

Development of a new immersive virtual reality (VR) headset-based dexterity training for patients with multiple sclerosis: Clinical and technical aspects

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Abstract.

BACKGROUND: Impaired manual dexterity is frequent and disabling in patients with multiple sclerosis (MS), affecting activities of daily living and quality of life.

OBJECTIVE: To develop a new immersive virtual reality (VR) headset-based dexterity training to improve impaired manual dexterity in persons with MS (pwMS) while being feasible and usable in a home-based setting.

METHODS: The training intervention was tailored to the specific group of pwMS by implementing a simple and intuitive application with regard to hardware and software. To be efficacious, the training intervention covers the main functions of the hands and arm relevant for use in everyday life.

RESULTS: Taking clinical, feasibility, usability as well as technical aspects with regard to hardware and software into account, six different training exercises using hand tracking technology were developed on the Meta quest 2 using Unity.

CONCLUSION: We report the developmental process of a new immersive virtual VR headset-based dexterity training for pwMS implementing clinical and technical aspects. Good feasibility, usability, and patient satisfaction was already shown in a feasibility study qualifying this training intervention for further efficacy trials.

Keywords: Development, multiple sclerosis, manual dexterity, hand and arm function, virtual reality, immersive, training intervention

1. Introduction

Multiple sclerosis (MS) is a chronic inflammatory disease of the central nervous system and the most common cause of non-traumatic disability in young adults in western countries [1]. Despite increasing

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therapeutic options to ameliorate the disease course, most patients suffer from persistent neurological deficits over time.

Impaired manual dexterity is a frequent and relevant handicap that independently impairs activities of daily living (ADL) and quality of life (QoL). Additionally, it is associated with loss of work and the need providing care [2–4]. Manual dexterity is preserved longer in the disease course compared to walking capabilities, leading to a different meaningfulness throughout the disease [2,5]. In early stages of the disease, arm-hand function is amongst others important for activities such as driving a car or doing creative activities. In later stages with usually lower extremity functions worsening first, manual dexterity is important to maintain daily functions such as dressing and eating, using a wheelchair or performing intermittent catheterization [5,6]. Therefore, manual dexterity is an important function for neurorehabilitation to improve ADL and QoL in persons with MS (pwMS) [4].

Manual dexterity is usually trained with physical- or occupational therapy in a low-frequency outpatient setting using traditional methods such as “hands-on techniques” [7]. Accessibility to physical therapy was poor in a European survey in MS, with access to outpatient therapy varying from 34% to 41.3% and inpatient therapy varying from 17.4% to 28.5% [8]. Furthermore, accessibility differed significantly amongst regions and overall frequency of use was low (32.7%) [7,8].

With recent technological innovations such as the development of applications (apps) for mobile phones, tablets as well as virtual reality (VR) Headsets, new treatment options arise that can be used on their own or as a supplement to classical therapies for various medical conditions [9]. Mobile devices are cost-effective and can be used independently enabling high-frequency home-based training compared to traditional methods or complex expensive approaches requiring inpatient treatments [10,11]. Patients can be treated who otherwise have no access to therapies due to limited mobility, lack of therapy in the region, travel costs, or lack of time which are main reasons not to participate in classical therapies [7].

In this regard we previously performed home-based research projects in MS with conventional training methods and Tablet App Based Dexterity Trainings [12–16]. However, training with VR headsets offers additional promising therapeutic options and initial trials were previously performed [17].

The aim of this project was therefore to develop a new immersive VR headset-based dexterity training to improve impaired manual dexterity in pwMS while being feasible and usable in a home-based setting. We previously showed good feasibility, usability, and patient satisfaction of the training intervention in a feasibility study [18]. In the current paper, we describe the developmental process of the training intervention with regard to clinical and technical aspects.

2. Materials and methods

The training intervention was developed by the corresponding author and the Start-ups “12 Parsec” (Oberfeld 3, 6037 Root, Switzerland), “Holonautic AG” (Felmis-Allee 11, 6048 Horw, Switzerland) and “Westhive” (Hardturmstrasse 161, 8005 Zürich, Switzerland). The corresponding author is neurologist (clinician) and defined and specified the clinical aspects and requirements regarding clinical meaningfulness, feasibility, and efficacy of the training intervention. Within this process, key movements of the hand and arm were defined that had to be covered in the training intervention. The technical realization was carried out by Holonautic AG and 12 Parsec in close cooperation with the corresponding author.

Clinical aspects and requirements regarding the development of the training intervention

The major goal of hand functioning is to manipulate objects and use tools. Hand use in humans can

72 be divided broadly into tasks requiring the use of multiple digits simultaneously in a grasp (multidigit
73 grasping) and the use of individual movements in which one digit moves considerably more than other
74 digits (individual finger movements). The latter is unique for humans compared to animals (including
75 monkeys) leading to an extensive range of grasp possibilities [19].

76 Multidigit grasping, the most behavioral use of the hand, entails simultaneous motion of multiple digits.
77 Movements that close the fingers around an object in a coordinated fashion start before contact. During
78 reaching movements directed to objects, the fingers gradually preshape the entire hand to approximate
79 the object contours as the hand approaches [19].

80 Individual finger movements are performed during multidigit grasping as well, enabling the hand to
81 form to a specific object shape and permitting some fingers to be lifted off the object while maintaining a
82 stable grasp. However, for fine motor tasks such as tying a knot or manipulation small objects, finger
83 movements are individuated considerably more.

84 Herewith, the thumb and the index finger play a major role having the greatest degree of independence
85 for such tasks, whereas the middle and ring fingers have the lowest. The thumb is a unique aspect of
86 humans (and higher primates) which is related to its position on the hand allowing circumduction of the
87 thumb. This facilitates opposition of the thumb to the digits which is required for all useful prehension of
88 the hand.

89 Seven maneuvers make up most hand functions for object manipulation and tool use in daily life
90 summarized in detail in the publication of Duncan et al. [20].

- 91 1. The *precision pinch*;
- 92 2. The *oppositional pinch* (subterminal pinch);
- 93 3. Key *pinch maneuvering*;
- 94 4. The *chuck grip*;
- 95 5. The *hook grip*;
- 96 6. In the *power grasp*;
- 97 7. The *span grasp* maneuver.

98 Wrist movements and positioning, flexion-extension and pronation-supination movements of the elbow,
99 and shoulder movements are mandatory to achieve precise and efficacies hand functioning as well. It
100 enables the hand to approach objects adequately and tackle them from the right position. In addition, to
101 perform a power grip, a stable wrist is needed [21].

102 In order to develop a training intervention that improves manual dexterity and its related ADL and QoL
103 in pwMS, the above illustrated most important hand- and arm functions were integrated into the different
104 training exercises as described in more detail below.

105 *Feasibility/usability aspects and requirements regarding the development of the training intervention*

106 Manual dexterity is usually preserved longer in the disease course compared to lower extremity
107 functions [2]. PwMS with impaired manual dexterity a therefore likely to be older, have more disability,
108 progressive disease courses, the need to use of walking aid, and poorer performances in static and dynamic
109 balance tests, all factors strongly associated with risk of falls [22]. In addition, the chance of having
110 relevant cognitive deficits is greater in this patient group [23]. These aspects differ from healthy people for
111 whom, for example, games are programmed, and must be taken into account in terms of good feasibility
112 and usability of the training intervention. This implies an easy handling of the device (hardware) and the
113 training intervention itself (software), which should be as simple and intuitive as possible. In addition,
114 instructions and help should be provided as describe in more details below.

Motion sickness (also called “kinetosis”) classically occurs on land, in the air or at sea [24]. However, modern simulation systems such as VR can induce motion sickness as well, amongst others called “simulator-” or “cybersickness” [24–26]. Motion sickness results from an intersensory conflict between the vestibular, visual, and proprioceptive systems under conditions of movements and is typically triggered by low-frequency vertical, lateral, angular, rotary motion [27]. Clinically, motion sickness amongst others presents with malaise, blurred vision, non-vertiginous dizziness, drowsiness, nausea and vomiting [24,27]. Motion sickness may therefore restrict or prevent the use of VR-devices as treatment tools, especially in pwMS with additional bodily or cognitive deficits.

It is therefore important to develop the training intervention that motion sickness is avoided as far as possible. To prevent postural instability, falls and injuries, it should ideally be performed in a seated position.

Hardware determination

To find the appropriate hardware for use in the therapeutic field of MS, a comparative method (requirement matrix) was used regarding clinical, feasibility and usability requirements as well as technical possibilities and current technical limitations. To establish the requirement matrix, main criteria and the corresponding subtopics were classified from all parties (medicine, development, technology) as follows:

1. Complexity of operations

- How complex is the operation of the device?
- What is required to reach operating status as quickly as possible?
- How high does the user’s technical understanding need to be to reach operation mode.
- Does the device run alone (standalone) or are subsystems required?

2. Usability of the device

- According to which definition is the device operated (controller vs. camera data)?
 - * Input management methods (= movement detection method)
 - * Input management device (= movement data generation)
- How is the learning curve for operating the device defined?

3. Software modifiability

- Can own developments be installed on the system?
- What are the existing development platforms?
- Which engines can be used to develop the required apps?
- How is monetization defined for in-house developments of the engine?

4. Hardware modifiability

- Can the playback system of the hardware be modified?
- Can other components (e.g. for gesture control) be added?
- How well can you react to changes of the application (adaptation to a changed area of application)?

Regarding the study population and home-based nature of the therapeutic intervention, the device should additionally operate as autonomously as possible. Laymen should be able to operate the device, handling of the device should be limited to starting and calling up the application, the device operation should not be cognitive challenging, and the device should be easily portable. Importantly, the device should have advanced finger-hand tracking technology that should detect the following movements (Pinch Grip, Finger rotation, Twisting motion of the fingers, Movements of individual fingers, Movements of several fingers, Wrist rotation, Small to medium range of motion of the arms).

157 Using the describe requirement matrix, the following, 2022 available devices for VR, augmented reality
158 (AR) and mixed reality (MR), were examined

- 159 – HTC Vive Pro
- 160 – Pimax 5k
- 161 – Meta Quest 2 (former Oculus Quest 2)
- 162 – HoloLens 2

163 As main differences, the Meta Quest 2 and the HoloLens 2 can be operated autonomously without
164 sub-systems (includes all necessary sensors and computing power). External cables, nor fixed stationary
165 area are necessary though the systems can be used anywhere. In contrary the HTC Vive Pro and Pimax
166 5k need external sensors to determine the position in space, and sub-systems are required to calculate the
167 digital content. The Ocrevus Quest 2 and the HoloLens 2 are additionally designed for immersive VR,
168 augmented reality (AR), or mixed reality (MR) whereas the HTC Vive Pro and Pimax 5k are designed for
169 VR only.

170 Applying the above-mentioned requirement matrix, the Meta Quest 2 was determined as most suitable
171 device as illustrated in the Supplementary Materials.

172 *Software determination*

173 *Runtime/development-engine*

174 Several software engines such as Unity, Unreal Engine, CryEngine or ARKit 3 are available. Due
175 to longstanding experience and familiarity, the development team chose Unity. The limited computing
176 power of the VR headsets is dependent on a simple framework, which can still achieve good performance.
177 Unity's hardware requirements are significantly lower than those of for example Unreal Engine, which is
178 predominantly designed for use in the area of high-performance systems such as the gaming industry
179 or animation in cinema productions. Unity is also a framework that is widely used among developers
180 making it is easier to find a team that can implement requirements using Unity. In addition, Unity offers
181 free licensing with revenue-based restrictions.

182 *VR application*

183 Commercially available headsets and frameworks are usually developed for healthy persons with
184 normal mobility of the upper extremities. Furthermore, they are mostly designed for gaming purposes and
185 therefore do not address specific requirements for clinical purposes, for example the recognition of single
186 digit movements. After testing currently available hand tracking framework of the Meta quest 2 headset
187 regarding such needs, it became clear that a custom approach would be needed to fulfill all requirements.

188 Holonautic therefore created a custom framework to allow maximum flexibility, to handle specific use
189 cases and to adapt ideally to the feedback received from the patients.

190 The current state of VR has multiple frameworks for integrating handtracking interactions into applica-
191 tions, but most are limited to specific hardware providers. This lack of consistency and vendor neutrality
192 is challenging, as seen with the current lack of a solidified Application Programming Interface (API)
193 for handtracking data through the OpenXR standard and certain headset manufacturers' decision to not
194 follow the standard. The majority of these frameworks also assume full user mobility, making it difficult
195 to adapt the parameters for specific clinical applications.

196 To overcome these limitations, Holonautic has developed a custom framework that only uses finger
197 and palm data to create a vendor-neutral interaction framework that can easily support various headset

198 hardware with minimal changes to the higher-level API calls. These data points were used to visualize the
199 hand and also to validate “grabbing”, “letting go” and other movements. This allows maximum flexibility
200 to adapt the framework to the limited mobility of patients and support a wide range of hand tracking
201 technologies.

202 Furthermore, it minimized dependency on the existing hand tracking of the Meta Quest 2 technology.
203 This will allow supporting other headsets and manufacturers as the higher-level API abstract away from
204 the lower-level data structures and vendor-specific frameworks, with minimal changes to the application
205 itself.

206 The incorporation of this function made it possible to record and measure finger-/arm-/hand-movements
207 correctly. The measurement of the movements is based on conventional forms of the therapy such as the
208 Nine Hole Peg Test (9HPT). The transfer of the correct hand and arm movement from classic therapy
209 to this new form in virtual space could thus be implemented. In this way, it was possible to precisely
210 measure the intended movement, but allow enough tolerance in the movement to allow the patient to
211 successfully complete the training session. The subtleties of the different movements were fine-tuned
212 with each release of the software and could be successfully applied at the prototype stage. The solution,
213 which was specially programmed for this purpose, could be used on consumer devices such as the Meta
214 Quest 2 and does not require any porting efforts. We achieved the goal to create a product that could be
215 used on standard devices. The software could be used without the patient having to learn complicated
216 processes to start the application.

217 The data is collected via a cloud backend, which collects the data from the Meta Quest 2 and saves
218 the data anonymously. The only condition for this was that the device had a WLAN or internet access.
219 As a further alternative, the data can also be copied locally from the Meta Quest 2. Currently, we do not
220 collect (existing data) on movements (= hand/wrist/arm movements) yet. This is however possible and
221 interesting because such information could be used to analyze disability as well as efficacy endpoint and
222 should be addressed in future developments.

223 To prevent *motion sickness*, we reduced the intersensory conflict and synchronized the visual system
224 with the motion. This was supported by avoiding low-frequency movements (especially vertical ones)
225 with an ideal latency in the range of 7–15 ms and focusing on the horizon or a distant point. In this
226 regard, we provided an artificial horizon or horizon information with a simple structure to avoid visual
227 and cognitive distraction as well as visual overburdening [24,25]. So-called “camera dodging” (which
228 simulates dynamic encounters in games) was avoided. Depth perception was not used and objects in the
229 room were kept real sized for a natural appearing perception.

230 3. Results

231 *Development of the training intervention*

232 Taking the above describe clinical, feasibility, usability as well as technical aspects with regard to
233 hardware and software into account, six different training exercises were developed on the Meta quest 2
234 using Unity.

235 Figure 1 gives an overview of the training exercises. The training intervention was performed in sitting
236 position to prevent falls and injury.

237 The detailed performance of the different exercises and the implementation of clinical aspects with
238 regard to key movements is shown in Table 1. The implementation of feasibility and usability aspects

Exercise	See Fig. 1	Key movements	Description	Frequency
Catching apples	Picture 3	Target orientated hand/ arm movements Span grasp	Apples flying towards the proband have to be caught.	30x/session 1 session/hand
Finger circling (Index finger)	Picture 4	Training for all key hand functions	A virtual circle is attached to the tip of the index finger, which has to be traced with the movement of the index finger.	10x/session 2 session/hand
Bending/ stretching fingers	Picture 5	Training for all key hand functions	Each finger has to be bended to touch the palm and then fully extended.	3x/finger/session 2 session/hand
Pinch grip	Picture 6	Precision pinch. Opposition pinch	Resting geometric shapes in front of the proband have to be grasped via precision pinch/opposition pinch and dropped in a basket in the lower part of the field of vision by opening the grip.	10x/session 2 session/hand
Tracing shapes	Picture 7	Target orientated finger/ hand/arm movements	Different shapes (triangle, square, lying eight, etc.) have to be colored about 80% with the extended index finger.	5x/session 2 session/hand
Wrist rotation	Picture 8	Power grasp Span grasp Target orientated finger/ hand/arm movements pronation-supination movement of the elbow	A hollow cylinder with one bottom has to be grasped with a full hand closure. The cylinder has to be turned 180° to see the color of the bottom inside the cylinder. The cylinder has to be placed in the basket with the matching color by opening the grip.	10x/session 2 session/hand

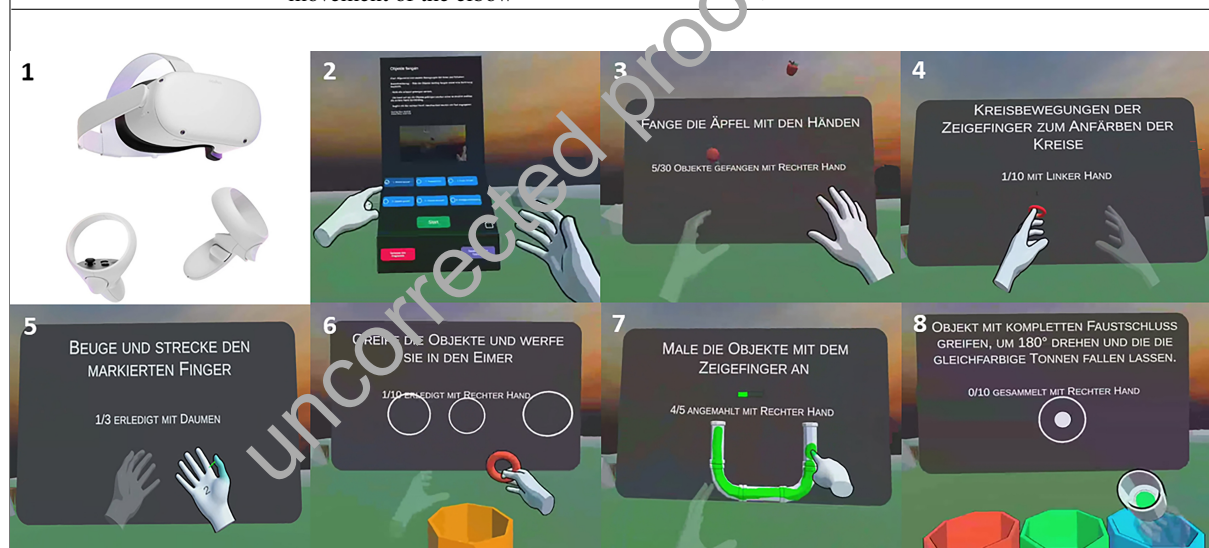


Fig. 1. Virtual reality headset-based immersive training intervention comprising six training exercises. (1) Meta quest 2. (2) Menu/Program overview. Training interventions (blue buttons) can be selected, and an instructional text and video is shown. Training is started pressing the green (Start) button. (3–8) Training interventions. (3) Catching apples. (4) Finger circling (Index finger). (5) Bending/stretching fingers. (6) Pinch grip. (7) Tracing shapes. (8) Wrist rotation.

239 describing the most important measures to improve feasibility of each training exercise is shown in
240 Table 2.

241 Hand and finger tracking technology was exclusively used within the training intervention to enable a
242 realistic, effective and precise interaction in a natural fashion and an increased immersion and presence,
243 i.e. the subjective experience of being in a highly-immersive virtual environment [28]. The Meta Quest

Table 2
Description of training exercises regarding key feasibility and usability measures

Exercise	See Fig. 1	Description
Catching apples	Picture 3	Catching an apple is signaled via an acoustic signal
Finger circling (Index finger)	Picture 4	A virtual circle is attached to the tip of the index finger, which has to be traced with the movement of the index finger. The circle is colored throughout the movement and an acoustic signal sounds if the circle is closed.
Bending/stretching fingers	Picture 5	The finger to be used is colored. Green arrows at the finger tips point to the direction of the current movements (Bending or stretching) down. The number of movements is displayed on the palm counting from 3 to 0. If three movements were performed, the next finger lights up. In addition, an acoustic signal sounds if the movement was performed properly.
Pinch grip	Picture 6	Objects (ring, cone, pyramid) appear one at a time in one of three white circles. An acoustic signal sounds if the object is put properly in the basket.
Tracing shapes	Picture 7	The object floats in front of the patient. The index finger to paint with is colored. The direction and the starting point are freely selectable. A bar at the backboard shows the progress. An acoustic signal sounds if the object is properly colored.
Wrist rotation	Picture 8	To ensure wrist rotation, the cylinder has to be grasped with the full hand and be turned 180° towards the proband to see the color of the bottom inside the cylinder. The cylinder has to be placed in the basket with the matching color by opening the grip. An acoustic signal sounds if the object is put properly in the right basket.

244 controllers could be used to install the Meta quest and open the training intervention. This can however
245 be alternatively done with built in hand tracking technology as well.

246 After opening the app, a home screen arises with a menu dashboard including a written introduction
247 and the six training exercises outlines in blue buttons (Fig. 1, Picture 2). The dashboard can be maneuvered
248 3-dimensionally for easy use. After selecting a training exercise via pushing the respective button, a written
249 explanation as well as a video showing the training exercise is displayed (Fig. 1, Picture 2). After reading
250 the explanation and watching the video, participants can enter the respective training exercise via pushing
251 the green START button (Fig. 1, Picture 2).

252 Summarized, in every training exercise, a blackboard is shown in the background in which the training
253 task is described such as “Catch the apples with the hand”. In addition, the hand to be used is stated and
254 how many tasks were accomplished and still have to be done, i.e. “5/30 apples caught with the right hand”
255 (Fig. 1, Picture 3).

256 All training exercises were performed with both hands using the right or left hand per session in an
257 alternating fashion. For example, in “Catching apples”, 30 apples had to be caught with the right hand (1.
258 Session) followed by the left hand (2. Session) followed by the right hand (3. Session) followed by the
259 left hand (4. Session).

260 The change of hands is signaled via an acoustic signal and a text that is fading in. In addition, the hand
261 to be currently used is envisioned whereas the other hand is transparent and cannot be used to perform
262 the exercise (Fig. 1, pictures 3–7).

263 If a training exercise was performed properly, the blue button on the main menu is crossed so patients
264 know which training exercises are completed. The training exercise can be left prematurely by looking
265 down (on the floor). An exit button will appear that can be pushed. The training exercises can be done in
266 random order.

267 Datapoints on the exercises such as exercise type, date/time exercise started/ended, left/right hand,
268 duration, iteration count, exercises accomplished/failed etc. were collected and stored on the device inside
269 a SQL lite database (SQLite file). The date and time used are based on the OS of the headset. The data is
270 stored continuously as the application is used. In the first iteration, the data can only be accessed directly

271 on the headset and can be downloaded through adb (Developer tool for android). This can be used for
272 measuring adherence to the training intervention as well as outcome parameter.

273 4. Discussion

274 VR is a computer-generated environment with scenes and objects that appear to be real, making the
275 user feel they are immersed in their surroundings. Immersive VR devices will probably be highly suitable
276 to be used as clinical devices in the future including virtual rehabilitation [11,29].

277 Advantages of VR are the possibility to create realistic risk-free environments that are not realizable
278 and/or financeable in the real world. These VR environments are easily adaptable to the needs of the user,
279 and the possibility of gamification increases patient motivation [30]. As further advantage, VR can be
280 performed in the patient's home and monitored at a distance (telerehabilitation). The home-based setting
281 allows frequent training independently of available hospital or community-based rehabilitation programs
282 which makes training interventions available to a larger group of patients [11]. VR devices can be poten-
283 tially used to measure outcome parameters such as adherence or the efficacy of interventions [31,32].
284 This applies to the already collected data regarding exercise type, date/time exercise started/ended,
285 left/right hand, duration, iteration count, exercises accomplished/failed. In addition, datapoints on the
286 finger/hand/arm movements could be collected and used to analyse disability as well as efficacy end-
287 point of manual dexterity. This very interesting and useful possibilities would imply an evaluation of
288 psychometric properties of the techniques.

289 To provide effective, accurate, safe and equal service to patients, medical devices should undergo legal
290 metrology for regulation and standardization [33]. In addition, it is possible to monitor and guide patients
291 virtually for example via avatars allowing intensive remote training [34]. Artificial intelligence (AI) has
292 great potential in healthcare including medical devices and will further accelerate the opportunities as
293 therapeutic devices. However, international standards concerning of AI in medical devices are needed [35].
294 Modern hand- and finger tracking technologies enable more effective and precise interaction and an
295 increased immersion and presence enabling training of manual dexterity in a natural fashion without the
296 use of devices such as controllers [28].

297 Because of the described possibilities and advantages, we developed an immersive virtual reality (VR)
298 headset-based dexterity training with the aim to improve manual dexterity in pwMS while being feasible
299 and usable especially in a home-based setting.

300 To accomplish this, the training program had to be tailored to the specific group of pwMS having
301 impaired manual dexterity and possibly additionally deficits such as, amongst others, the inability to walk
302 or stand and cognitive deficits [1,23]. For this reason, a simple application of hardware and software was
303 a mandatory requirement for the training intervention to be feasible and usable. With regard to hardware,
304 the Meta quest 2 was chosen being the most suitable device as a standalone "all in one" immersive
305 VR headset with finger tracking technology. The training App could be easily started from the home
306 screen after turning on the device and connecting it to the Wi-Fi. In order to facilitate the usability of
307 the hardware and software, several different aids in text and video were created. These included written
308 instructions on how to start and use the Meta Quest 2. In addition, the individual training programs were
309 explained or visualized with text and video before they were carried out as describe above (Fig. 1).

310 Within each training session there were also numerous aids. The training and its progress were
311 explained/shown in the background and several visual and acoustic aids were installed (Table 2, Fig. 1).
312 For example, the change of hands was signaled via an acoustic signal and a text, the hand to be currently
313 used was envisioned and the completion of tasks was underpinned with acoustic and visual signals (Finger

314 circling; Bending/stretching fingers) as illustrated in Fig. ??). These efforts were successful as we already
315 performed a home-based feasibility and usability study using this training intervention that showed high
316 feasibility, usability, patient engagement, and patient satisfaction [18].

317 To achieve effectiveness, the development of the six training programs focused on integrating the
318 main functions of the hands and arm relevant for use in everyday life, ranging from fine finger to
319 full arm movements (Table 1). Within the mentioned feasibility and usability study, efficacy variables
320 were evaluated including performance-based test as well as patient recorded outcome measurements.
321 The preliminary results hint to an efficacies training intervention regarding improvements in manual
322 dexterity [18]. However, randomized-controlled trials in this regard are necessary to finally address
323 effectiveness of the training intervention. In addition, medical devices should undergo standardized
324 post-market surveillance, however this process is currently not harmonized [36].

325 5. Conclusions

326 We report the development of a new immersive VR headset-based dexterity training for pwMS with
327 the goal that the training intervention is feasible, usable, and effective in improving manual dexterity. To
328 accomplish this, the training intervention was tailored to the specific group of pwMS by implementing
329 a simple and intuitive application regarding hardware and software. To be efficacious, the training
330 intervention covers the main functions of the hands and arm relevant for use in everyday life.

331 Good feasibility, usability, and patient satisfaction of the training intervention was already shown in a
332 feasibility study. In addition, preliminary efficacy variables hinted to an efficacies training intervention re-
333 garding improvements in manual dexterity [18]. However, regarding effectiveness, randomized-controlled
334 trials are necessary.

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337 Conflict of interest

338 The authors declare that they have no conflict of interest.

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341 Supplementary data

342 The supplementary files are available to download from <http://dx.doi.org/10.3233/THC-230541>.

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