

9 Abstract

10 Increased geographical mobility motivates dialectologists to consider the exposure of survey participants to linguistic
11 variation. Changing mobility patterns (e.g. longer-distance commuting; easier relocation to distant places for work, study or
12 marriage) have caused linguistic connections to become much more diverse, contributing to an acceleration of dialect change.
13 To assess the impact of individual mobility on this change, we propose the *Linguistic Mobility Index* (LMI) framework, which
14 estimates long-term exposure to dialectal variation based on episodes of linguistic biography. An LMI of a survey participant
15 comprises combinations of influencing factors, such as dialects of parents, long-term partners, places lived, place of work and
16 education. The linguistic effects of these factors are represented by linguistic distances to the survey participant in question,
17 and the effects are cumulated into an LMI in a weighted manner, according to the relationship the factor embodies and the
18 intensity of the participant's exposure to the factor. LMI is conceptualised and evaluated based on 500 speakers from 125
19 localities in the Swiss German Dialects Across Time and Space (SDATS) corpus. Four LMI prototypes are constructed,
20 employing different theoretical considerations and combinations of influencing factors to simulate the availability of metadata
21 in other studies, thereby assessing the generalisability of the framework. Using mixed-effects modelling, we evaluate the utility
22 of the LMI prototypes as predictors of dialect change between historic and contemporary linguistic data of Swiss German. The
23 LMI prototypes successfully show that higher exposure to dialectal variation contributes to more dialect change and that its
24 effect is stronger than some of those sociodemographic variables often tested for similar effects (e.g. sex and educational
25 background). The success of the four prototypes justifies the potential implementation of the LMI framework in other studies,
26 including those with a limited amount of metadata, for which we also provide further guidance in the contribution.

27 Introduction

28 In this paper, we argue that quantifying exposure to other dialects at the speaker level may provide researchers with a
29 new tool for investigating language variation and change. Increased mobility jeopardises the validity of region being the
30 primary determinant of linguistic variation [1], due to mobility-induced dialect change. Mobility leads to a potential increase
31 in contact, exposing individuals to linguistic variation, and the intensity of this exposure plays a key role in language change
32 [2]. Due to this increasing exposure to linguistic variation, it is indispensable to address the mobility of participants in linguistic
33 surveys [3,4]. This paper introduces the framework of the *Linguistic Mobility Index* (LMI), a tool to estimate individuals'
34 exposure to potential linguistic influences through examining long-term mobility patterns in their linguistic biographies. Our

35 focus is on dialectology and sociolinguistics, but we also encourage the application of the linguistic mobility framework in
36 other fields within linguistics.

37 Mobile behaviour results in potential contact with peers in different localities and long-term exposure to linguistic
38 variation (e.g. through regular contact, such as via commuting or relocation). Previous dialectological and sociolinguistic
39 studies have researched mobility and exposure to contact in relation to different linguistic aspects (e.g. [1–3,5–9]). We view
40 linguistic mobility as reflecting the combined potential effects of the places visited or contacts made (i.e. contact with peers
41 from these places) on an individual’s dialect. Thus, a linguistically mobile person is characterised by activities that bring them
42 into contact with linguistically different localities, such as multiple relocations throughout their lives, routinely commuting for
43 study, work or other regular activities, or having familiar ties in such localities. In contrast, a linguistically non-mobile person
44 would gain most of their linguistic influences from the inhabitants of the locality in which they grew up.

45 The constant increase in geographical mobility over the last century has strengthened the potential of diverse linguistic
46 contacts to impact dialects [10–12]. This linguistic change caused by the intensification of dialect contact among speakers from
47 a larger number of places has been framed in dialectology as a function of the general mobility patterns of the population,
48 conceptualised, for example, as the wave model of language change [13] and the linguistic gravity model [9]. However, little
49 quantitative research has been conducted on the effects of mobility at the speaker level, partly because surveys traditionally
50 focused on capturing variation elicited from NORMs and NORFs, cf. [14]. Of the available studies on geographical mobility
51 of individuals, Chambers [1] tested his *Regionality Index* (RI) on three Canadian city-wide lexical databases, Beaman [5]
52 studied the role of relocation in the attrition of Swabian German through observing dialect change within the lifespan of
53 individuals, while Bowie [6] and Regan [8] observed the retention of phonological forms and, respectively, change in the
54 perceived socioeconomic status of words, based on the number of years spent away from a reference locality. Moreover,
55 Chambers’ RI [1] was applied in studies to account for the extent to which individuals could represent local communities [15–
56 17].

57 In terms of quantifying exposure to the linguistic effects of contact, research has focused on the relation between
58 language change and the most important linguistic influences in individuals’ lives. An individual’s linguistic inheritance is
59 viewed as coming from the dialects of their parents and primary caregivers, who have a foundational influence on their dialect,
60 especially in early childhood before large-scale exposure to older peers (e.g. [18–21]). These foundations are then strongly
61 shaped by other intense contacts, including relatives; peers during childhood and adolescence [21], such as at school [22,23];

62 partners [24,25]; and contacts within the workplace and other communities as adults [7,26]. These factors are important to take
63 into consideration when studying linguistic mobility.

64 To date, quantitative measures of the linguistic exposure of individuals to other dialects have not been determined
65 based on aggregating biographical information and other influential factors from survey metadata; instead, quantification of
66 linguistic mobility has been rather elementary, such as focusing on flat rates of time spent away from a reference locality
67 [5,6,8]. The LMI framework addresses this research gap by systematically constructing an index from multiple linguistically
68 influential factors that can be extracted from survey metadata. Thus, LMI integrates linguistic biography data into a single
69 value representing exposure to linguistic variation.

70 In this paper we implement the LMI framework using data from 500 survey participants recorded in the SDATS
71 corpus (*Swiss German Dialects Across Time and Space* [27]). Four LMI prototypes are constructed which simulate the
72 availability of metadata in other dialect surveys, thereby testing the generalisability and flexibility of the LMI framework.

73 We evaluate the usefulness of the implemented LMI by testing its relation to dialect change and controlling for
74 variation in sociodemographic variables frequently used to assess language change. Other studies have included in such tasks,
75 depending on the design of the linguistic survey, for instance, gender (e.g. [28,29]), educational background (e.g. [30]), and
76 urbanity and social networks (e.g. [31–35]). Our evaluation tests the performance of the four LMI prototypes as predictors in
77 mixed-effects models. A dialect change rate is calculated based on ten lexical variables, using historical linguistic data from
78 the SDS (*Sprachatlas der deutschen Schweiz* [36]) and contemporary data from the SDATS project. We expect the model
79 results to confirm that linguistically mobile speakers have higher rates of dialect change, while non-mobile speakers have lower
80 rates.

81 The remainder of this paper is structured as follows. After outlining the general construction of LMI, we present the
82 implementation of LMI for the SDATS corpus and evaluate the four LMI prototypes in mixed-effects models. In addition, we
83 briefly address the question of regionality and urbanity regarding the effects of mobility. After presenting and discussing the
84 results of the models, we indicate the limitations of LMI and provide recommendations for the application of LMI in other
85 studies.

86 **Methods**

87 **Introducing the Linguistic Mobility Index**

88 The core concept of LMI is the aggregation of the linguistic effects of linguistic connections in a participant's
89 biography. These linguistic connections (henceforth referred to as 'factors') may be people and groups that the participant has
90 been exposed to, and which have had linguistic effects on them. LMI estimates a summary of these linguistic effects
91 accumulated throughout the life of the participant, and the effects are weighted according to the intensity of the contact and the
92 participant's relation to the factor. Linguistic surveys with a controlled selection of participants usually elicit some metadata
93 about their participants and the influential factors in question. Usually, surveys assign each participant to a reference locality
94 or linguistic variety, and a location could also be assigned to the factors. The potential linguistic effect is determined based on
95 these assigned locations through the calculation of linguistic distance. The intensity of the participant's exposure to these
96 locations, and their relation, is expressed based on information elicited from survey questionnaires or other metadata (e.g.
97 through what kind of personal relation they were exposed to the location, or how much time they spent there). In comparison
98 to RI, which is used for measuring the extent to which an individual has been exposed to a reference locality, LMI measures
99 the potential effect of the linguistic variation pertaining to places encountered by the participant outside the reference locality.

100 A generic solution to calculate the exposure of an individual to one linguistically influential factor is based on the
101 following steps.

- 102 • **Calculating linguistic distance:** The basis of LMI is linguistic distance, which is a quantitative estimate of
103 the difference between the linguistic variety pertaining to the factor and the participant's own variety.
- 104 • **Weighting based on the intensity of the exposure:** Fine-tuning the estimation of the factor's effect based
105 on the available metadata in the linguistic biography (e.g. age at the time of contact, duration and frequency
106 of the contact).
- 107 • **Weighting based on the relationship to the factor:** Estimating the possible role of the factor in the
108 individual's life and thereby its long-term influence, in a categorical manner.

109 LMI is then created as an aggregation of the exposure to the factors considered. The larger the resulting LMI, the more
110 long-term exposure the participant had to dialectal variation.

111 **Implementing the LMI framework on Swiss German dialect data**

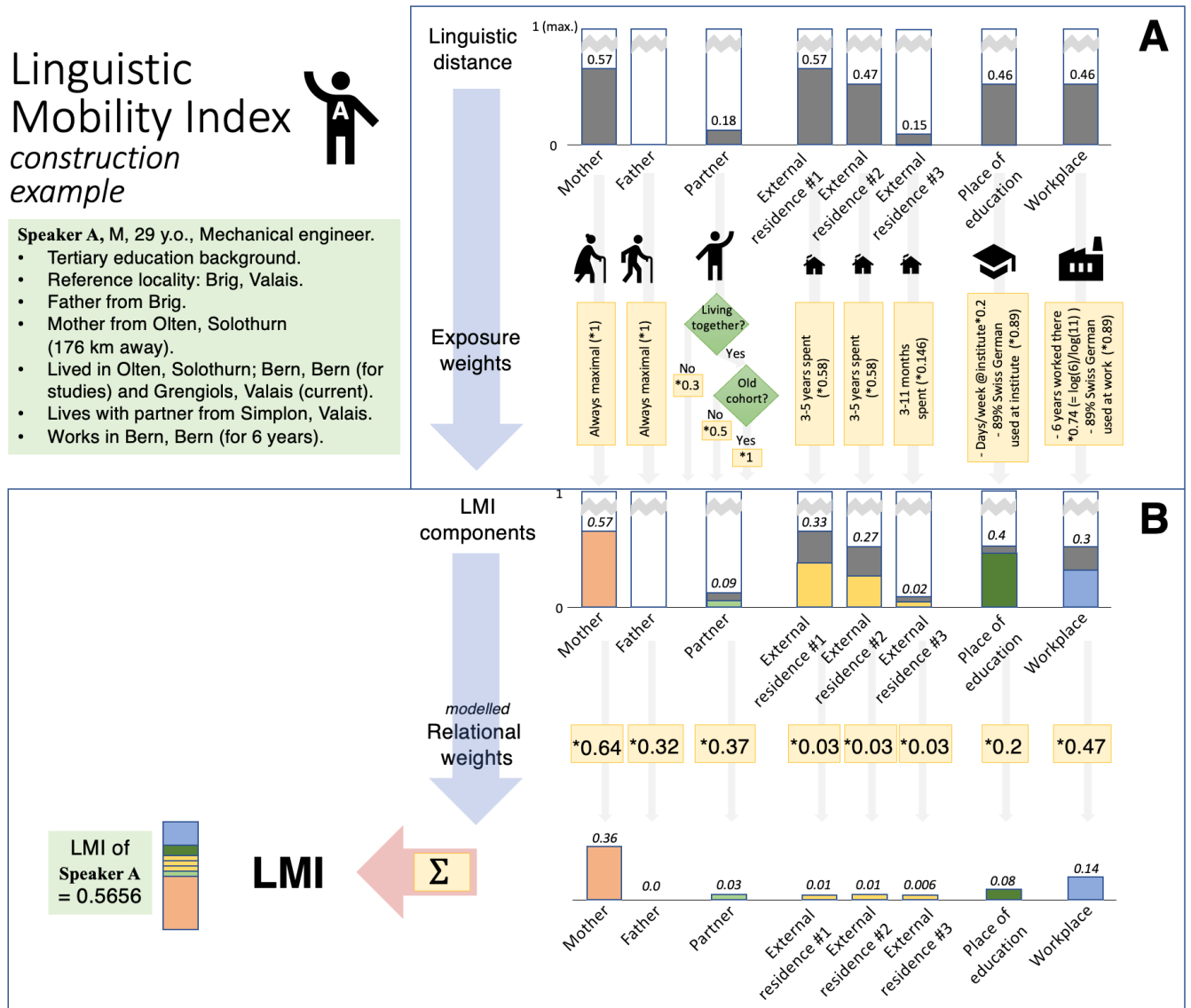
112 Before embarking on the implementation of the LMI framework, it is important to take note of the specific linguistic
113 situation of Swiss German dialects. In the diglossic context of Switzerland, dialects enjoy high prestige compared to Standard

114 German (e.g. [37,38]) and do not have a strong orientation to social class. Swiss German speakers (practically all German
115 speakers born or raised in Switzerland) use their own dialects colloquially, with the lingua franca between speakers of various
116 dialects rarely being the standard language, although ‘levelling’ is occurring in Swiss German dialects [19,39]. Use of Standard
117 German is expected only in a few official situations, but Swiss German speakers are constantly exposed to Standard German
118 from an early age, such as in school and via the media. The diverse topography and the (historical) administrative structure of
119 Switzerland cause specific mobility flows and cultural orientations, contributing to the regional diversity of the dialects. Thus,
120 spatial patterns in linguistic mobility and, correspondingly, in dialect change are expected.

121 The LMI framework was implemented using information elicited in the SDATS metadata about various long-term
122 linguistic influences. SDATS speakers were recorded in 2020–2021 across 125 localities in German-speaking Switzerland,
123 which form a subset of the SDS survey localities [40]. From each of these reference localities, we used data from four
124 participants: two older (65+ years old) and two younger speakers (20–35 years old), with one male and one female speaker in
125 both age cohorts. For every speaker, one parent came from the region of the reference locality, and the speakers themselves
126 grew up in and lived most of their lives there. Further, their daily travel time was required to not exceed the Swiss average of
127 approximately two hours. After a dialect interview, the speakers filled out an unsupervised online metadata questionnaire
128 consisting of over 300 items (cf. [41] for details). The SDATS participants were properly instructed and indicated their consent
129 to participate by signing an appropriate consent form, approved by the Legal Services Office of the University of Bern. The
130 participants explicitly consented to the anonymous analysis of the data they provided and were informed about the applicability
131 of the Data Privacy Act of the Canton of Berne (Datenschutzgesetz des Kantons Bern – KDSG; BSG 152.04, from 19.02.1986).
132 This procedure of collecting and analysing anonymous user data conforms to the regulations of the Bern cantonal ethics
133 committee (<https://www.gsi.be.ch/de/start/ueber-uns/kommissionen-gsi/ethikkommission.html>) and the accompanying federal
134 act on research involving human beings in Switzerland (<https://www.fedlex.admin.ch/eli/cc/2013/617/en>). For this reason, we
135 did not seek further ethical approval from cantonal or federal institutional bodies.

136 Through the example of Speaker A, we will demonstrate the construction of LMI based on SDATS metadata. Figure
137 1 also illustrates the steps followed in constructing LMI. Information on the data preparation, construction of LMI and data
138 modelling can be accessed in the Supplementary Material, along with the corresponding R source code in **S1_Appendix** and
139 **S2_Appendix**, at <https://osf.io/hfbpk/>.

140 Implementing the LMI framework started by determining the relevant linguistically influential factors that could be
 141 retrieved based on the speakers' biographical data. We constructed the following factors: mother, father, long-term partner
 142 (henceforth: partner), residence where a speaker has lived outside the reference locality (henceforth: external residence), place
 143 of ongoing education and current workplace. Each factor contributes to LMI, in the manner detailed below.



144
 145 **Figure 1 Example calculation of LMI components, demonstrating the three main steps of the process: linguistic**
 146 **distance calculation, exposure weights and relational weights.** The linguistic distance values are multiplied by the exposure
 147 weights and by the relational weights, and then the results are summed.
 148

149 **Linguistic distance**

150 The potential linguistic effect of a factor on a speaker is quantified by calculating a linguistic distance. As the first
151 step in this quantification, a locality is assigned to the factor through geocoding. A linguistic distance is then calculated between
152 the reference locality of the speaker and the locality assigned to the factor.

153 We assigned an SDS survey locality ($n=565$) to each factor in the following way. In R [42] (version 4.0.4.), the locality
154 names associated with the factors, as recorded in the metadata questionnaire, were matched to geographical coordinates by
155 means of geocoding, using the *tidygeocoder* package [43] (version 1.0.3.). Then, solving point-in-polygon problems using the
156 Voronoi polygons of SDS localities, the closest SDS survey locality was assigned to the factor with the help of the *sf* package
157 [44] (version 1.0-2.). Speaker A named Bern as the locality of his workplace. Geocoding returned the geographic coordinates
158 of the capital city, Bern. The point-in-polygon routine then determined that the coordinates are found in the Voronoi polygon
159 of the SDS locality ‘Bern’.

160 As the next step, linguistic distances were determined between the assigned locality and the reference locality of the
161 speaker. These linguistic distances were calculated based on Goebel’s Relative Identity Value RIV_{jk} [45], using a portion of the
162 SDS variables (289 linguistic variables: 107 phonetic, 118 morphosyntactic and 64 lexical variables), which were digitised by
163 Scherrer and his colleagues [46], and spanning from 0 to 1 (i.e. 0=linguistically identical and 1=total linguistic discrepancy).
164 Based on this data, a linguistic distance matrix was set up, consisting of linguistic distances for each pair of SDS localities,
165 calculated as follows [47]. For each linguistic variable, variant categories were constructed based on phonetic similarity. Within
166 these variant categories, a further distinction was made between subvariants. The linguistic distance between a locality pair is
167 the proportion of variables (among those n variables that had data for both localities) that differ regarding the variant categories.
168 If the variant categories match for a variable, but the subvariants differ, the linguistic distance still grows by a smaller amount.
169 At variable level this can be written as

$$170 \quad D_{ij}^{ling} = \frac{\sum D_Q}{n}$$

171 where D_Q is the number of differing variables regarding localities i and j . For the workplace of Speaker A, the linguistic
172 distance between Bern and Brig (the reference locality of Speaker A) amounts to 0.46, which means that about half of the
173 linguistic features considered are different across the two localities.

174 The linguistic effect of the reference locality received a flat rate of 0 because it is known that the speakers grew up in
175 the reference locality and, lacking additional information, we infer the peer effect to be local in the first 10–20 years of language
176 acquisition. The same is the case for places that are officially not German speaking, as we do not consider their linguistic impact
177 on the speaker’s dialect. Places in Germany and Austria, representing Standard German, received a flat rate of 0.5 as linguistic
178 distance, regardless of possible local dialectal influence. As a matter of fact, there are fewer than 200 places in Austria and
179 Germany among the 3000+ places geolocated.

180 **Exposure weights**

181 Using *exposure weights*, which quantify the intensity of the speaker’s contact with the factors, we fine-tuned the
182 degree to which the effect of a factor is considered in LMI. The factors may have various associated parameters in the metadata,
183 which can be compiled into weights to quantify the factors’ linguistic influence on the speaker. For each factor, linguistic
184 distance is multiplied by the exposure weight value (ranging from 0 to 1). For Speaker A’s workplace, for example, the exposure
185 weighting involves the proportion of Swiss German and Standard German used at work, and the years he has been working
186 there, and was implemented as a multiplication (Figure 1). Exposure to Standard German among the calculation of exposure
187 weights also used the flat rate of 0.5. Exposure weights are specific to the kinds of factors included and regulate the effect of
188 these factors across speakers. The calculation of the exposure weights for each factor are explained in detail in **S1_Appendix**.

189 **Relational weights**

190 Linguistic exposure also depends on the nature of the relation an individual has to the locality (e.g. through a certain
191 contact person or life situation). We can assume more intensive contact with the local variety through a person that is most
192 likely from the locality in question (e.g. a partner) than through a factor more vaguely connected to the locality (e.g. studies,
193 workplace) through which the speaker potentially meets a more mixed linguistic community.

194 *Relational weights* are independent of metadata items and of the possibility to calculate exposure weights. For a
195 specific factor, every speaker receives the same relational weight as a multiplier to differentiate the assumed effect, for example,
196 of the workplace from the effect of other factors, such as parents. In the case of Speaker A, after multiplying the linguistic
197 distance pertaining to his workplace with the exposure weight as the quantifier of the intensity of his contact with the workplace
198 (Figure 1A), this was also multiplied by the relational weight associated with workplace as a factor, 0.47 (Figure 1B).

199 To assign objective weights for the current study, we implemented a modelling procedure. We set up four mixed-
200 effects models for estimating relational weights for specific factors, using their corresponding β -coefficients as relational
201 weights:

- 202 • Relational weight of ‘place of education’ for those currently in education (n=119);
- 203 • Relational weight of ‘partner’ for those with a partner identified in the metadata (n=351);
- 204 • Relational weight of ‘workplace’ for those that indicated a workplace (n=306); and
- 205 • Relational weights of ‘mother’, ‘father’ and ‘external residence’ in a general model (n=500).

206 The models use the unweighted linguistic distances as fixed effects alongside the control variables age, sex and
207 educational background, all of which were considered in the participant selection of the SDATS survey (henceforth: survey
208 design variables). The models predict a dialect change rate based on ten lexical variables (also used for the evaluation of LMI,
209 thus detailed further). Speaker identifier and the linguistic variable are used as random intercepts in the models. In terms of the
210 missing values we used bootstrapped regression imputation to impute values for the partner’s and the workplace’s linguistic
211 distance, with the help of the *mice* package [48] (version 3.14.0). For the details of this modelling procedure, see **S1_Appendix**.
212 The resulting relational weights are highlighted in Figure 1B.

213 **Setting up the LMI prototypes**

214 We constructed four LMI prototypes based on the factors, exposure weights and relational weights. The prototypes
215 are related to different theoretical considerations and simulate possible scenarios of metadata availability. We assigned a name
216 and an abbreviation to each prototype. Table 1 presents the components involved in each LMI prototype along with the weights
217 associated with the factors involved.

218 **Minimal prototype (LMI^A)**

219 The minimal prototype simulates a survey where only a little background information is available about the speakers.
220 We included the origin of the father and the origin of the mother as factors, considering that many surveys include this
221 information to account for authenticity. The factors are weighted only by relational weights.

222 **Cumulative prototype (LMI^B)**

223 Surveys often elicit various pieces of background information (e.g. origin of parents, partners and peers, former places
224 of residence, places of education and work) without gathering detailed information about the possible effect of these localities
225 (e.g. [49]). The cumulative prototype sums up the linguistic distances from all factors in a linear manner, disregarding exposure
226 weights and using only the relational weights. Maximising the effect of each factor (i.e. each locality) considered, this prototype
227 basically cumulates influential factors in a linguistic biography, assigning dialectal locations to them.

228 **Comprehensive prototype (LMI^C)**

229 All the aforementioned factors' effects (i.e. mother, father, partner, external residence, workplace and place of ongoing
230 education) are included in LMI^C, using exposure weights and the relational weights associated with them. The parameters of
231 this prototype correspond to a scenario where a larger range of metadata is elicited from which one could estimate exposure
232 weights for some of the components.

233 **Cohort-based prototype (LMI^D)**

234 The cohort-based prototype is tailored for the specific situation in SDATS. It accounts for the increased mobility of
235 the last 50 years through assessing the history of potential exposure in the two age cohorts differently. The younger SDATS
236 cohort (20–35 y.o. in 2020) has grown up in different circumstances regarding dialect acquisition and change compared to the
237 older cohort (60–80 y.o. in 2020) [19]. With societal changes, the increasing likelihood of geographical mobility and the access
238 to a wider variety of media, the younger cohort has potentially more intense exposure to other dialects and to the standard
239 language than the older cohort did at the same age. As we will show later, age is the strongest design variable in our survey to
240 explain language change: younger speakers tend to show more dialect change. This is also because more time has elapsed
241 between the SDS and the younger speakers' dialect acquisition, allowing more time for dialects to change. That is, the younger
242 cohort has a different baseline against which their dialect might change over their lifespan [21]. Although dialect-related
243 identities and attitudes may also change, in the case of Swiss German, the SDATS data shows that the strength of identity is
244 maintained [50].

245 The relational weights are constant across the LMI prototypes. For LMI^D, however, we have implemented age-cohort-
246 based relational weights for the 'workplace' and 'external residence' factors (**S1 and S2_Appendix**), incorporating information
247 that age provides about the speakers and overcoming the difference in the metadata available about the two cohorts. This allows
248 the younger cohort to gain higher LMI values than in the other LMI prototypes.

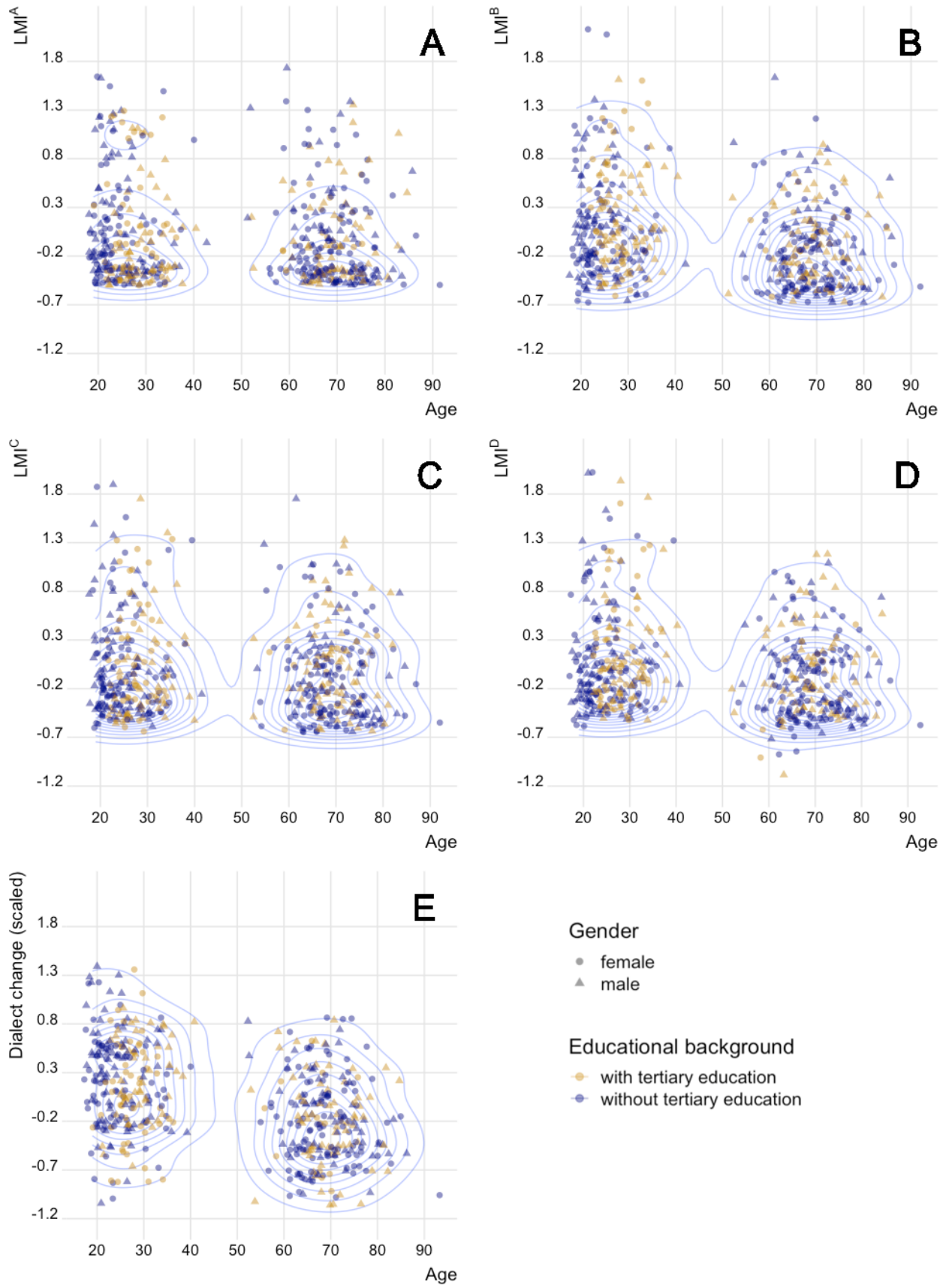
Factor	LMI^A	LMI^B	LMI^C	LMI^D
Mother's origin	Ling. Dist. * 0.6351	Ling. Dist. * 0.6351	Ling. Dist. * 0.6351	Ling. Dist. * 0.6351
Father's origin	Ling. Dist. * 0.317	Ling. Dist. * 0.317	Ling. Dist. * 0.317	Ling. Dist. * 0.317
Partner's origin	-	Ling. Dist. * 0.3461	Ling. Dist. * <i>weight_{exposure}</i> * 0.3461	Ling. Dist. * <i>weight_{exposure}</i> * 0.3461
External residence	-	Σ Ling. Dist. * 0.0319	Σ Ling. Dist. * <i>weight_{exposure}</i> * 0.0319	Older cohort: Σ Ling. Dist. * <i>weight_{exposure}</i> * 0.0206
				Younger cohort: Σ Ling. Dist. * <i>weight_{exposure}</i> * 0.1663
Workplace	-	Ling. Dist. * 0.4728	Ling. Dist. * <i>weight_{exposure}</i> * 0.4728	Older cohort: Ling. Dist. * <i>weight_{exposure}</i> * -0.8728
				Younger cohort: Ling. Dist. * <i>weight_{exposure}</i> * 0.6061
Place of education	-	Ling. Dist. * 0.2023	Ling. Dist. * <i>weight_{exposure}</i> * 0.2023	Ling. Dist. * <i>weight_{exposure}</i> * 0.2023

250 Relational weights are indicated numerically.

251 Table 1 summarises the components included in the four LMI prototypes and the corresponding weighting.

252 **Evaluating LMI as a predictor of dialect change**

253 We will evaluate LMI by testing the performance of the four prototypes as predictors of dialect change. Figure 2A–D
 254 shows the relation of the four LMI prototypes to age, with the shape of the symbols representing sex and colours representing
 255 educational background. Speakers without tertiary education appear to be less mobile, while a number of younger speakers
 256 with no or ongoing higher-level education form a cluster on the left side of Figure 2A–D. For comparison, Figure 2E presents
 257 the relation of age, sex, educational background and the dialect change rate used for the evaluation. All panels in Figure 2 show
 258 that younger speakers have, on average, a slightly higher LMI and dialect change rate, respectively.



260 *Figure 2 Distribution of LMI and dialect change with regards to age. In Panels (A)-(D) the distribution of standardised*
 261 *LMF^A, LMF^B, LMF^C and LMF^D values are shown (y-axes) against the age of the speakers (x-axes). Panel (E) shows the*
 262 *distribution of standardised dialect change rates, against the age of the speakers. Each point represents a speaker (n=500).*
 263 *Point colour represents educational level and shape represents sex. The blue concentric lines show the density of speakers.*

264 To test the utility of LMI as a predictor of language change, the four LMI prototypes were modelled as fixed effects
 265 in logistic mixed-effects regression models. We expect the model results to confirm, while controlling for the survey design
 266 variables, that linguistically mobile speakers have higher rates of dialect change and less mobile speakers have lower rates. The
 267 outcome variable explained in the models is change rate in lexical variables, calculated based on ten items (Table 2) recorded
 268 at 125 survey localities which were included in both SDS and in SDATS, approximately 70 years apart. The ten lexical items
 269 were chosen to represent maximal expected variation in terms of dialect change and different word frequencies. Lexical items,
 270 also including those investigated by [19], were chosen specifically to capture substantial dialect change as the lexical level
 271 changes faster compared to grammatical linguistic levels [51]. Table 2 shows the rates of change in the 500 speakers and the
 272 word frequency in Switzerland in 2019 based on Google Books Ngrams [52]. Most change occurred in the word ‘freckles’ (*Std.*
 273 *Germ.: ‘Sommersprossen’*) followed by ‘butterfly’ (*Std. Germ.: ‘Schmetterling’*), while other lexical items show a smaller,
 274 comparable rate of change. The goal of the modelling for this evaluation was neither to find the perfect model for predicting
 275 dialect change nor to explain language change at the level of individual SDATS speakers or linguistic items. The evaluation
 276 also tests whether LMI has validity for explaining dialect change that may not have happened within the lifetime of the speakers,
 277 but which is partly hereditary.

278 *Table 2 The ten lexical items used in the evaluation study.*

SDS map number	Standard German	Dialectal variants	English	Proportion of change from SDS	Frequency in Switzerland in 2019
V 179	Butter	Butter, Schmalz, Anke etc.	butter	33.2%	0.001'425%
VI 237	Schmetterling	Summervogel, Fifolter, Schmäterling etc.	butterfly	48.4%	0.000'316%
V 212	Bonbon	Zuckerli, Täfeli, Tröpsli, Bombom, Guetsch etc.	(hard) candy	29%	0.000'073%
IV 17	Wange	Wang, Wang(j)i, Backe (with or without fricative second consonant)	cheek	36.4%	0.003'38%

IV 43	Sommersprossen	Laubfläcke, Summersprosse, Merzetupf, Merzedräck etc.	freckles	72.8%	0.000'234%
IV 71	Schluckauf	Hitzgi, Gluggsi, Hixer, Hösch etc.	hiccup	41.8%	0.000'065%
V 21	Kuss	Kuss, Schmutz, Müntsi, Muntsi etc.	kiss	28%	0.004'093%
VI 179	Zwiebel	Zibele, Zwible, Bele, Bö(l)e etc.	onion	28%	0.000'55%
VI 40	Pfütze	Glunte, Gumpe, Gülle, Gudle, Glungge, Lache, Pütze etc.	puddle	42%	0.000'231%
V 139, V 140	Taschentuch	Nastuech, Naselumpe, Schnupftuech, Fazeneetli etc.	tissue (hanky)	28.2%	0.000'787%

279 The data on word frequency in Switzerland in 2019 comes from Google Books Ngrams, based on the Standard German
280 version of the words.

281 Predictors of dialect change

282 Dialect change rates show differences with regard to age, sex and educational background. We test these empirical observations,
283 often used in sociolinguistics for dialect change modelling, in simple linear regression models and we control for them in the
284 mixed-effect models of the evaluation. Due to the differing baselines of dialect change, we expect that any predictor of language
285 change would deliver more noisy results for the younger cohort, which makes it crucial to control for age cohort in our study.
286 The baseline for dialect change would also be expected to vary in space, making the spatial origin of individuals an important
287 predictor of dialect change. However, in this evaluation, we avoided including spatial variation directly in the modelling due
288 to the following reasons. On the one hand, accounting for spatial variation in Switzerland may not bring additional value to
289 establishing LMI as a *general* framework for language change studies, which may include scenarios where spatial variation in
290 the speaker sample is irrelevant. On the other hand, four speakers in 125 survey localities is not an optimal number for
291 accounting for categorical effects in tests that assume normality. To characterise the spatial distribution of the dialect change
292 rate and linguistic mobility, we tested the similarity of localities with regard to the values (using the Kruskal-Wallis test) and
293 the clustering of values in space (measuring the spatial autocorrelation using Moran's I). Additionally, we tested the effect of
294 urbanity, operationalised based on the population of the SDATS survey sites in 2018.

295 **Mixed-effects modelling**

296 The mixed-effects modelling was implemented in *R* using the *lme4* package [53] (version 1.1-27.1). Each observation
 297 in the dataset represents a combination of a speaker ($n=500$) and an item ($n=10$), amounting to 4983 observations after removing
 298 invalid or missing answers. As fixed effects, each model includes one of the four LMI prototypes, together with the survey
 299 design variables (Table 3). All fixed effects were z-standardised (Equation 2) to facilitate the interpretation of the model results
 300 [54].

301 **[Equation 2 about here]**

302
$$\frac{x - \mu_x}{2\sigma_x}$$

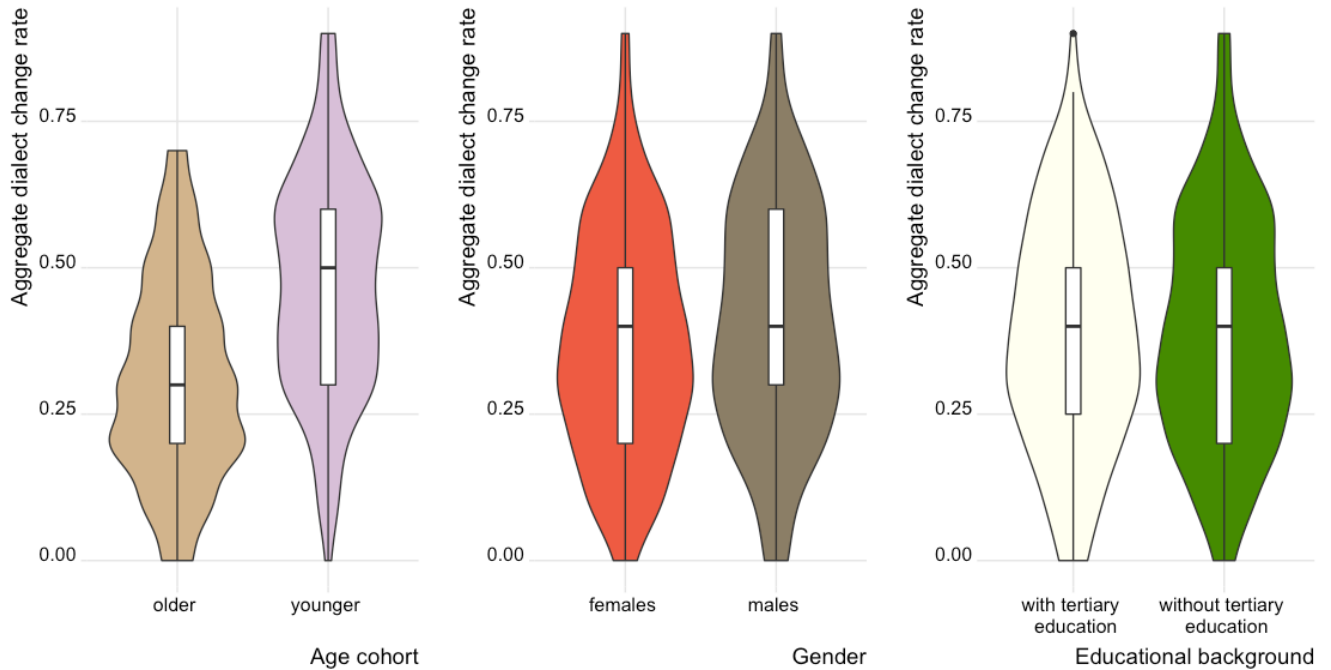
303 Binary fixed effects were contrast coded to zeroes and ones in the order of expected dialect change (z-standardised to
 304 -0.5 and 0.5). The standardised LMI values range between -1.62 and 2.14. Due to the presence of pseudoreplication (all speakers
 305 answered each of the ten questions), we included speaker and item as random effects in the mixed-effects models. This also
 306 controlled for the differences in the frequency with which words occur, as more frequent forms are expected to be more resistant
 307 to change [55]. Collinearity was tested through the analysis of variance inflation factors (VIFs), using the *car* package [56]
 308 (version 3.0-10.), resulting in values only slightly larger than 1; thus, collinearity problems were not expected. For more details,
 309 consult S2_Appendix.

310 *Table 3 The variables entered in the mixed-effects models of the evaluation*

Outcome variable	
Dialect change in item	Change (1), or no change (0) in comparison to SDS data in the same locality
Fixed effects	
Linguistic Mobility Index (LMI)	Continuous variable – One of the four LMI prototypes, z-standardised (the four LMI prototypes LMI ^A , LMI ^B , LMI ^C and LMI ^D are used in separate models)
Age cohort	Binary variable – ‘older’ > 45 years (-0.5); ‘younger’ < 45 years old (0.5)
Sex	Binary variable – female (-0.5) and male (0.5)
Highest completed education	Binary variable – with tertiary education background (-0.5) or without (0.5)
Random effects	
Speaker	$n = 500$
Item	$n = 10$

311
 312 **Results**

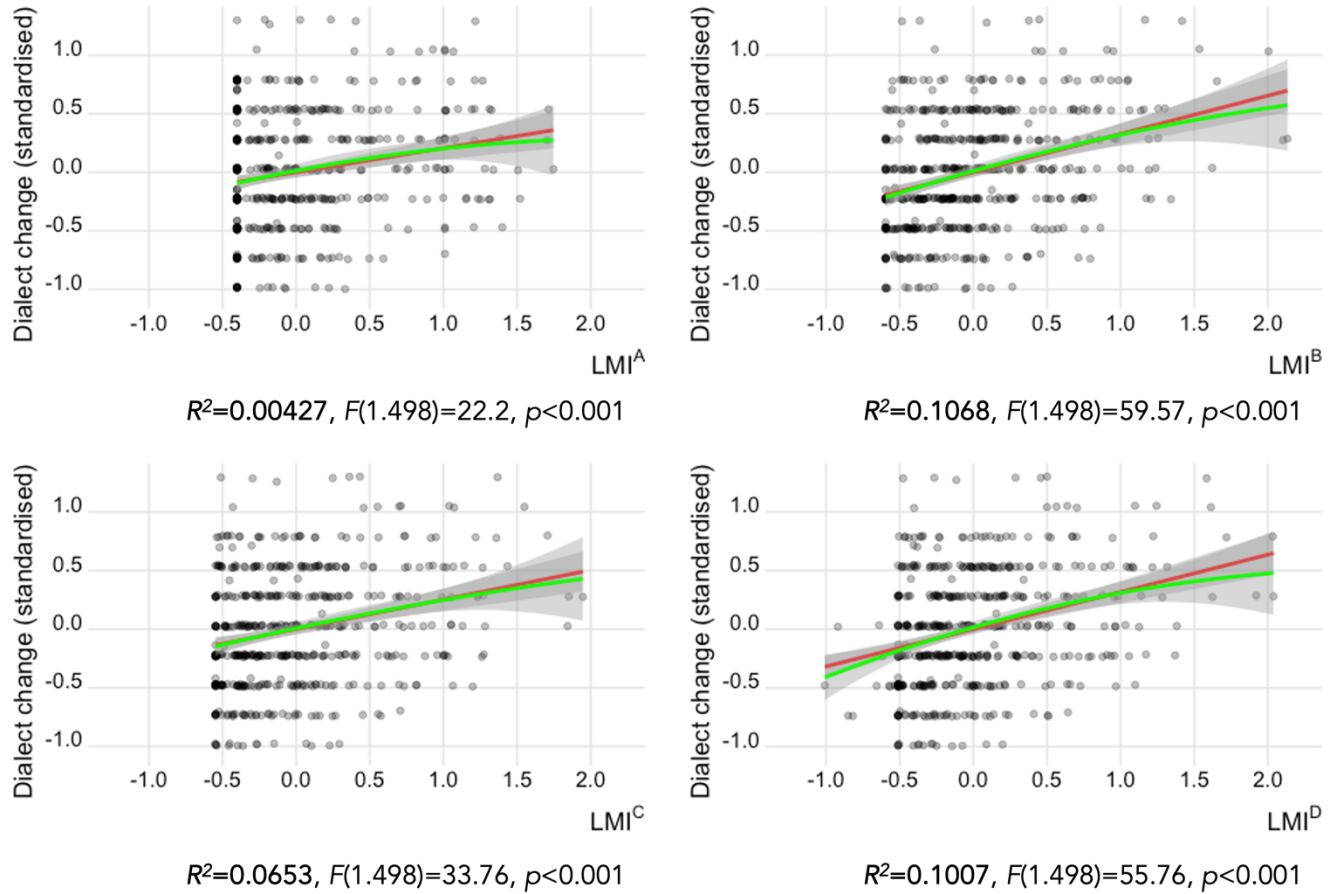
313 In this section we report the outputs of the mixed-effects models described above, in order to evaluate the LMI
 314 framework as a useful heuristic for language variation and change studies. In addition, to contextualise the correspondence of
 315 linguistic mobility and dialect change, we characterise the spatial patterns of dialect change rate and the LMI prototypes. First,
 316 however, we briefly explore simple linear regression models of the survey design variables, LMI prototypes and dialect change.
 317 Age cohorts and sex are statistically significant predictors of dialect change, while the difference relating to education is not
 318 (see also Figure 3). The younger cohort shows more change ($\mu = 47.03\%$, $SD = 18.75\%$) than the older cohort ($\mu = 30.8\%$, SD
 319 $= 17.18\%$), with slightly more change occurring among males ($\mu = 40.77\%$, $SD = 20.16\%$) than among females ($\mu = 37.07\%$,
 320 $SD = 19.13\%$). In terms of the four LMI prototypes (scaled and centred), although all four show significant predictive power,
 321 the correlation coefficients determine that LMI^B (the cumulative prototype, $R^2 = 0.1073$) and LMI^D (the cohort-based prototype,
 322 $R^2 = 0.1014$) are better as sole predictors of the dialect change rate than the other prototypes (Figure 4).



323

324

Figure 3 Dialect change rate for the ten lexical items by age cohort, sex and educational background



325

326 *Figure 4 The relation of the four LMI prototypes to the dialect change rate. LMI values and dialect change rates are standardised. The*
 327 *panels also show the numerical results of the linear regression models. Linear (red) and second-order polynomial regression lines (green)*
 328 *show the major trends. The slope of the lines shows the positive correlation.*

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In the mixed-effects models, fixed effects prove to be significant predictors, except for educational background (Table 4). The LMI prototypes' predictive power in increasing order of their z-values is A (minimal), C (comprehensive), B (cumulative), D (cohort-based). Their highly significant effects are coupled with low standard error (*SE*). The smallest *AIC* (Akaike Information Criterion), characterising model quality, also belongs to LMI^D, which makes it the best model out of the four. Slope estimates and *SE* are on the log-odds scale and must be exponentiated for a more accessible interpretation. For example, two standard deviations of increase in LMI^B, $e^{0.4395} = 1.5519$ and the corresponding *SE*, $e^{0.0784} = 1.08155$ mean a 55.19% ($\pm 8.15\%$) increase in odds for dialect change.

Table 4 Output of the mixed-effects models involving the survey design variables of the SDATS.

LMI ^A	Model quality	<i>AIC</i>	Random effects	$SD_{speaker}$	SD_{item}
			6129.63		0.4809
	Fixed effects	<i>estimate</i>	<i>SE</i>	<i>z-value</i>	<i>p</i>

	LMI	0.3486	0.0755	4.6152	<0.001
	Age cohort	0.7691	0.0771	9.9754	<0.001
	Sex	0.2022	0.0777	2.6025	0.0093
	Education	0.0901	0.0811	1.1105	0.2668
LMI^B	Model quality	<i>AIC</i> 6119.76	Random effects	<i>SD_{speaker}</i> 0.4663	<i>SD_{item}</i> 0.6129
	Fixed effects	<i>estimate</i>	<i>SE</i>	<i>z-value</i>	<i>p</i>
	LMI	0.4395	0.0784	5.6041	<0.001
	Age cohort	0.6681	0.0789	8.4704	<0.001
	Sex	0.1919	0.0769	2.4942	0.0126
	Education	0.1374	0.0806	1.7055	0.0881
LMI^C	Model quality	<i>AIC</i> 6120.18	Random effects	<i>SD_{speaker}</i> 0.4672	<i>SD_{item}</i> 0.613
	Fixed effects	<i>estimate</i>	<i>SE</i>	<i>z-value</i>	<i>p</i>
	LMI	0.4203	0.0755	5.5694	<0.001
	Age cohort	0.7596	0.0764	9.9386	<0.001
	Sex	0.1797	0.077	2.3325	0.0197
	Education	0.1228	0.0804	1.5264	0.1269
LMI^D	Model quality	<i>AIC</i> 6115.63	Random effects	<i>SD_{speaker}</i> 0.4602	<i>SD_{item}</i> 0.6129
	Fixed effects	<i>estimate</i>	<i>SE</i>	<i>z-value</i>	<i>p</i>
	LMI	0.4602	0.077	5.9714	<0.001
	Age cohort	0.6934	0.0773	8.9693	<0.001
	Sex	0.1859	0.0766	2.4261	0.0153
	Education	0.1264	0.0801	1.5779	0.1146

337 For each model variant, containing one of LMI^A, LMI^B, LMI^C or LMI^D, fixed-effect coefficients are shown in yellow, while
338 the standard deviations of random effects are shown in green and the AIC of the model in blue.

339

340 In the case of each LMI prototype, the predictive power of age cohort shows a decisive effect. They are significant,
341 with estimates larger than LMI's estimates and a *SE* similar to LMI's *SE* values in each case. Age cohort reaches the highest
342 estimate and z-value in the case of LMI^A and LMI^C where, in turn, LMI estimates are lower compared to LMI^B and LMI^D. The
343 effects of sex are significant and show similar slope estimates across the prototypes. Relative to the slope estimates of age
344 cohort and LMI, *SE* values of sex are higher. Educational background does not have a significant effect for any LMI prototype
345 (although it is almost significant in LMI^B), and its *SE* values are high. Comparing the different predictors, LMI emerges as a
346 better predictor than sex and education in every case. The effect of age cohort dominates over the other variables, while the
347 effect of sex is larger than that of education.

348 A heuristic explanation of the importance of the random effects is provided by comparing their standard deviation
 349 (*SD*) to the estimate of a fixed effect. If the *SD* of the random effects is larger than the LMI prototypes' slope estimates, this
 350 means that the speaker and item effects are larger than the effect of LMI. Note that SD_{item} is practically the same for every
 351 model as the fixed effects are related to the speaker rather than the item.

352 Adding an interaction term between age cohorts and LMI means a small, but significant, increase for LMI^A (Table 5).
 353 This fact and the negative slope estimate indicate that the difference in LMI's effect is smaller than expected within the younger
 354 cohort compared to that in the older cohort. Not observing an interaction between these variables in the other models tells us
 355 that the effect of LMI does not depend on age cohort and therefore LMI is a predictor of similar worth in both age cohorts.
 356 Submodel ranking, using the *MuMIn* package [57] (version 1.43.17.), detailed in **S2_Appendix**, shows all fixed effects as
 357 significant contributors to the model quality.

358 *Table 5 Addition of an interaction term between age cohort and the minimal LMI prototype.*

LMI ^A	Model quality	AIC	Random effects	$SD_{speaker}$	SD_{item}
		6125.35		0.4710	0.6132
	Fixed effects	<i>estimate</i>	<i>SE</i>	<i>z-value</i>	<i>p</i>
	LMI	0.3754	0.0756	4.9662	<0.001
	Age cohort	0.7716	0.0766	10.0723	<0.001
	Sex	0.1998	0.0772	2.5886	0.0096
	Education	0.0921	0.0806	1.1432	0.2529
LMI*Age cohort	-0.3805	0.1509	-2.5206	0.0117	

359

360 *Table 6 Spatial characteristics of the dialect change rate and the LMI prototypes, using the Kruskal-Wallis test and measuring the spatial*
 361 *autocorrelation using Moran's I*

	Dependence of distribution (Kruskal-Wallis test)			Spatial autocorrelation (Moran's I)			
	χ^2	<i>df</i>	<i>p</i>	<i>I</i>	<i>I_{expected}</i>	<i>SD</i>	<i>p</i>
Dialect change rate							
(10 variables)	266.82	124	< 0.001	-0.0223	-0.002	0.0012	< 0.001
Minimal (LMI^A)	141.17	124	0.1388	-0.004	-0.002	0.0012	0.0946
Cumulative (LMI^B)	155.14	124	0.0305	-0.005	-0.002	0.0012	0.0013
Comprehensive (LMI^C)	152.06	124	0.0442	-0.0053	-0.002	0.0012	0.0068
Cohort-based (LMI^D)	153.02	124	0.0394	-0.0055	-0.002	0.0012	0.0034

362

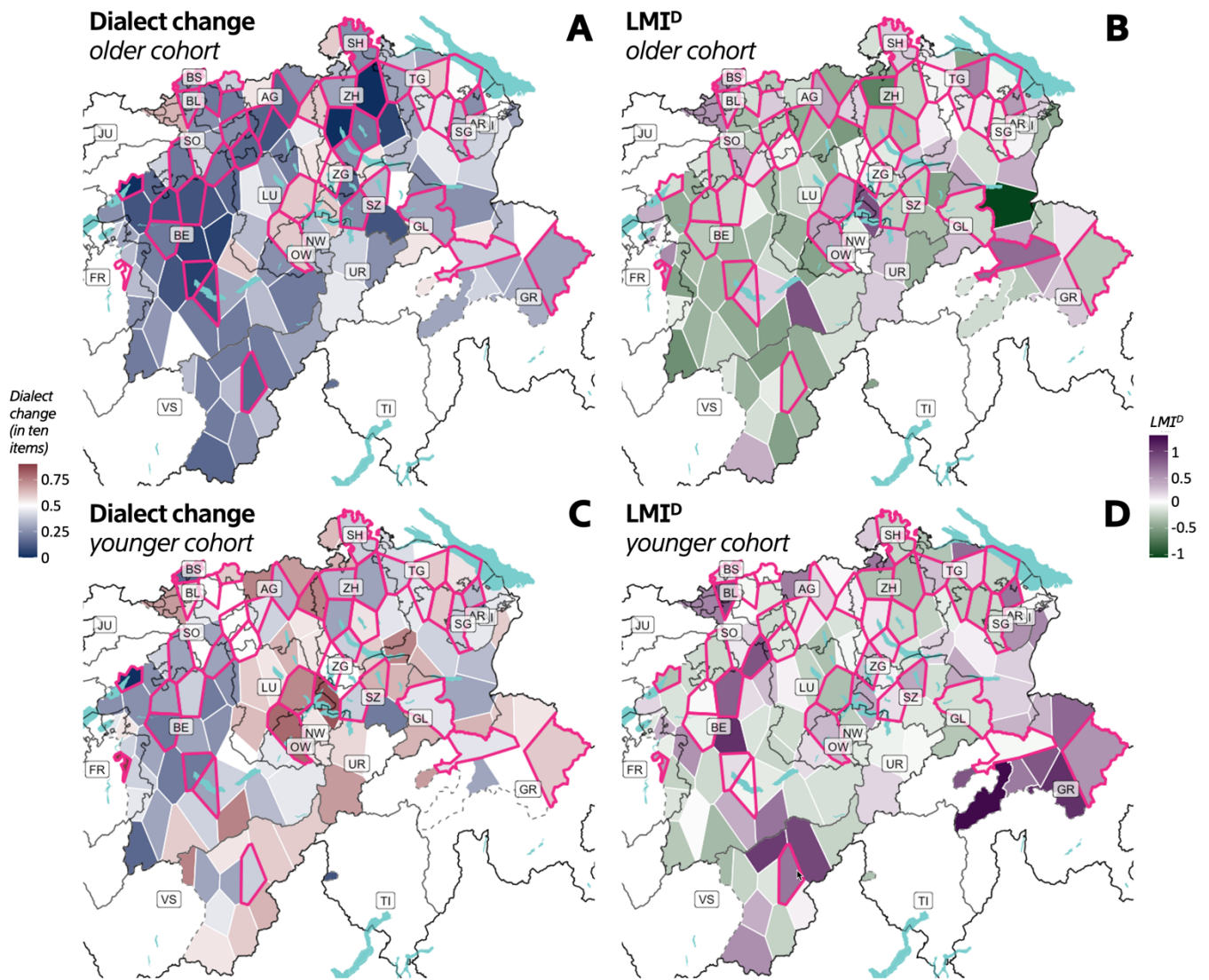
363 To contextualise linguistic mobility and dialect change with spatial processes, we provide our insights regarding the
 364 spatial distribution of dialect change and LMI. Although a Kruskal-Wallis test (Table 6) shows significant differences across

365 our 125 localities with regard to the dialect change rate based on the ten lexical variables ($\chi^2 = 266.82$, $df = 124$, $p < 0.001$),
366 these also stem from the different regional baselines regarding dialect change, i.e., there is also spatial variation in the lexical
367 items in the SDS. Regarding LMI prototypes, we also find significant local differences using the Kruskal-Wallis test, except in
368 the case of LMI^A.

369 Due to the aforementioned, potentially different, regional baselines of dialect change and the regional variation present
370 in Swiss German dialects, we will address the expected correspondence of spatial patterns in the dialect change trends and
371 linguistic mobility. In the polygons of the 125 SDATS survey sites, Figure 5A and 5C chart the dialect change rates, while
372 Figure 5B and 5D show the LMI^D values, for the two age cohorts. Urban areas are traditionally associated with more dialect
373 change [58]. Those SDATS localities that had more than 10,000 inhabitants in 2018, qualifying for the ‘city’ rank in
374 Switzerland, are shown with magenta edges. It is visible from the maps in Figure 5A and C, however, that urban areas,
375 especially in the cantons of Bern (BE) and Zurich (ZH), show the least dialect change in both age cohorts. Population of the
376 survey localities shows a significant negative linear correlation with language change ($R^2 = 0.032$, $F(1,498) = 16.4824$, $p <$
377 0.001), meaning that the higher the population, the less language change can be expected. Dialect change in the non-urban
378 areas below 10,000 inhabitants ($\mu = 40.06\%$, $SD = 19.12\%$) is almost significantly higher ($t = 1.9069$, $df = 498$, $p = 0.057$) than
379 in the urban areas ($\mu = 36.47\%$, $SD = 20.78\%$). As the largest urban localities change remarkably less than rural areas do, and
380 urbanity is a fluid category, this definition of ‘urban’ seems to influence the result of the test. Also, contrary to naive
381 expectations, rural and mountainous areas, especially in the centre and south-east (e.g. cantons of Lucerne, Nidwalden,
382 Obwalden, Uri and Valais – LU, NW, OW, UR, VS, respectively), show the most dialect change in the younger cohort. Moran’s
383 *I* analysis, however, shows significant negative spatial autocorrelation in dialect change rate ($I = -0.0223$, $SD = 0.0012$, $p <$
384 0.001). This means that there is a higher likelihood of finding different dialect change rates in nearby localities rather than
385 similar ones. In other words, dialect change does not cluster in space.

386 Geographic patterns of LMI^D also show a negative spatial autocorrelation ($I = -0.0055$, $SD = 0.0012$, $p < 0.0034$) with
387 little visual similarity across the age cohorts (Figure 5B and D) except in rural parts of BE and LU, and the generally suburban
388 region of ZH. Regarding the spatial autocorrelation of the other LMI prototypes, Moran’s *I* values are also negative, i.e., mobile
389 or non-mobile speakers do not cluster in space. LMI, thus, cannot be safely interpreted as a function of geography in our sample.
390 Although trends of slight correspondence were seen in Figure 4, visual inspection of Figure 5 does not reveal spatial
391 correspondence between LMI^D and dialect change rates except for parts of BE and ZH being less mobile and showing less

392 change. A table containing all 125 SDATS localities with their average dialect change rates and LMI values can be found in
393 S2_Appendix.



394

395 **Figure 5 Spatial patterns of dialect change rates and LMI^D.** Panels (A) and (C): the average rates of dialect
396 change are shown (on a scale of 0 to 1) in the polygons representing SDATS localities. Panels (B) and (D): the standardised
397 LMI^D values of each SDATS locality are shown with a different colour scale. The darker blue and green colours
398 (respectively) mean a lower value, while the darker red and purple colours mean higher values. In each map, those SDATS
399 survey localities qualifying for the city rank in Switzerland are highlighted with magenta edges.

400 Discussion

401 In this section we discuss LMI as a practical framework for researchers analysing language variation and change by
402 reflecting on its composition and evaluation in our study. Following this, we present the limitations of LMI and its
403 implementation, and make further suggestions about adapting the LMI framework for use in other studies.

404 **LMI as a useful framework for language variation and change studies**

405 With the growing (spatial) mobility of the modern world, any linguistic survey dealing with spatial variation must
406 consider the mobility of its participants. To this end, many previous studies used an estimation for the ‘localness’ of a dialect
407 by measuring the exposure of the participants to a reference locality, such as by applying the principles of the Regionality Index
408 [1,15–17]. While RI shows the exposure to the reference dialect, LMI, in the form in which we implemented it, quantifies the
409 exposure to variation outside the reference dialect. Without claiming its superiority in every scenario, if the availability of
410 metadata allows, we suggest implementing LMI as a quantitative indicator of exposure for purposes similar to that of RI, for
411 the following reasons.

412 Mobility has been shown to influence language change in several languages, including in theoretical work (e.g.
413 [3,9,10]) and in studies on different linguistic levels [1,2,5,6,8], less complex from the point of view of metadata. Thus, we
414 suggest that a more extensive quantitative explanatory factor aggregated from linguistic biography data would be successful
415 for the task of elucidating the effect of mobility on language change. Our contribution shows the wider applicability of LMI by
416 evaluating prototypes that simulate differences in metadata availability and theoretical considerations. In addition, our data
417 features different baselines of dialect change (due to the different age cohorts in the data). Moreover, the LMI framework,
418 consisting of setting up linguistic distances or judgements and weighting them by exposure and relational weights, is flexible
419 as these steps can be tailored to the needs of the researcher and according to the available data. A further advantage of LMI is
420 its cumulative nature, also enabling comparison across individuals when data is missing, which would otherwise affect
421 statistical (e.g. mixed-effects) modelling.

422 **Discussion of the findings specific to the application to SDATS data**

423 The evaluation was conducted through modelling dialect change in Swiss German using the LMI prototypes and the
424 SDATS survey design variables (age, sex, educational background). Our evaluation tested whether the patterns of linguistic
425 mobility characterising speakers that acquired their dialect under different circumstances (due to age, education, residency etc.)
426 are suitable predictors of language change patterns that might not be the direct consequences of the speakers’ dialect acquisition.

427 This complex language change task makes the evaluation of the predictors difficult in terms of establishing causality, although
428 the spatial diversity and covert prestige make Swiss German dialects an ideal environment for actual mobility-induced change
429 to be present, as opposed to media- or prestige-induced change, for example. From the point of view of demonstrating the
430 usefulness of LMI, the performance of the LMI prototypes beyond the fact that they are meaningful predictors is not of great
431 importance.

432 In the Swiss German context, the results of the mixed-effects models can be interpreted in line with expectations:
433 speakers with higher linguistic mobility (LMI) show more dialect change (Table 4). This corresponds to previous observations
434 showing that being sedentary is a countereffect for dialect change in the Swiss German context (e.g. [19,39]). Each LMI
435 prototype proved to be a significant predictor when controlling for the survey design variables (Table 4). Beside the mixed-
436 effects model, we also showed the role of age and sex on dialect change in bivariate tests (visually in Figure 3), and linear
437 regression models relating the LMI prototypes to language change (Figure 4) showed the cumulative LMI^B and cohort-based
438 LMI^D as better sole predictors over the others. Regarding LMI, differences across the distribution of its prototypes also reflect
439 the role of age (Figure 2A–D): no clear age-related pattern is present for LMI^A, but to a certain degree other prototypes show
440 higher mobility for the younger cohort. The fact that younger speakers show more dialect change, which we expect LMI to
441 predict, indicates that it is crucial to consider age when implementing LMI for SDATS.

442 Amongst the LMI prototypes, LMI^D holds the top position (based on *AIC* and *z*-values) as a predictor. We associate
443 this success with LMI^D addressing the differences between the metadata availability of the two age cohorts, a fact that makes
444 it more complex than LMI^C. Its top position is not so clear, however, which means that the inclusion of the design variables as
445 fixed effects regulates the explanatory power of the LMI prototypes. That is, the composition of the LMI prototypes affected
446 their explanatory power less when we controlled for the design variables in the model. As the cumulative prototype (LMI^B),
447 not involving exposure weights, performed similarly to LMI^D, we can conclude that in our study, it was not the fine-grained
448 details of the LMI implementation that were important but rather whether we successfully captured those mobility-related
449 factors that impact dialect change. In comparison to other predictors, LMI has a stronger effect on dialect change than sex and
450 educational background do (i.e. an increase of two standard deviations in the LMI values increases the odds of dialect change
451 more than binary switches in sex and educational background do), which is an additional argument in support of the usefulness
452 of LMI.

453 The high $SD_{speaker}$ value compared to the slope estimates means that random effects capture more variance in dialect
454 change than LMI, sex and educational background do. Therefore, between-speaker variation, not accounted for by the LMI
455 prototypes, is still very important for dialect change, which means that parts of the speakers' linguistic biographies that could
456 not be included in LMI (such as contacts not present in the metadata, personality, dialect attitudes etc.) make a difference and
457 that local baselines of dialect change also involved in personal variation (random speaker effect) still contain crucial effects.

458 Corroborated by the strong age effect on dialect change shown by the bivariate statistics (Figure 3), age cohorts
459 maintain the highest estimate in each model, again showing that the manner of including an age effect in LMI is crucial when
460 explaining language change. The significance of the interaction of age and LMI^A (Table 5) means that the minimalistic LMI^A
461 is a weaker predictor in terms of the age effect. The negative slope estimate of the interaction of age with LMI^A tells us that the
462 difference in LMI's effect is smaller than expected within the younger cohort than in the older cohort.

463 Sex being a significant predictor in the case of each LMI prototype means that more change is expected in the dialect
464 of men compared to that of women, when keeping age cohort, educational background and linguistic mobility constant. Slope
465 estimates of sex are very similar across the four models, which means that their effect is not influenced by the composition of
466 the LMI prototypes. Indeed, the LMI prototypes do not comprise any dialectal exposure in a manner directly differentiated by
467 sex.

468 Educational background is not significant in any of the models, with a large SE diminishing its worth as a predictor.
469 The explanation for the lack of importance of educational background may partly be due to the varied educational backgrounds
470 being suboptimally categorised into two groups (also recall that the dataset includes many young speakers attending higher
471 education who are not yet eligible for the 'with tertiary education' label), and the fact that social stratification does not
472 extensively influence dialectal differences in Switzerland.

473 The spatial analysis, showing that LMI values and dialect change rate do not cluster or correspond to each other in
474 space, reveals that the trends within and correspondence between LMI and dialect change are independent from their spatial
475 variation. Low mobility may not necessarily be the cause of little dialect change. Similarly, change may not occur even in very
476 mobile speakers. Because of the restricted linguistic sample and since SDATS speakers are more sedentary than average, we
477 can only speculate on a cause. Perhaps the pattern is an artefact of the selected lexical variables or, due to the levelling of Swiss
478 German variation [19,39], locally there is no longer a more prestigious variant for them to adopt.

479 Urban lifestyle is often associated with higher general mobility, but in our sample linguistic mobility does not
480 correspond to this preconception (Figure 5B and D, magenta-edged polygons). Contrary to popular opinion, the population of
481 SDATS survey localities shows a slightly negative correlation with dialect change rate across the ten items, which means that
482 there is less dialect change in localities with a larger population. Correspondingly, rural areas in Figure 5A and C, represented
483 by white polygon edges, show more change (white to redder hues) than cities (magenta edges), especially in the younger age
484 cohorts. Considering the ongoing levelling, the rural population seems to align with the local urban varieties [59], although
485 given that rural dialects often define their own identities by rejecting urban variants, this pattern might be an artefact of the
486 linguistic sample. Intuitively, however, the spatial pattern of dialect change corresponds to the increasing geographical
487 mobility, and thus is more difficult to unravel based on our restricted sample of linguistic items. In order to find true regional
488 and geographic effects in dialect change, an explicit dialectometric study would be necessary, investigating a larger set of
489 linguistic items.

490 **Limitations**

491 Beyond the default limitations and potential drawbacks associated with dialect surveys and their data elicitation
492 practices, such as (socio)linguistic interviews and (unsupervised) metadata collection, the following limitations may also hinder
493 other LMI implementations.

494 Owing to the limitations of the unsupervised metadata collection, inconsistent answers may always occur and some
495 data may not be sufficient for inferences to be drawn on linguistic mobility. For example, geolocation problems arise due to
496 the inconsistency or ambiguity of localities indicated by the speakers. The ongoing COVID-19 pandemic affected several
497 SDATS questionnaire items directed at short-term mobility and social networks. Effects of short-term mobility were tested in
498 two unpublished master theses in relation to dialect change [60,61], but no predictive effect was found. Additionally,
499 questionnaire items regarding current linguistic connections do not necessarily characterise long-term contact.

500 Specific problems with metadata items which impact the composition of LMI include the availability of information.
501 Information is available about the speakers' parents, their current most significant peer (the partner), place of education (if
502 currently attending), and workplace. In addition, we can infer from different kinds of aggregate information on the reference
503 locality, which (indirectly) indicates childhood and adolescent peer effects. There is, however, no information about the
504 duration of contact between the speaker and the people elicited from their social networks, such as their flatmates and their
505 closest personal and work-related peers. Regarding residence outside the reference locality, information is available about

506 locations and the durations are recorded, but not the age at which the speaker lived there. Due to this, it was not possible to
507 evaluate LMI by testing its predictive performance against mobility predictors based on the number of years spent away from
508 the reference locality (cf. [6,8]). The discrepancy between the availability of information about the younger and the older cohort
509 regarding their adolescence and other potential LMI components is also a limitation of our study. For instance, information is
510 missing on pensioners' last workplace, as is the last place of education of those not attending any education at the time of the
511 survey. Due to their age, the older cohort's baseline regarding dialect change is closer to the SDS, whereas for the younger
512 cohort there is a higher probability of dialect change being inherited. This makes the older cohort more optimal subjects for
513 assessing whether linguistic mobility impacts dialect change directly, as dialect change may have happened during their lives
514 that was actually caused by some of the factors included in LMI.

515 Given that older linguistic material was used as the basis for calculating linguistic distance, estimates of exposure may
516 be biased. In our study, the linguistic distance values based on 70-year-old data are somewhat conservative, as due to patterns
517 of dialect change [19,39], linguistic distance values on the Swiss Plateau (Ger.: *Schweizer Mittelland*) have probably decreased
518 more since the 1950s than they did in mountainous, more isolated areas.

519 **Recommendations for applying the LMI framework in other studies**

520 In this section, we will summarise a few issues to consider in order to facilitate the adoption of LMI in other studies,
521 organised according to the steps outlined for the implementation of the LMI framework. Following this, we provide a few
522 scenarios where we see the implementation of LMI is warranted.

523 Most importantly, a researcher must fine-tune the framework for their own goals. There is no single best LMI
524 implementation for any study, since any composition will have a certain degree of subjectivity and its predictive power will
525 depend on the speakers in the dataset, and on the linguistic scenario of the research. Prior to implementing LMI, crucial factors
526 that impact the outcome variable in the specific study should also be determined. Such factors may include, beside those tested
527 in the present study (age, sex, educational background, spatial variation), the role of the standard language, the strength of local
528 identity (e.g. [62]) and the power relationship between urban and rural dialects [59,63], boosting or countering the effects of
529 mobility. By the same token, an inclination or reluctance towards dialect change may also be associated with personality and
530 identity, for example, openness, extraversion or pride in one's dialect [41]. In terms of language change studies, age and the
531 time elapsed between points of comparison may be crucial as change accumulates over time, meaning that younger speakers
532 would typically show more dialect change. This is exemplified by the emergence of the age-cohort-based LMI^P as the best

533 predictor in our study. In order to determine the items of metadata to include in the composition of LMI, we advise testing
534 metadata items as single predictors of the phenomenon investigated and also as aggregates, similarly to our relational weight
535 model, to detect those that affect the outcome variable. Studies may also benefit from a similar spatial analysis to that presented
536 here to determine whether the linguistic phenomenon investigated is governed by regional processes rather than the mobility
537 of individuals.

538 Determining the linguistic distance between the speaker and the factor's locality is a possible way to estimate potential
539 linguistic effects despite the exact effects of the factor being unknown. If the calculation of linguistic distances is not possible,
540 other judgements could be made, including using proxies like geographical distance or travel time (e.g. [5,47]), since linguistic
541 variation is, to a great extent, spatially autocorrelated [64]. Regarding the mismatch between growing linguistic and geographic
542 distances, however, caution should be exercised.

543 Flat rates essentially address the general unfeasibility of quantifying the actual impact of people encountered. By
544 utilising such average values, a certain dialect variety or place can be assigned to factors, and available data about the
545 relationship to places (through specific people encountered) can be quantitatively used. Linguistic distances between pairs of
546 localities are flat rates in our implementation, but other studies may choose other estimations of linguistic differences; however,
547 any composition should be kept universal enough to be a valid, comparable measure for all speakers in a certain sample.

548 Exposure weights, also flat rates in our study, will be specific to available metadata, research questions, language and
549 culture, beside practical and theoretical considerations, while relational weights can be estimated through the researchers' own
550 assessment, beyond our models that are based on influential factors. Since significant effects are confirmed with our LMI
551 prototypes featuring different components, the global meaningfulness of LMI may not depend heavily on the minor details of
552 its construction but whether it successfully captures long-term exposure to dialectal variation from (often noisy) data. Using a
553 double-weighting system similar to our study is, however, not the only way to operationalise individuals' relations and exposure
554 to influencing factors. The determination of relational weights, beyond flat rates, is especially challenging given the vast
555 between-speaker variation regarding contact with the factors, which could be hardly quantified without very specific metadata
556 elicitation.

557 LMI can also be implemented with little metadata collected. Naturally, the implementation of LMI has better
558 possibilities when a larger abundance of factors is collected, such as information on peers, especially before and around
559 adolescence [21], or a comprehensive collection of metadata that allows researchers to assess the duration, intensity and

560 temporal sequence of linguistic effects on an individual. Nevertheless, the significant performance of LMI^A, despite its
561 minimalistic composition, means that implementing LMI should be possible for most linguistic survey data, since at least some
562 information is usually available regarding survey design variables. LMI^A's different effects in the two age cohorts, however,
563 raise caution for implementations using little metadata. Through the success of the cumulative strategy not using exposure
564 weights (LMI^B), an LMI adding up influential factors in the metadata may also be a possibility for other studies. In certain
565 cases, especially for studies with a smaller number of speakers, setting LMI or components of it manually may also be
566 reasonable, e.g. based on qualitative or anecdotal information available, but comparability should be maintained in
567 correspondence studies.

568 Beyond similar language change studies to the one presented in this paper, the suitability of LMI seems also to be
569 affirmed for lifespan studies (e.g. [65]), investigating real-time effects of mobility and exposure to variation, rather than
570 apparent-time ones in points recorded in different surveys. Similarly to studies finding that women [27], people with a higher
571 level of education [28], people displaying extraversion [49], or social centrality [34] show more proneness to language change,
572 LMI may also be useful for contributing to research on sociodemographic characteristics that make people more likely to adopt
573 innovations. Further studies, thus, may find that the linguistically mobile (i.e. those with a higher exposure to varied dialects
574 or languages, and in the case of most languages, exposure to the standard) are more likely to be linguistic innovators, while the
575 non-mobile are the laggards resistant to change.

576 Dialectological research mostly references their participants to a single survey locality which they represent. The LMI
577 framework could be a step towards the goal of addressing the phenomenon of mobility causing dialect change, achieved by
578 measuring separately the degree to which an individual is exposed to different localities and varieties, in a multifaceted
579 localisation. Beyond calculating one universal value, linguistic mobility could be implemented as a spatially directed predictor
580 based on the general mobility network of the population, in correspondence with Trudgill's theory of linguistic gravity [9],
581 rather than being focused on individuals. For example, based on (historic) commuting and relocation patterns, it could be
582 investigated whether the linguistic mobility patterns or language change patterns of an individual conform to the strongest
583 spatial streams. In addition, the term 'mobility' may represent the linguistic effects of exposure not only to other regions but
584 other, social factors (e.g. social classes, other social groups or networks) as well.

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586

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593

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731

732 Supporting information

733 **S1 Appendix** LMI setup - R Markdown report in html format. The report describes with code the construction of

734 LMI components from the SDATS survey metadata.

735 **S2 Appendix** Mixed models - R Markdown report in html format. The report presents the composition of the four
736 LMI prototypes evaluated in this article, conducting the statistical tests and modelling reported here including their summary
737 results. The reproducible code for both reports can be accessed at <https://osf.io/hfbpk/>

738