant adaptation to novel empirical  
34 32 findings [57]. This is only possible though if the descriptions do not presuppose certain cognitive  
35 33 requirements that cannot be falsified. This goes as much for intentional communication as it goes for  
36 34 other capacities. Papadopoulos [58], for instance, demonstrates that Tomasello's Roleplaying Model  
37 35 of shared intentionality [59], from which it is followed that a level of abstraction is required, is in no  
38 36 way the only possible paradigm under which joint actions could arise (see also [4]). Papadopoulos  
39 37 argues for a normative approach to shared intentionality instead. Following Andrews' [60] analysis of

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3 1 minimal criteria for social norms, he claims that other species may display shared intentionality by  
4 2 following implicit social norms that amount to implicit behavioural obligations.

5 3 In contrast, Tomasello relies on Bratman's [61] view that shared intentions are intentions to execute a  
6 4 plan with partners: A commitment to mutual support is in place. Tomasello argues [39] that this  
7 5 commitment implies that the cooperative partners participate in shared intentionality by trying to  
8 6 achieve a concrete common goal. The common goal can be achieved with a *plan of action*. This plan  
9 7 of action can only be understood by all partners through what Tomasello calls "third-personal  
10 8 perspective taking" ([39], p. 55). What he means by that is that the involved individuals are required to  
11 9 abstract away from each partners' perspective towards a general objective. With this abstraction in  
12 10 place, participants can take on different roles to achieve the shared goal. In fact, they could, in theory,  
13 11 take on any of the roles based on the abstraction. For the abstraction to be cognitively manifested,  
14 12 individuals have to take a bird's eye perspective of the task, i.e., a level of abstraction that most likely  
15 13 cannot be reached by any other species than humans. Taking such a stance would imply that  
16 14 chimpanzee hunting [62] is only a case of shared intentionality if the data is interpreted as  
17 15 chimpanzees taking on different roles to successfully hunt the prey, i.e., one individual being the  
18 16 chaser, another one being the catcher etc. It is again here, that because of the absence of the required  
19 17 mental complexity that chimpanzee hunting cannot be interpreted as a joint action. The planning and  
20 18 birds-eye perspective character clearly may make collaborative actions with shared goals more  
21 19 efficient and in a complex environment with very many potential roles and possible actions, it may  
22 20 even be necessary for success, but all of this is not a given in a less complex social set-up.

23 21  
24 22 From a theoretical perspective then capacities such as ostensive intentional communication and shared  
25 23 intentionality require re-analysis given the purpose at hand, namely a comparative investigation, with  
26 24 examples used for the analysis that are relevant for very many different species and paradigmatically  
27 25 open with regard to the cognitive mechanisms involved. In the current absence of such a re-analysis, it  
28 26 is on an empirical level that in particular interactional research paradigms can move the discussions  
29 27 about the presence of the capacities in other species forward.

### 30 **5. Ways to move forward: interactional paradigms and letting go of describing ostension as a** 31 **one-turn success story**

32 32 As argued in the previous section, it is central for the discussions surrounding the capacities to  
33 33 reconsider the traditional descriptions of the capacities. That does not mean to discard these  
34 34 descriptions altogether, but to re-analyse and re-formulate the descriptions not just with regards to the  
35 35 examples used in the theoretical analysis but also with regards to novel empirical findings. The later  
36 36 point is particularly important as research has again and again highlighted the central role of other  
37 37 proximate mechanisms, next to cognitive complex ones, such as emotional states in communicative

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3 1 interactions and learning [63-65]. Luckily, in particular with regards to a non-dogmatic approach to  
4 2 the cognitive mechanisms involved, there is no lack of alternative routes of investigation. One such  
5 3 alternative is the realm of interactional approaches. Interactional approaches, such as discourse  
6 4 analysis, may offer ways of explaining the production and understanding of ostension in  
7 5 communication outside of the paradigm of cognitive complexity, because they tend to be agnostic  
8 6 about the potential cognitive complexity at the outset of the investigation [66]. That is, they do not  
9 7 stipulate complexity of cognition, and while cognitive complexity can be inferred from the observed  
10 8 complexity and flexibility of behaviour, it is not this cognitive complexity that presents an a priori  
11 9 exclusion criterion within an investigation. The value of applying interactional paradigms to  
12 10 investigating animal communication in a comparative framework has been discussed in the past, most  
13 11 prominently in Shanker & King's proposal on interaction as "dynamic dance" between communicators  
14 12 [67, 68]. Two major issues, though, were brought forward by critiques: The first issue concerned the  
15 13 lack of methodological clarity, the second issue the almost biased focus on great apes [69]: Shanker  
16 14 and King discussed anecdotes of great ape communication only, without providing suggestions on  
17 15 how to statistically measure the interactions. Regarding the first issue, recent applications  
18 16 of interactional paradigms to animal interactions have proved successful in providing potential  
19 17 blueprints for the statistical measurability of the interactions (e.g. [5]). Regarding the second issue, it  
20 18 is and should be essential for any comparative investigation into communicative interactions to  
21 19 consider a broad spectrum of species to gain insights into the correlation between interaction,  
22 20 ostension, cognition and lifestyle of a species. For instance, see discussion below on wolf interactions,  
23 21 ostension may require tolerance in communicative partners and tolerance in turn may only come about  
24 22 within certain social realities such as a cooperative lifestyle. This correlation can only be studied by  
25 23 taking into account a number of species with different social realities.

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41 25 I argue that within an interactional paradigm, ostension, i.e., the open showing of one's intention to  
42 26 inform about something in particular, can be identified as an interactional achievement. Within such  
43 27 an approach one may first identify relevant behaviour in relevant contexts, and then, afterwards  
44 28 stipulate what cognition is required to be in place. Going back to the original analyses of intentional  
45 29 communication, it is interesting to see the absence of examples including more complex back-and-  
46 30 forth interactions, even though Grice [70] himself stated: "Our talk exchanges do not normally consist  
47 31 of a succession of disconnected remarks and would not be rational if they did." (p. 45). Ostensive  
48 32 intentional communication implies rationally interconnected back-and-forths, i.e., based on the  
49 33 signaller's actions the recipient reacts in a certain, appropriate way. That is, the very presence of  
50 34 ostensive intentional communication means the presence of interaction.

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57 35 How come then that ostension is generally treated as a one-turn communicative act, with a signaller  
58 36 producing ostensive signals that are successfully understood by the recipient? In experimental set-ups  
59 37 aiming to investigate whether other great apes understand ostensive signals such as pointing,



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3 1 experimenters very often produce ostensive signals in a non-interactive manner, i.e., with great apes  
4 2 merely observing the experimenter (e.g., [71]) and very little opportunities to create a common ground  
5 3 and understanding for the experimenter's intentions. This though may be the key to investigating  
6 4 ostension in nonhuman animals that do not share a long history with human communicators.  
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11 6 One proposal of a befitting context for the investigation of ostension in the realm of interactions are  
12 7 contexts of conflict negotiation, i.e., communicative negotiation of goals and intentions in order to  
13 8 avoid conflicts from escalating [72]: When a disagreement between two or more individuals is on the  
14 9 brink of entering a conflict, it is essential to avoid misunderstandings, by precisely and openly  
15 10 showing what one's intentions are and with that what one intends to communicate. This holds true for  
16 11 all participants in the interaction. An open negotiation takes place [73, 74]. Defined as such, we argued  
17 12 that conflict negotiations are paradigmatic cases of overt communication, in which the ostensive  
18 13 character of a communicative behaviour can be acquired through several back-and-forth interactions.  
19 14 If an individual fails to communicate their intentions openly in the first place and/or the recipient fails  
20 15 to grasp the intentions, individuals may be successful in establishing the overtness of their intentions  
21 16 in several turns, by elaboration through employment of different communicative means, based on the  
22 17 recipient's reaction. A communicator could fail to communicate openly for two main, not mutually  
23 18 exclusive reasons: Firstly, the communicator cannot communicate their intentions openly, because of  
24 19 dominance relations and with that a lack of tolerance. Secondly, the communicator cannot  
25 20 communicate openly due to cognitive limitations and/or limitations of the signalling repertoire to  
26 21 express their intentions clearly, directly and openly. Importantly, it is this description of ostension as a  
27 22 trial-and-error endeavour that diverges from the traditional treatment of ostension in experimental and  
28 23 observational set-ups in comparative investigations. Human animals, due to the efficient, semantic  
29 24 character of human language, may be trained and capable to communicate their intentions and  
30 25 information successfully and understandably in one utterance [23], but this is no necessity for  
31 26 ostension to be present. Following from this, the important shift for future investigations is to move  
32 27 away from the expectation that producing ostensive signals always is required to be well-directed and  
33 28 successful. In a non-semantically determined signal system, more space for misunderstandings is a  
34 29 given, and displays of communicative precision may be rare with regards to ostension.

35 30 As an experiment conducted by Cartmill & Byrne [75, 76] illustrates, a trial-and-error display of  
36 31 ostension may then imply primarily elaboration behaviour of the communicators. In the study, captive  
37 32 orangutans were tested on their communicative strategies. Desirable and undesirable food was  
38 33 displayed in front of the individuals, with the expectation that they would request the desirable food by  
39 34 using a gesture. The experimenter then either gave the subjects the desirable, half of the desirable or  
40 35 the undesirable food. In cases where they received only half of the desirable food, subjects repeated  
41 36 the gesture they initially used, but in cases where they merely received the undesirable food, subjects  
42 37 changed gestures, i.e., they elaborated their communicative strategies. Therefore, it appears that the

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3 1 subjects evaluated their level of success regarding the goal intended to achieve by producing the  
4 2 signal, and modified their communicative behaviour flexibly, depending on the experimenter's  
5 3 reactions. That is, it is not merely displayed persistence by the subject after failing to achieve their  
6 4 goal by repeating a signal, but a flexible response depending on the recipient's behaviour by using  
7 5 different signals [40]. The signallers adapted their strategy to inform the experimenter about the kind  
8 6 of food they want through several trials of directing the experimenter's attention towards the object  
9 7 (i.e., the desirable food) they intend the experimenter to focus on.

10 8 This trial-and-error perception of ostension goes in line with empirical and theoretical research (e.g.,  
11 9 [18, 77, 78]) demonstrating the partial understanding of ostension in great apes [79]: chimpanzees  
12 10 appear to form communicative expectations on the basis of ostensive signals such as gazing, but  
13 11 unlike human infants and dogs, they do not use the experimenter's ostensive gazing behaviour to infer  
14 12 an intended referent (but see [80]). Furthermore, subjects that had richer experiences with human  
15 13 interactions in the past, paid more attention to the object pointed out by the caregiver's ostensive cues,  
16 14 than less experienced subjects [18, 81, 82]. Additionally, encultured great apes appear to use pointing  
17 15 gestures as ostensive signals, i.e., with social intentions [83]. This suggests that, firstly, exposure and  
18 16 with that learning may lead to great apes better understanding ostensive signals and secondly,  
19 17 understanding ostensive signals is not an all or nothing capacity, in particular in non-domesticated  
20 18 nonhuman animal species.

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22 20 The obvious shortcomings of Cartmill and Byrne's experiment for the research question at hand is the  
23 21 non-natural set-up, with a human communicator as an audience, which may allow for only limited  
24 22 insights into the interactional capacities of other species. Conflict negotiation, as opposed to that,  
25 23 allows for ecologically more valid scenarios. Promising situations for negotiations are contexts in  
26 24 which subjects may display diverging goals but intend to avoid a conflict from occurring or escalating,  
27 25 such as food related contexts or joint actions such as joint travels or playing. Within, for instance,  
28 26 feeding contexts in which two or more individuals intend to eat the remaining food, two interactional  
29 27 ways can lead to conflict avoidance: One can either covertly interact with the other individual that  
30 28 aims to take the food, by not openly communicating that one is having the same intentions, avoiding  
31 29 the conflict, but perhaps also failing to achieve one's goals; or one communicates one's intention to  
32 30 eat the food overtly, and, in order to avoid conflict, also overtly communicates one's affiliative  
33 31 intentions.

34 32 Another promising context are consortship scenarios in wild chimpanzees. In these scenarios, male  
35 33 chimpanzees escort females in oestrous away from the group [84]. Research has shown that  
36 34 chimpanzee males produce an impressive number of different gestures in a flexible manner to  
37 35 communicate their goals to the female in order to not be detected by other members of the group, but  
38 36 also to display a cooperative intention towards the female to prevent her from screaming and again, in  
39 37 turn, to prevent detection by other group members [85]. It may be in such a cooperative set-up that



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3 1 precise and open communication of one's intentions (affiliative intentions, intentions to travel,  
4 2 intentions to share food) is necessary to keep the consortship going.  
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8 4 Consortship and feeding contexts have in common the overarching goal of conflict avoidance, in  
9 5 particular by the lower ranking individuals. Additionally, in consortship scenarios male chimpanzees  
10 6 want to avoid conflict, even though they are higher ranking than females. Given that a conflict is at  
11 7 stake, strategies and success to openly show one's intentions will vary from case to case and even  
12 8 from turn to turn, depending on how likely the conflict is to occur. Within a trial-and-error treatment  
13 9 of ostension, individuals may fail to communicate overtly to avoid aggression. Interestingly, the  
14 10 alternation between covert and overt communication is in itself an acknowledged measure for the  
15 11 presence of ostension in a species [47]. In negotiation scenarios investigators should therefore focus  
16 12 on the following questions for each observed interactive turn: How openly, i.e., how attentive are  
17 13 individuals to the communicative partner? Do they face the partner (more overt), or do they turn away  
18 14 when communicating (more covert)? Do they communicate at all (more overt) or do they display  
19 15 waiting behaviour (more covert)? What signals do they use, when communicating? Do the signals  
20 16 have a clear, informative meaning (more overt) or are the signals mere attention getters (more covert).  
21 17 Given the overall goal of conflict avoidance, individuals will pursue different sub-goals when  
22 18 interacting, such as aiming to demonstrate affiliative intentions or trying to intimidate the conspecific.  
23 19 For each interactive turn, elaboration of multimodal signals is essential for the communication to  
24 20 count as overt, with signals with an informative meaning in line with the subgoals (e.g., food calls in  
25 21 primates, begging in dogs, leaf clipping gestures in chimpanzees) being produced in combination with  
26 22 signals that serve as attention getters and directors (e.g., gazing behaviour; certain facial expressions  
27 23 etc.).  
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30 25 Relevant examples can also be found in other species. For instance, research in wolves has shown that  
31 26 within feeding contexts related to food sharing, interactions are openly directed to the conspecific,  
32 27 with flexible uses of multiple vocal and bodily signals [86]: Dale and colleagues conducted  
33 28 experiments in which captive wolves and dogs faced two different food sharing paradigms: a group  
34 29 carcass feeding situation, in which a carcass was placed in the enclosure and individuals had to  
35 30 negotiate access to the carcass amongst each other, and a dyadic set-up, in which food in a plastic  
36 31 bowl was presented to the individuals. Interestingly, in both paradigms, wolves displayed more  
37 32 persistence behaviour than dogs, with longer interactions amongst individuals. Particularly interesting  
38 33 is the fact that in the dyadic set-ups, high dominance rank distance between the individuals resulted in  
39 34 peaceful interactions in the wolves, even though lower ranking wolf individuals displayed  
40 35 significantly more persistence than low-ranking dogs in the same set-ups. In contrast it is generally  
41 36 assumed that persistence requires high-level tolerance in the communicative partner and therefore  
42 37 should be less present in partners with rank difference [87]. Following from that wolves may display

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3 1 high-level tolerance in communicative interactions. Furthermore, wolves seem to be more insisting  
4 2 and with that informative about their goals than dogs. All these points provide evidence for the  
5 3 cooperative and open (and with that potentially ostensive) nature of these interactions. Important to  
6 4 note is that Dale et al. did not analyse all produced communicative behaviours in detail and did not  
7 5 code for the presence elaboration behaviour, but for persistence only. Therefore, more definite  
8 6 conclusions about the presence of the overt character of the interactions cannot be drawn. What the  
9 7 study shows, though, is a promising correlation between tolerance and flexible, potentially ostensive  
10 8 interactions worthy of further investigation.  
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12 10 It is examples like this then that illustrate how interactional approaches that are agnostic towards  
13 11 cognitive processes may generate interesting new data that can fuel the stagnant discussions regarding  
14 12 the identification of capacities such as ostensive intentional communication to move forward.  
15 13 Interactional approaches avoid the usual a priori exclusion arguments as described in this article and  
16 14 are befitting of a comparative research endeavour as they allow for the set-up of paradigmatic  
17 15 situations that are ecologically valid for very many species and focus on multimodality as opposed to  
18 16 language use.  
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## 20 18 **6. Conclusion**

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22 20 I have argued that the traditional descriptions of capacities such as ostensive intentional  
23 21 communication require both a re-analysis on a theoretical level with regards to the examples used in  
24 22 the analysis, with regards to an openness concerning the cognitive states involved and with regards to  
25 23 novel empirical findings suggesting simpler mechanisms such as emotional and attentional states to be  
26 24 present. In the absence of such re-analyses to this date, I argued that empirical investigations for the  
27 25 capacity of ostensive intentional communication should focus on interactional approaches. Within  
28 26 such an interactional approach, and in particular within paradigmatic cases of conflict negotiation,  
29 27 ostension can be established between the communicators on a trial-and-error basis, as opposed to  
30 28 traditional descriptions of ostension as a successful signal production and comprehension within one  
31 29 communicative turn. In signal systems that lack the precision and efficiency of human language, overt  
32 30 communication of one's intentions may present itself more often in the described interactional shape.  
33 31 With this shift towards an interactional approach to ostensive communication and adequate re-analysis  
34 32 of the capacity for comparative purposes, stagnant discussions surrounding the identification of  
35 33 ostension in other species may finally move forward towards a consensus.  
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